

Darlinghurst Academy Curriculum Overview

Term: Spring 2

Year Group: 5



Academy values, British values and SMSC interwoven across the curriculum

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| Learning & Life Skills | <p>Knowing Me, Knowing You</p> <ul style="list-style-type: none"> • I can show respect for the beliefs of others, including how they affect daily life and influence choices of others • I can show understanding and respect for others' feelings by the way I behave to them. • I can explain the links between rights and responsibilities |
| Connected Curriculum Topic title and key subject | <p>Do We Make the Most of Where We Live? Geography and Science</p> <ul style="list-style-type: none"> • Plant classification • Life cycle of plants • Food chains • Audit of school grounds. • Comparing school grounds in other localities • Questionnaires • Local history |
| Start point | Audit of school grounds. A learning walk around the school site taking note of flora and fauna. Sketching, classifying and taking pictures |
| End product | Enjoying school grounds (music, dancing, games) |
| Maths | <ul style="list-style-type: none"> • Fractions, percentages and decimals • +, -, x and ÷ revision • Reasoning including money, measures and time |
| Writing | <p>Stories from point of view of animals with an environmental message Report writing/leaflets on local area, scientific processes Letter writing – proposal for improvements to school</p> |
| Reading | <ul style="list-style-type: none"> • Wonder • The Wondrous World of Adolphus Tips |
| Speaking and Listening | <ul style="list-style-type: none"> • Listen and respond appropriately to adults and their peers • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Ask relevant questions to extend their understanding and knowledge |
| RE | <p>Why are festivals important to religious communities? • What does it mean to be a Hindu? • How do they celebrate?</p> |
| PHSE | <ul style="list-style-type: none"> • Recognising our good qualities • Identifying our weaknesses • How can we improve • Stress management |
| Focus topic | Climate Change |
| PE | <p>Hockey</p> <ul style="list-style-type: none"> • To be able to control the ball comfortably • To pass the ball with accuracy • Develop basic stick skill/movement on and off the ball • Safe use of equipment and playing space <p>Health Related Fitness</p> <ul style="list-style-type: none"> • Benefits of exercise (physical, mental, social) • Circuit Training • Cardiovascular fitness/Core strength • Sustaining submaximal levels of exercise |
| Art and Design Technology | <p>Design and build a bug hotel.</p> <ul style="list-style-type: none"> • Natural sculptures • Observational drawing |

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| | <ul style="list-style-type: none"> • Painting-watercolours • Flowers and plants • Mood boards |
| Outdoor learning | <ul style="list-style-type: none"> • Living things and habitats – looking at life cycles of a mammal, an amphibian, an insect and a bird and plant. |
| Deeper Day | World Book Day Science week |
| Trips and Visits | WHSB Science Workshops |
| Homework | <p>Reading every day for 20 mins with an adult and completing Accelerated Reading quizzes.</p> <p>Weekly mental maths and Times Tables Rockstars practise (soundcheck & studio).</p> <p>Weekly spellings linked to Sir Linkalot (max. of 13)</p> <p>Once a week children will be given either Maths, GPS, Curriculum or Writing homework</p> |