

Darlinghurst Academy Curriculum Overview

Term: Spring 2

Year Group: 1



Academy values, British values and SMSC interwoven across the curriculum

Learning & Life Skills	<p>Knowing me, knowing you</p> <ul style="list-style-type: none"> • Managing ones moral and social development • Recognising feelings and understanding emotions • Developing a positive sense of one's self • Stress management and conflict resolution
Connected Curriculum Topic title and key subject	<p>Why is water so precious? Science and Geography</p> <ul style="list-style-type: none"> • Growing: exploring seeds, class seed diary, growing vegetables in school, food tasting, what do plants need to grow? • Pond Life: Grouping plants, alive or not? review of investigation • Pond life: Visit the school pond • How the environment affects plants and animals: food that keeps us healthy, open ended questions • Caring for the environment: walk around the school, researching their gardens • water sources in our world; • water supply in our local environment and across the world; • Water supply in our homes, past and present. • the importance of water to the living world. • how plants use water to grow.
Start point	Seeds – explore with senses
End product	Growing a plant
Maths	<ul style="list-style-type: none"> • Numbers 50 to 100 and beyond - count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count on and back in twos fives and tens. • Fractions as numbers and pictorial, halves and quarters. • Measures – length and mass.
Writing	<ul style="list-style-type: none"> • Retelling a variety of stories • Using descriptive language and capital letters for names • Adding prefixes and suffixes to change the meaning and tense of words, e.g. un, ed, ing • Practising letter formation using Penpals
Reading	<ul style="list-style-type: none"> • Reading daily in phonics lessons • Blending sound to form words • Practising speedy reading of words • Sharing a range of texts in class story time. • Identify and discuss story features including characters and settings • Develop enjoyment and motivation in reading • Use of storyteller voice
Speaking and Listening	<ul style="list-style-type: none"> • Retelling stories • Exploring texts through drama and role-play • Hot seating characters from the stories

RE	<ul style="list-style-type: none"> • How and why we celebrate special and sacred times • Focus on sacred times for Christian and Jewish people • Easter and other spring festivals
RSE	<ul style="list-style-type: none"> • Gender Stereotypes - Similar and different • My body – keeping clean.
PHSE	<p>Friendship</p> <ul style="list-style-type: none"> • Responsibility for living things • Respect for the environment
Focus topic	N/A
PE	<p>Agility/Balance/Speed</p> <ul style="list-style-type: none"> • Health related fitness • Healthy eating • Cardiovascular fitness • Circuit training • Agility games
Art and Design Technology	<p>Practise colour mixing, brush techniques and examine the artists -</p> <ul style="list-style-type: none"> • Watercolours - Claude Monet' waterlilies, • Water paintings – Matisse • Michael Creese – Koi fish and water
Outdoor learning	<p>Outdoor learning activities linked to connected curriculum. Visiting school pond, wild garden and allotment areas, looking at the necessity of water to maintain the school environments.</p>
Deeper Day	<p>Diversity Week World Book Day</p>
Trips and Visits	N/A
Homework	<ul style="list-style-type: none"> • Spellings • Shared reading and daily reading of phonics books • Writing - handwriting • Maths – counting; addition and subtraction equations; number bonds; money • Curriculum – Why is water important; Use of water in our home; food diary; plant life.