

Darlinghurst Academy Curriculum Overview

Term: Spring 2
Year Group: 1



Academy values, British values and SMSC interwoven across the curriculum

Learning & Life Skills	<p>Knowing me, knowing you</p> <ul style="list-style-type: none"> • Managing ones moral and social development • Recognising feelings and understanding emotions • Developing a positive sense of one's self • Stress management and conflict resolution
Connected Curriculum Topic title and key subject	<p>Why is water so precious?</p> <p>Science and Geography</p> <ul style="list-style-type: none"> • Growing: exploring seeds, class seed diary, growing vegetables in school, food tasting, what do plants need to grow? • Pond Life: Grouping plants, alive or not? review of investigation • Pond life: Visit the school pond • How the environment affects plants and animals: food that keeps us healthy, open ended questions • Caring for the environment: walk around the school, researching their gardens • water sources in our world; • water supply in our local environment and across the world; • Water supply in our homes, past and present. • the importance of water to the living world. • how plants use water to grow.
Start point	Seeds – explore with senses
End product	Growing a plant
Maths	<ul style="list-style-type: none"> • Numbers 50 to 100 and beyond - count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count on and back in twos fives and tens. • Fractions as numbers and pictorial, halves and quarters. • Measures – length and mass.
Writing	<ul style="list-style-type: none"> • Retelling a variety of stories • Using descriptive language and capital letters for names • Adding prefixes and suffixes to change the meaning and tense of words, e.g. un, ed, ing • Practising letter formation using Penpals
Reading	<ul style="list-style-type: none"> • Reading daily in phonics lessons • Blending sound to form words • Practising speedy reading of words • Sharing a range of texts in class story time. • Identify and discuss story features including characters and settings • Develop enjoyment and motivation in reading • Use of storyteller voice
Speaking and Listening	<ul style="list-style-type: none"> • Retelling stories • Exploring texts through drama and role-play • Hot seating characters from the stories

RE	<ul style="list-style-type: none"> How and why we celebrate special and scared times Focus on scared times for Christian and Jewish people Easter and other spring festivals
RSE	<ul style="list-style-type: none"> Gender Stereotypes - Similar and different My body – keeping clean.
PHSE	<ul style="list-style-type: none"> Friendship Responsibility for living things Respect for the environment
Focus topic	N/A
PE	<p>Agility/Balance/Speed</p> <ul style="list-style-type: none"> Health related fitness Healthy eating Cardiovascular fitness Circuit training Agility games
Art and Design Technology	<p>Practise colour mixing, brush techniques and examine the artists -</p> <ul style="list-style-type: none"> Watercolours - Claude Monet' waterlilies, Water paintings – Matisse Michael Creese – Koi fish and water
Outdoor learning	Outdoor learning activities linked to connected curriculum. Visiting school pond, wild garden and allotment areas, looking at the necessity of water to maintain the school environments.
Deeper Day	Diversity Week World Book Day
Trips and Visits	N/A
Homework	<ul style="list-style-type: none"> Spellings Shared reading and daily reading of phonics books Writing - handwriting Maths – counting; addition and subtraction equations; number bonds; money Curriculum – Why is water important; Use of water in our home; food diary; plant life.