

## Year 3 Curriculum Letter – Autumn 2 2024



Dear Parents / Carers,

Welcome to year 3

We are looking forward to another great half term!

This half term includes the following academy events and deeper days:

- November: Count Your Carbon Month
- 11<sup>th</sup> November: Remembrance Day
- 13<sup>th</sup> November: Positive Noticing Day
- 14<sup>th</sup>-20<sup>th</sup> November: Anti bullying week
- 16<sup>th</sup> – 24<sup>th</sup> November UK Parliament Week
- 21<sup>st</sup> November Plastic Free Schools Pupil Power Assembly
- 27<sup>th</sup> November: Individual and Sibling Photos
- December – Christmas Performances TBC

<b>Core learning</b>	In writing we will be writing about the Iron Age and Egyptian Gods. We will be writing for different audiences and purposes including stories and reports.
	In whole class reading we will be looking at some of the following texts: <ul style="list-style-type: none"> <li>• Stone Age Boy</li> <li>• Stories from Ancient Egypt</li> <li>• Ancient Egypt</li> </ul> <p>This half term, Dune class have a reading for pleasure session where children can share their recommended reads. The visit times to our library are on a Monday.</p>
	In maths we will be covering the following areas: <ul style="list-style-type: none"> <li>• Measurement</li> <li>• Length and Perimeter</li> <li>• Multiplication and Division</li> </ul> <p>Each week we engage in TTRS.</p>
	In skills lessons we will be engaging in lessons linked to the following areas: Computing: Digital Literacy French: I am Learning Music: Christmas Carols and Songs; Let Your Spirit Fly
<b>Skills</b>	
<b>Connected curriculum</b>	Our focus unit this half term is called: Who were the Greatest Builders? This is a history-based unit with connections across the curriculum focusing on Ancient Britain, Ancient Egypt and other ancient civilisations.

	<p>This covers the following areas:</p> <ul style="list-style-type: none"> <li>• I can use dates and times to describe a timeline</li> <li>• I can use more than one source of evidence to find out about the past</li> <li>• I can give an overview of life in Britain in the past</li> <li>• I can compare Britain in the past to other parts of the world</li> <li>• I can use evidence to ask and answer questions about the past</li> </ul>
Faith, Health and Wellbeing	<p>Develop your Learning and Life Skills at home by practicing the 'I can' statements:</p> <ul style="list-style-type: none"> <li>• I can support others around me</li> <li>• I can make simple decisions about which activities I need to do and the order I do them in.</li> </ul> <p>During Faith and Well-being lessons we will be learning about Diwali, Hannukah and Christmas, how to help others, what community means and anti-bullying week.</p>

**Homework**

Your child will bring home a homework book that includes the overview, knowledge organiser and spellings. A copy of the overview will be sent to your MCAS account.



**Phonics**



As a reading first school, we promote daily reading. Your child will bring home an Accelerated Reader book and will use the online quizzes to support comprehension.



We also support children in their number recall and multiplication facts. Your child will have a log in for TTRockstars and we encourage daily practice for at least 6 minutes a day.

**Spellings**

Spellings will be tested weekly in class.

**Knowledge Organiser**

Each week, learn facts from your knowledge organiser

**PE day and PE Kit**

Our PE day is on a Thursday. Please ensure that your child comes to school dressed in the correct PE uniform and with earrings removed or covered. Variations to PE uniform will be challenged including footwear.

## **Labelled belongings**

Please remember to label items including lunch boxes and bags (locker size – small). Children are to bring refillable drink bottles each day, metal bottles are discouraged.

*\*Please note our children have produced a healthy snack policy. Please refer to it to guide 'snacks' for breaktime.*

We are excited to see what the next half term will bring!

Year 3 Team.

Mrs Rosso, Miss Carey, Mrs Bush, Mrs Powell