



Key Stage 2 SATs

10th October, 2019

Darlinghurst
ACADEMY

Assessment and reporting

- As of 2014, the 'old' national curriculum levels (e.g. level 3, 4, 5) were abolished as set out in government guidelines.
- The 2014 curriculum is rigorous and sets noticeably higher expectations than previous curricula, which is why all schools have had to work hard to meet and adapt to it since its introduction.
- Since 2016, test scores have been reported as 'scaled scores'.



Scaled scores

What is meant by 'scaled scores'?

- Each pupil receives:
 - a raw score (number of raw marks awarded);
 - a scaled score in each tested subject;
 - confirmation of whether or not they attained the national standard.
- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.



High attaining pupils

- In the past, Key Stage 2 tests were aimed at children achieving levels 3-5 (with a national expectation to reach at least level 4).
- This meant that additional level 6 tests were produced for children who demonstrated higher than expected attainment (above level 5).
- Under the current system, there are not any separate tests for the most 'able' children.
- Instead, each test will have scope for higher-attaining pupils to show their strengths.
- This means that some questions towards the end of the tests may be more difficult for many children but they should be encouraged to attempt as much of the test as they are able to.



The tests

Key Stage 2 SATs take place nationally in the week commencing 11th May 2020

- Reading (60 minutes)
- Spelling (approximately 15 minutes)
- Punctuation, Vocabulary and Grammar (45 minutes)
- Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)
- Writing is teacher-assessed and moderated
- Science sample
- All tests are externally marked



Reading paper

- One paper
- 50 marks
- Three unrelated texts (fiction, non-fiction and sometimes poetry)
- Texts escalate in complexity, designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.



Reading

- At Darlingtonhurst, our reading lessons are planned to incorporate the skills children will need to respond to the reading paper
- We practice different types of questions such as
 - **Retrieval** = locating and copying words or phrases
 - **Inference** = understanding a hidden meaning in a text
 - **Word meaning** = understanding of vocabulary
 - **Explanation** = show understanding and justify the reasons for answers, using evidence from the text to support their explanations



15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

2. _____

2 marks

5

...they crossed the glassy surface of the lake.

Give **two** impressions this gives you of the water.

1. _____

2. _____

2 marks

11

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Two families fought for the throne.		
Maria's family symbol was the lion.		
The monument was for a prince.		
It was hot on the island.		

1 mark

Questions 1–11 are about *The Lost Queen* (pages 4–5)

1

Look at the paragraph beginning: *Glancing nervously...*

Find and **copy one** word meaning relatives from long ago.

1 mark

Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence



How to help your child with reading

- Avoid admitting you're not great at reading or don't enjoy it – you are the most powerful role model
- We encourage our children to read a wide range of texts including different genres, different cultures, non-fiction
- Read a little at a time but often, rather than rarely and for long periods of time
- Discussion is the key: talk about the story before, during and afterwards – discuss the plot, the themes, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- Amazon, Ebay



Grammar, punctuation and spelling (GPS)

The grammar test has two papers

Paper 1: 45 minutes

Questions: grammar, punctuation and vocabulary

Marks: 50

Paper 2: approximately 15 minutes.

Questions: 20 spellings

Marks: 20

Overall mark 70: spelling is important 28%



Achievement ★ **Belonging** ★ **Confidence** ★ **Determination** ★ **Excellence**

GPS paper format

Paper 1: a collection of short questions.

Questions may be multiple choice; one word or short written answers.

Others may take the form of completing a sentence, correcting a sentence or filling missing information in a table.

Paper 2: a spelling task. The spellings will be read within the context of a sentence and repeated three times. Children will have to identify homophones within the sentences' context.



• Multiple choice:

1

Tick the sentence that must end with a **question mark**.

Tick one.

What I wanted had already sold out

☐

Ask Ryan what he thinks about it

☐

What time will the film start

☐

I didn't know what to say

☐

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

↑	↑	↑	↑
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Completing sentences:

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

Writing sentences:

38

Write a sentence using the word point as a **verb**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

Write a sentence using the word point as a **noun**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

15

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		



How to help your child with writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters/emails to family or friends, shopping lists, notes or reminders, stories and poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- **Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).**
- Show your appreciation: praise and encourage, even for small successes!



[illegible]

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Spelling lists

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Maths

- Paper 1 Arithmetic: 30min test - 40marks.
 - Assesses pupils' confidence with a range of mathematical operations. Multiplication, division, addition, subtraction, fractions and percentages. Focussing on specific formal written methods.
- Paper 2 and 3 Reasoning Papers: 40min tests – 70marks(35each).
 - Mathematical understanding, solving real life problems and demonstrating mathematical reasoning.
- Total marks = 110
- Equipment: pencil, rubber, ruler, protractor, mirror. No calculator, no tracing paper



Sample questions

14	$3.005 + 6.12 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

32	$43 \overline{) 1118}$	<input type="text"/>	<input type="checkbox"/> 2 marks
Show your method			

4	$\begin{array}{r} 2376 \\ \times 15 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
Show your method			

2	$1\frac{1}{7} - \frac{3}{7} =$	<input type="text"/>	<input type="checkbox"/> 1 mark

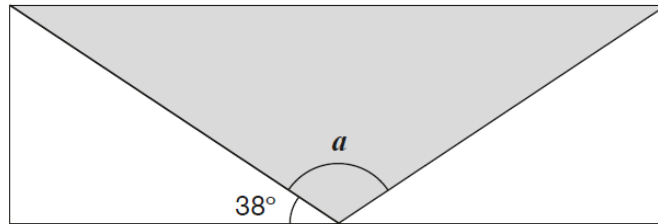


Reasoning sample questions

9

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

a is °

2 marks

6 pencils cost £1.68



3 pencils and 1 rubber cost £1.09



What is the cost of 1 rubber?

Show
your
method


2 marks



Missing information

6

Write the missing digits to make the addition correct.


$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 1 & & 1 \\ \hline \end{array} \\ + \begin{array}{|c|c|c|} \hline & 1 & \\ \hline \end{array} \\ \hline \begin{array}{|c|c|c|} \hline 9 & 0 & 0 \\ \hline \end{array} \end{array}$$

Multi-step word problems:

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

2 marks

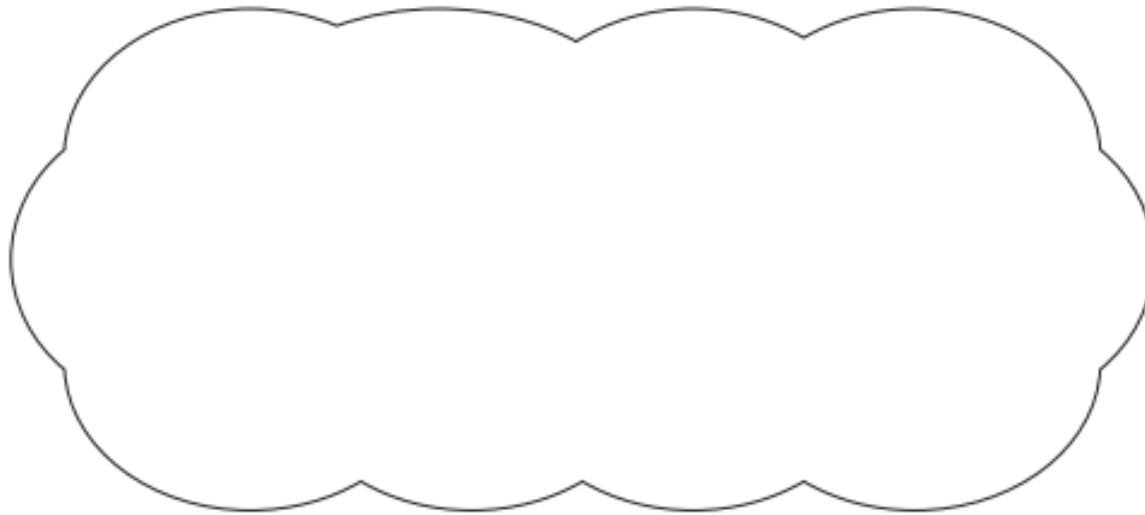


Sample questions

21

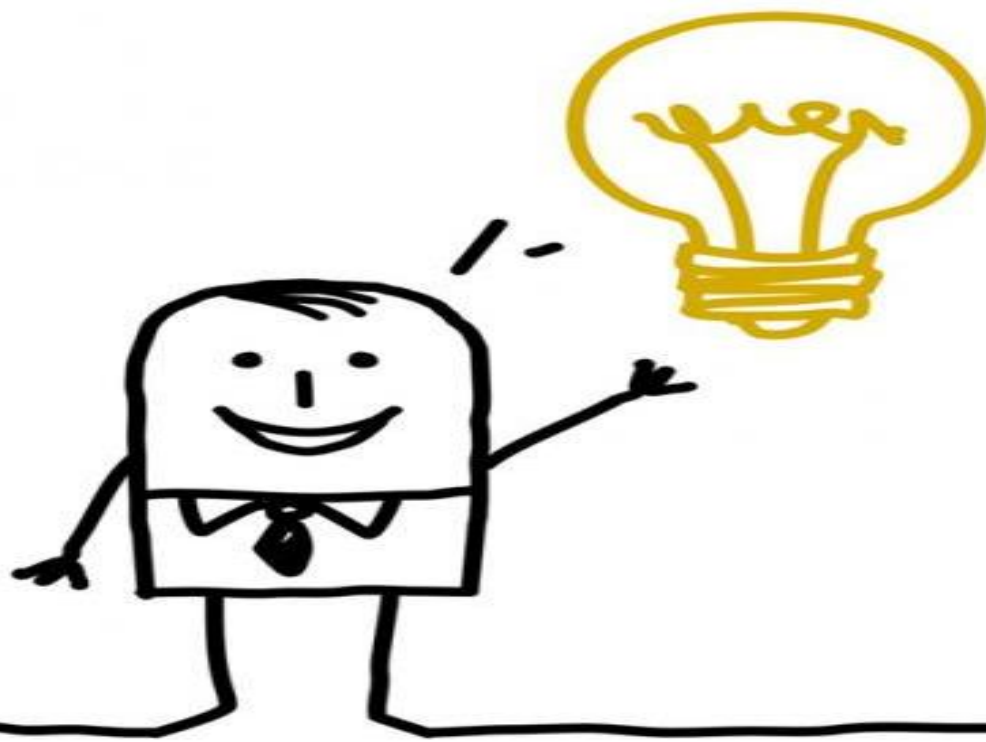
$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326



1 mark



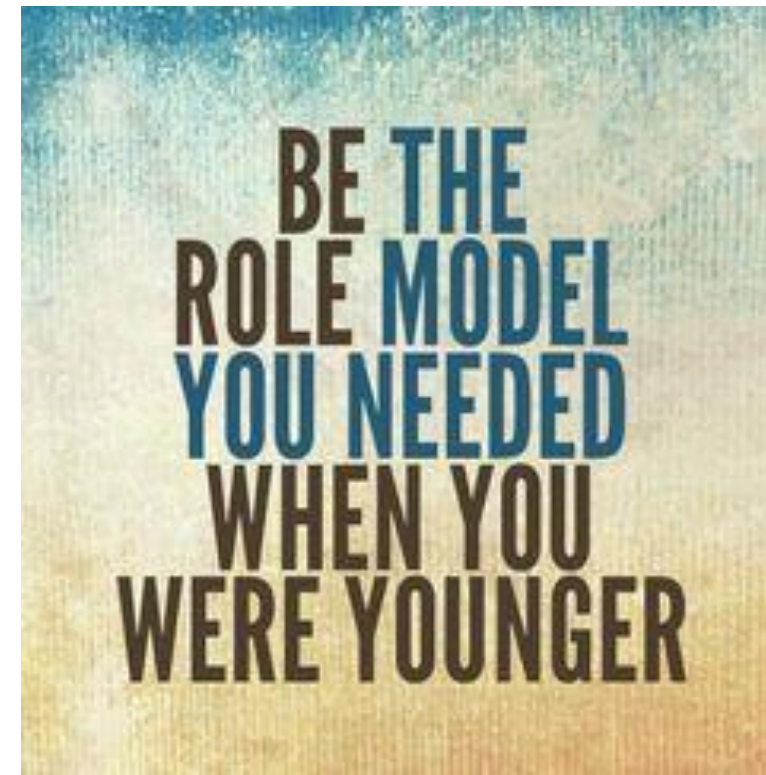


Top 10 tips to support your child through their Key Stage 2 tests



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1. Being a role model
2. Help them set goals
3. Keep them active
4. Healthy eating
5. Time out
6. Sleep patterns
7. Unplugging
8. Staying cool & calm
9. Belief
10. Be supportive



Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence

English

Maths

10 weeks to go

Try to read daily with
some careful questioning

Complete the 10-4-10
holiday challenges over
Easter

Introduce a new word
each day

Practise with the Quick
Fire Recall cards

Countdown



10 weeks to go

Practise times tables for a
short time each day

Complete the 10-4-10
holiday challenges over
Easter

Practise with the Quick
Fire Recall cards

Practise 5 questions for \times
and \div by 10/100/1000
daily



English

Maths

The week before

Try to read daily with some careful questioning

Put sticky notes with key spellings and definitions around the house where your child will see them.

Practise 5 Quick Fire Recall cards each day

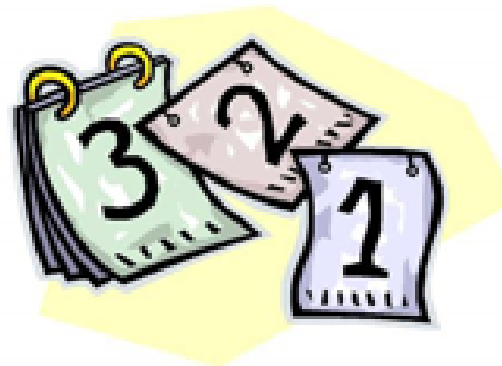
The week before

Practise times tables for a short time each day

Put sticky notes with key words and definitions around the house where your child will see them.

Practise 5 Quick Fire Recall cards each day

Countdown



On the day!

Get a good night of sleep!

Eat healthily

Breakfast –we will be organising breakfast to get everyone together and relax before school.

Get to school on time!

If you're poorly try and come in – you can always go home after the test.

If not – you must ring the office ASAP on that morning so we can make alternate arrangements.



How are results reported to parents?

Once the tests have been externally marked, the school will receive the results. Your child will be allocated a **raw score** (the number of marks they achieved in the test) and a **scaled score**. A scaled score of 100 represents the **expected standard** of the test. The range of scaled scores available are 80 (the lowest scaled score) and 120 (the highest scaled score). To recognise higher attainment in the KS2 tests, a **higher standard** grade may be awarded. This information will be provided along with your child's school report before the end of the school year.

	Raw score for expected standard 2019	Raw score for higher standard 2019
Reading	26 / 50	39 / 50
Maths	61 / 110	96 / 110
GPS	38 / 70	56 / 70



Contact Schools and Learning

Tel: 01702 215007

council@southend.gov.uk

Online Forms - School Admissions

→ [School Admissions Application Form](#)

Useful Websites - School Admissions

→ [Department for Education and Skills](#)

→ [Ofsted](#)

[Home](#) ▶ [Schools and Learning](#) ▶ [School Admissions](#) ▶ [Secondary School Admissions](#)

Secondary School Admissions

It is the responsibility of parents to apply for a school place at the correct times. You will not receive any letters from Southend-on-Sea Borough Council to inform you that you must apply for your child's school place.

All transfers from year 6 to year 7 for residents living in the Borough of Southend-on-Sea are received and processed by the School Admissions Team at Southend-on-Sea Borough Council. All in-year admissions for Secondary schools in the Borough are to be made directly to secondary schools.

Secondary School Admissions 2020/21

Parents and carers must apply for 2020/21 between 1 September 2019 and 31 October 2019 any applications received after the 31 October will be considered as late applications and will be processed after all the on-time applications are processed. Key information on what to do now is available in the [Secondary Admissions Booklet](#). Please read the [Secondary Admissions Booklet](#) as it contains all the information you need to know

The background features a teal gradient with stylized white and light blue graphics. On the left, there are three stars of varying sizes and a large, light blue sailboat. At the bottom, there are stylized white waves. In the top right corner, there are three white stars of varying sizes.

Thank You

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