

Year 4 Curriculum Letter – Autumn 2 2024



Dear Parents / Carers,

Welcome to year 4




We are looking forward to another great half term!

This half term includes the following academy events and deeper days:

- November: Count Your Carbon Month
- 11th November: Remembrance Day
- 13th November: Positive Noticing Day
- 14th-20th November: Anti bullying week
- 16th – 24th November UK Parliament Week
- 27th November: Individual and Sibling Photos
- December – Christmas Performance Friday 6th December 2-3pm

Core learning	<p>In writing we will be writing about the Roman archaeological finds, the Beowulf story and a Viking saga. We will be writing for different audiences and purposes including stories and reports.</p>
	<p>In whole class reading we will be looking at some of the following texts:</p> <ul style="list-style-type: none">• Horrible Histories: Vicious Vikings• Beowulf adapted story by Michael Morpurgo• Wolf in the Walls by Neil Gaiman <p>This half term, Orca class have a reading for pleasure session where children can share their recommended reads. The visit times to our library are on a Tuesday.</p>
	<p>In maths we will be covering the following areas:</p> <ul style="list-style-type: none">• Mental multiplication and division strategies using place value and known and derived facts• Short multiplication and division• Read, interpret and construct pictograms, bar charts and time graphs• Compare tables, pictograms and bar charts• Identify and explore patterns in multiplication tables including 7 and 9 <p>Each week we engage in TTRS.</p>
Skills	<p>In skills lessons we will be engaging in lessons linked to the following areas: Computing: Digital Literacy French: Presenting Myself Music: Christmas Carols</p>

<p>Connected curriculum</p>	<p>Our focus unit this half term is called: Why do we speak English? This is a history-based unit with connections across the curriculum focusing on the invasions of the Romans, Anglo-Saxons and Vikings.</p> <p>This covers the following areas:</p> <ul style="list-style-type: none"> • I can place events in order on a timeline • I can describe different accounts of a historical event • I can use sources such as maps to create an understanding of history • I can suggest causes and consequences of some events in history • I can describe geographical features such as settlements
<p>Faith, Health and Wellbeing</p>	<p>Develop your Learning and Life Skills at home by practicing the 'I can' statements:</p> <ul style="list-style-type: none"> • I can adjust my behaviour to support the need of a peer e.g. to be quiet. • I can contribute to the planning of a group or independent task with some help from an adult. <p>During Faith and Well-being lessons we will be learning about what it means to be a Christian, about Hindusim, what is a good lifestyle choice, is a dare a good thing and about diversity.</p>

<p>Homework</p> <p>Your child will bring home a homework book that includes the overview, knowledge organiser and spellings. A copy of the overview will be sent to your MCAS account.</p>	
 <p>Phonics</p>	 <p>As a reading first school, we promote daily reading. Your child will bring home an Accelerated Reader book and will use the online quizzes to support comprehension.</p>
 <p>We also support children in their number recall and multiplication facts. Your child will have a log in for TTRockstars and we encourage daily practice for at least 6 minutes a day.</p>	
<p>Spellings</p> <p>Spellings will be tested weekly in class.</p>	
<p>Knowledge Organiser</p> <p>Each week, learn facts from your knowledge organiser</p>	

PE day and PE Kit

Our PE day is on a Thursday. Please ensure that your child comes to school dressed in the correct PE uniform and with earrings removed or covered. Variations to PE uniform will be challenged including footwear.

Labelled belongings

Please remember to label items including lunch boxes and bags (locker size – small). Children are to bring refillable drink bottles each day, metal bottles are discouraged.

**Please note our children have produced a healthy snack policy. Please refer to it to guide 'snacks' for breaktime.*

We are excited to see what the next half term will bring!

Year 4 Team.

Mrs Clarke, Miss Ludford, Miss Salter and Mrs Powell