

# Darlinghurst Academy Curriculum Overview

Term: Autumn 1

Year Group: 4



Academy values, British values and SMSC interwoven across the curriculum

Learning & Life Skills	<p>Learning Together</p> <p>I can make suggestions and support others with my ideas in a group.</p> <p>I can use the right voice and the right words when I'm talking to my teacher and classmates.</p> <p>I can share responsibility for undertaking group tasks including organising materials and cleaning up</p>
Connected Curriculum Topic title and key subject	<p>How do we see? How do we hear?</p> <p>Science</p> <p>Biology – ears/eyes and how they work in humans and animals (sharks)</p> <p>Physics – light and sound (reflection, shadows, vibrations, insulation, pitch, loudness, refraction, colour)</p> <p>History – Edison and the invention of the lightbulb</p>
Start point	<p>Imagine if you couldn't see or hear – pupils to carry out a nature walk in silence and to listen to all the sounds they can hear. Pupils to play 'keeper of the key' game and discuss how difficult it is to identify the person stealing the key if you can't see them and how you have to rely on your hearing for clues.</p>
End product	<p>Design and make a pair of earmuffs / headphones for someone who is struggling to sleep or is sensitive to sound.</p>
Maths	<p>Unit 1 – Reasoning with 4 digit numbers</p> <p>Unit 2 – Addition and Subtraction</p>
Writing	<p>Writing to entertain – narratives, poetry and play scripts</p> <p>Writing to inform – letter writing, report writing, newspaper articles and persuasive writing</p>
Reading	<p>Daily reading where children will be covering the age related expectations for year 4. Texts will include fiction, nonfiction and poems and will include How To Train Your Dragon, Hodgeheg and The Iron Woman.</p> <p>Children are also expected to read silently every morning during their start of the day activity.</p>
Speaking and Listening	<p>Debating, group tasks including performance of poetry and role-play drama.</p>
RE	<p>Festivals, beliefs and stories</p> <p>Christianity and Islam</p>
RSE	<ul style="list-style-type: none"> <li>Introducing Yasmine and Tom</li> <li>Feelings: Managing our feelings</li> <li>Relationships: Getting on with your family</li> </ul>
PHSE	<p>Class rules/routines</p> <p>School values</p> <p>Democracy</p>
Focus topic	<p>News</p>
PE	<p>Tag rugby</p> <ul style="list-style-type: none"> <li>Develop and refine throwing and catching techniques with accuracy</li> </ul>

	<ul style="list-style-type: none"> <li>• Attack and defence with confidence whilst applying the rules</li> </ul>
Art and Design Technology	<p>Using shadows          Silhouettes and landscapes          Abstract painting          Distorted reflection          Using sketching pencils          Design and make a pair of earmuffs / headphones for someone who is struggling to sleep or is sensitive to sound.</p>
Outdoor learning	Make musical instruments using natural materials
Drama	<p>Technical exploration of skills via the use of:</p> <ul style="list-style-type: none"> <li>• Staging</li> <li>• Lighting</li> <li>• Costume</li> <li>• Props</li> </ul>
Deeper Day	Black History Month
Trips and Visits	N/A
Homework	Reading daily for all for at least 20 minutes with an adult. Practise the year3/4 spelling words and times tables (up to 12 x 12 in readiness for the times table challenge). Once a week children will be given a piece of Maths or English homework to complete.