

# Darlinghurst Academy Curriculum Overview

Term: Summer 1

Year Group: Year 4



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	<p>From a Railway Carriage</p> <ul style="list-style-type: none"> <li>* Prepare poem ('From a Railway Carriage' by Robert Louis Stevenson) to perform showing understanding through intonation tone, volume and action.</li> <li>* Understand how cultural and social changes in history are reflected through great artists and their paintings of trains and railways.</li> <li>* Learn about the history of trains and rail travel understanding chronological order.</li> <li>* Using knowledge of modern day train travel to design a train of the future.</li> <li>* Develop skills of using maps and atlases to find countries around the world through exploring trains and journey's worldwide.</li> <li>* Use music, rhythm and sound to represent a train journey.</li> </ul>
Start point	<p>Appraise, ask questions and answer questions about: 'Travelling Companions' by Augustus Egg (painting) 'From a Railway Carriage' by Robert Louis Stevenson</p>
End product	<p>Collage of children's own images of a modern day view from a railway carriage. Compare and contrast to start point images and words.</p>
Learning and Life Skills	<p><u>Think. Think. Think!</u></p> <ul style="list-style-type: none"> <li>* I can present information orally, graphically and in writing.</li> <li>* I can review what I and others have done to develop our ideas and suggest some improvements.</li> <li>* I can describe how to carry out a simple investigation with some support, varying one condition and controlling others.</li> </ul>
Outdoor Learning	<p>Science based: Living things and their habitats.</p> <ul style="list-style-type: none"> <li>* Explore and use classification keys to help group.</li> <li>* Recognise that environments can change and that this can sometimes pose dangers to living things.</li> <li>* identify and name a variety of living things in their local and wider environment.</li> </ul>
Maths	<p><u>Solving measures and money problems</u></p> <ul style="list-style-type: none"> <li>* convert units of measure</li> <li>* Select appropriate units to measure</li> <li>* Using strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically.</li> </ul> <p><u>Shape and symmetry</u></p> <ul style="list-style-type: none"> <li>* Classify, compare and order fractions</li> <li>* Compare and classify 2D shapes</li> <li>* Identify lines of symmetry</li> </ul>
Writing	<p>Writing to entertain and inform through:</p> <ul style="list-style-type: none"> <li>* Poetry writing based on 'From a Railway Carriage' by Robert Louis Stevenson</li> <li>* Setting and character descriptions of train journey passengers</li> </ul>

	*Description of a train of the future (non-fiction report writing)
Reading	'The Railway Children' by E Nesbit 'Peter's Railway Now and Then' by Christopher Vine 'Weird, Wild and Wonderful' poems by James Carter
Speaking and Listening	The learning and choral speaking of: 'From a Railway Carriage' by Robert Louis Stevenson
PE	<p><b>Athletics/Sports Day Prep</b></p> <ul style="list-style-type: none"> <li>To be able to throw various equipment using the correct technique</li> <li>To demonstrate a good running rhythm and control</li> <li>To demonstrate a good relay baton change over</li> <li>To jump using the correct controlled technique</li> </ul> <p><b>Tennis/Rounders</b></p> <ul style="list-style-type: none"> <li>To show a good understanding of both sports</li> <li>Demonstrate good positional play within a game</li> <li>To be able to strike a ball with purpose and accuracy</li> <li>Be able to work well within a team and demonstrate reliance when working alone</li> </ul>
Art and Design Technology	<p>Main focus on: Perspective/Dimensions and sketching using mixed media</p> <p>*using perspective to draw train lines and creating scenes around this.</p> <p>*sketching scenes from a train carriage developing shading, tone and detail.</p> <p>*using colour to enhance sketches with pastels, charcoal and ink.</p>
Computing	<p>Computer Science</p> <p>*creating loops</p> <p>*animating your name</p> <p>*modifying games</p> <p>*designing a game.</p>
French or Music	<p>French</p> <p>*Speaking and writing sentences beginning 'I can....'</p>
RE	What does it mean to be a Hindu in Britain today?
RSHE (SPACE)	<p><u>Living in the wider world</u> Why do I need to budget?</p> <p><u>Health and Wellbeing</u> my personal and private body parts male/female Keeping safe</p> <p><u>Relationships</u> Is it ever okay to keep a secret?</p>
Focus topic	The Ocean – human impact on the oceans and conservation.

Deeper Day	The Queen's Jubilee
Trips and Visits	Southend Pier and museum with a focus on train journey's.
Homework	Daily 10 mins TT Rockstars Completing Accelerated Reading Quiz for each book read Weekly spellings Weekly Times Table focus Recorded homework linked to Connected Curriculum topic.