

Darlinghurst Academy Curriculum Overview

Term: Summer 2

Year Group: 5



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	Who are we? Why do I live here? Geography and Science <ul style="list-style-type: none"> • Location of the continents – North and South America • Countries within North America • Natural wonders • The Great Lakes region – formation of the great lakes • The St. Lawrence Seaway
Start point	Our location – landscape and locality of Leigh-on-sea
End point	Presentation on the Great Lakes –ppt/poster
Learning and Life Skills	Speaking & Listening <ul style="list-style-type: none"> • I can listen carefully to what others are saying in a group discussion and make an appropriate response. • I am beginning to adapt the way I speak to take account of different audiences and purposes, e.g. when talking one to one, to the class, in assembly
Outdoor Learning	<ul style="list-style-type: none"> • Describe the differences in the life cycle of a Mammal, Amphibian and Insect and Bird • Reproduction in Plants and animals
Maths	Negative numbers I identify, describe and represent coordinates in quadrants. Complete, read and interpret information in tables Bar charts / pictograms Complete, read and interpret information in tables/ pie charts / line graphs Time/Months of the year/Reading timetables Translations, reflection, rotations
Writing	Creative narrative based on Moana / cultural context Newspaper report – Bermuda Triangle / Michigan triangle Creative writing based on Literacy shed stimulus
Reading	Skills of: inference in poetry and fiction. Retrieval in non-fiction.
Speaking and Listening	To develop a writer's voice
PE	Athletics <ul style="list-style-type: none"> • Javelin (Size 400) throwing techniques/correct foot placement • Shot put • Long jump • Sprint/Sprint relay in race format (perfecting changeovers) • 600m/800m/1000m distance running to a set pace • Sprint hurdling
Art and Design Technology	American Indian Art <ul style="list-style-type: none"> • Draw and Create a Totem Pole

	<ul style="list-style-type: none"> • Evaluate and emulate American Indian Art • Finger painting • Dream Catchers • Sketching/painting and mixed media
Computing	Unplugged Computing Curriculum
Music	Dancing in the Street Reflect, Rewind, Replay
RE	Forgiveness- To explain how the thought of forgiveness can impact your decisions
RSHE	<p>Yasmin and Tom – Keeping safe: Online Images Getting Help It's okay to share photos right? Sending hurtful messages is just a bit of fun isn't it?</p> <p>Relationships What can I do if I think someone has opinions that are wrong for some reason? (homophobic/ discriminatory/ sexist)</p> <p>Health and wellbeing-Living in the wider world What does being in debt mean? Why do we have to pay tax? What would happen if there was no NHS?</p>
Focus topic	Global Dimension
Deeper Day	Geo-Culture Week
Trips and Visits	TBC
Homework	Daily reading with a follow up Accelerated Reader Quiz Times Table practise on TTRockstars Spellings linked to National Curriculum objectives and Sirlinkalot Focused research based upon the curriculum knowledge organiser