



# Whole Class Reading & Accelerated Reader

Catherine Richards  
Darlinghurst  
ACADEMY

# Whole Class Reading (WCR)

At Darlington, beginning in Year 2 and continuing throughout Key Stage 2, we have four high quality focused reading sessions a week that follow a specific structure. We read a range of stories, non-fiction and poetry.

Introduction  
and  
vocabulary

Partner  
reading

Think out loud

Daily  
questioning

Fluency





# Accelerated Reader®



## Taking an Accelerated Reader Quiz

The ultimate steps to achieving amazing Accelerated Reader results.



### 1 Choose a book within your ZPD

- Check that it is in your ZPD range
- Look at the cover
- Read the blurb
- Look for authors you like
- Read the introduction
- Read the first page



### 2 Read your book



- Read for 25 minutes everyday
- Record what you're reading in your reading log



### 3 Search for the quiz



- Go to your Renaissance Place and **select** Accelerated Reader, type in the book's quiz number and click **Search**
- You can find the quiz number on the **AR label**
- **Select** how you read this book
- Click **Start Quiz**



### 4 Take the quiz



- You will have 3, 5, 10 or 20 questions to answer
- Read the question and all four answers
- Ask a teacher to explain a question you don't understand.
- There are no time limits
- Click on the stars to rate the book
- Check your TOPS result



Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence

# Star Reader



Children take a Star Reader test in school every half term.  
The results of this test, provide the children with a ZPD reading range and the teachers with a reading age.

## What does your ZPD mean?

**BELOW ZPD**  
Comfort Zone



**LOWER ZPD**  
Exploration Zone



**UPPER ZPD**  
Deep Dive



**ABOVE ZPD**  
Read Together



Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence



# Accelerated Reader Quizzes (at home and at school)

- An AR quiz is completed by children only **after** they have *finished* a book.
- There are usually between 5-10 questions on the book that has been read. At the end of the quiz the students are given a percentage to show them how well they have done.

## **Guidelines for taking quizzes:**

- 1) The book **must have been read in the last two weeks.**
- 2) Have the book to hand when taking the quiz  
(Remember AR is not a memory test but measures reading ability)
- 3) Quizzes must be done independently.





# Helping at home



According to Renaissance Learning's research, children who read at least 20 minutes a day with a 90% comprehension rate on AR quizzes see the greatest gains.

Completing AR quizzes is part of our homework expectations!

## AR – Accelerated Reader

Year 4

Read with your adult/independently daily. Aim for 20 minutes every day but keep on reading for pleasure.

Remember to choose an Accelerated Reader book matching your ZPD. Once you have finished your book, complete the quiz online.



Children's understanding of what they have read is the key to success and enjoyment of reading. It allows children to challenge ideas, collect a wider range of vocabulary and become creative writers as they use the language they have acquired to improve their writing.



Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence

# Creating a positive reading culture



- Keep sessions relaxed
- Give lots of praise
- Talk about the book afterwards
- If your child struggles over a particular word, try to find ways to help them remember it
- Don't give up on the bedtime story, even if your child is a good reader.
- Taking it in turns to read parts of the story.
- The more stories and books your child hears, the more they will want to read.
- Be a good model for your children – let them see you reading
- Remind your child that reading is an essential life skill



# Different types of questions

Literal Retrieval

Inference

Structure

Language

Writer's Viewpoint

The Wider World



Achievement



Belonging



Confidence



Determination



Excellence



## Literal Retrieval

- Where does the story take place?
- When did the story take place?
- Can you describe the character's appearance?
- Can you predict what the story may be about the title?

## Inference

- What does the word ... imply/make you think of?
- If you were going to interview/ask a character a question-who would you ask and what would your question be?
- What do you think will happen because of .....?
- Through whose eyes is the story told?



## Structure

- How do headings help you when you scan the text?
- How does the layout help the reader?
- How does the title of the story encourage you to read more?
- What is the purpose of a caption?

## Language

- What does (word/phrase) mean?
- Which words has the author used to make the writing sound more formal/informal?
- Why has the author used ... (italics, bold, exclamation marks, headings, bullet points, captions etc.)?
- What has the author used in the text to make the characters sound funny/sad/angry?



## Writer's Viewpoint

- Why does the author choose this setting?
- What makes this a GOOD story?
- What effect do you think the story has on the reader?
- Could the story be better? What would you suggest?
- What impression does the author want to give of this character?

Why?



## The Wider World

- What does the story remind you of?
- Does the story remind you of something that has happened to you?
- How would you have felt in that situation?
- What might you have done instead?

# Asking the right questions

## Darlinghurst Reading Questions

Listen to your child read for 15-20 minutes every night. As they are reading, choose 3 questions that you think will show or deepen their understanding of what they have read.

### Literal Retrieval

Where does the story take place?

When did the story take place?

Can you describe the character's appearance?

Can you predict what the story might be about by looking at the title?

### Inference

What does the word .... imply/make you think of?

If you were going to interview /ask a character a question, who would you ask and what would your question be?

What do you think will happen because of...?

Through whose eyes is the story told? How do you know?

### Structure

How do the heading help you when you scan the text?

How does the layout help the reader?

How does the title of the story encourage you to read more?

What is the purpose of a caption?

### Language

What does the word/phrase .... mean?

Which words has the author used to make the writing sound more formal/informal?

Why has the author used ... (italics / bold / exclamation marks / headings / bullet points / captions etc)?

What has the author used in the text to make the characters sound funny/ sad/ angry etc?

### Writer's Viewpoint

Why does the author choose this setting?

What makes this a good text?

What effect do you think the story has on the reader?

Could the story be better? What would you suggest?

What impression does the author want to give of this character / town / house?

### The Wider World

What does the story remind you of?

Does the story remind you of something that has happened to you?

How would you have felt in this situation?

What might you have done instead?



Achievement



Belonging



Confidence

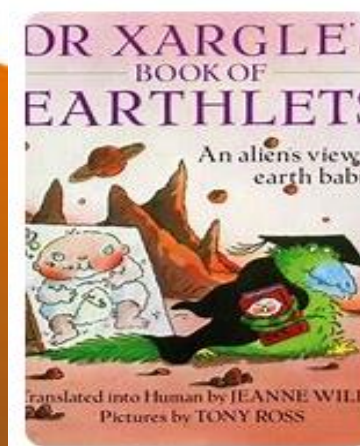
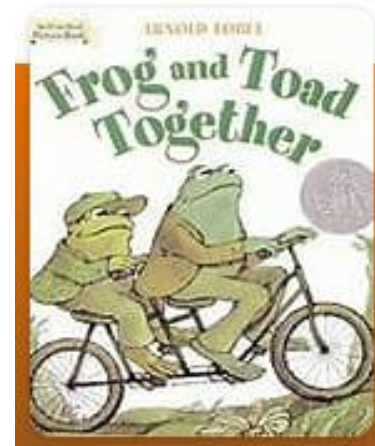
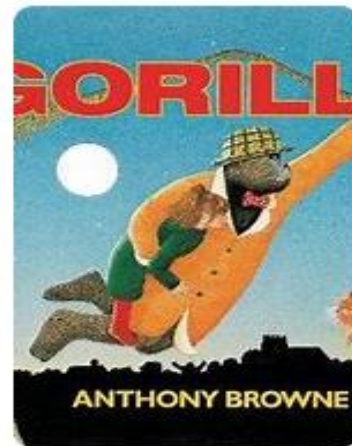
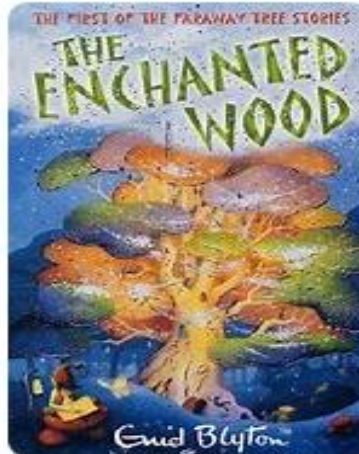
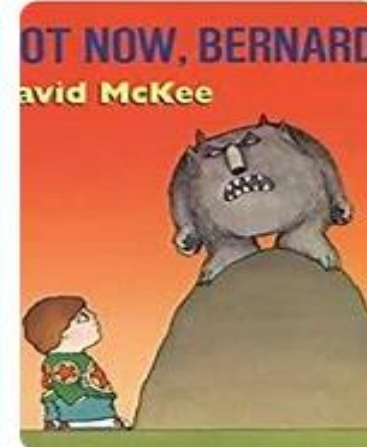
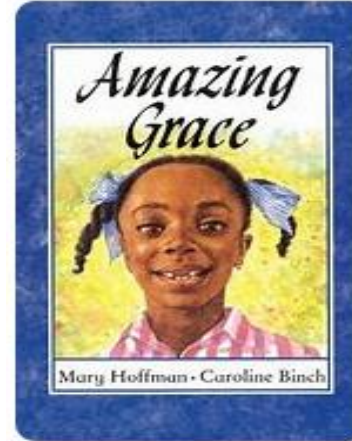


Determination



Excellence

# Year 2 suggested reading list



Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence



# Lower Key Stage 2 suggested reading list



Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence






# Upper Key Stage 2 suggested reading list



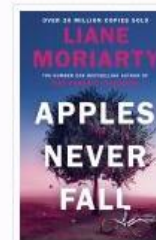
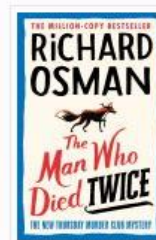
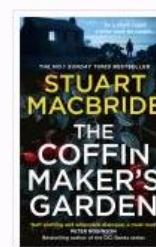
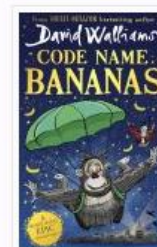
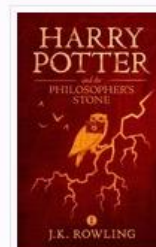
Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence

# Services in the Library

The services we offer include:

- access to a catalogue of over 6m books and other library resources
- [e-books and e-audio books](#) 
- computer access
- language collections
- online driving theory tests
- family history
- local studies collection
- spoken word collection

## Borrowbox's top borrowed titles for 2021 available in eBook and eAudiobook



Achievement



Belonging



Confidence



Determination



Excellence



# E-Magazines

There is a wide range of magazines to choose from on the [Overdrive](#) website and the award winning Libby app. You can read them on your computer, smartphone or tablet for free.

SOUTHEND-ON-SEA LIBRARIES

## Children

Subjects Collections ▾

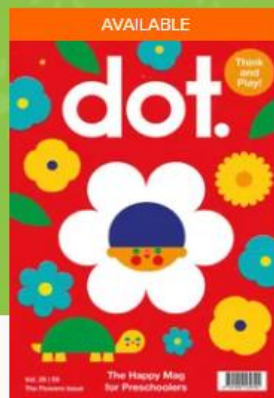
Search



Sign in

### Children's Magazines

SEE ALL



DOT Magazine  
Volume 25 / Flowers  
MAGAZINE



National Geographi...  
March/April 2022  
MAGAZINE



IThink  
Issue 27  
MAGAZINE



Minecraft Manual  
Minecraft Manual 2016  
MAGAZINE



Fitness 4 Kids  
Fitness 4 Kids 2016  
MAGAZINE



The Week Junior An...  
The Week Junior 2019  
MAGAZINE

Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence



# Local Book and Charity Shops



Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence

# Useful Websites



Accelerated Reader- [ARBookFind.co.uk](http://ARBookFind.co.uk)

Oxford Owl Press- <http://www.oxfordowl.co.uk>

Wordsforlife.org.uk- <http://www.wordsforlife.org.uk/>

BBC Parenting website- [www.bbc.co.uk/parenting](http://www.bbc.co.uk/parenting)

Booktrust- [www.booktrust.org.uk](http://www.booktrust.org.uk)

The Child Literacy Centre- [www.childliteracy.com](http://www.childliteracy.com)

DfES Parents Centre- [www.parentscentre.gov.uk](http://www.parentscentre.gov.uk)

Help them read- [www.helpthemread.co.uk](http://www.helpthemread.co.uk)

Parent Link- [www.parentlink.co.uk](http://www.parentlink.co.uk)

Read Together- [www.readtogether.co.uk](http://www.readtogether.co.uk)

Silly Books- [www.sillybooks.net](http://www.sillybooks.net)

The School Reading List- [www.schoolreadinglist.co.uk](http://www.schoolreadinglist.co.uk)

Books for Topics- [www.booksfortopics.com](http://www.booksfortopics.com)

Southend Library Service- [www.southend.gov.uk/library-services](http://www.southend.gov.uk/library-services)

Jacqson Diego- [www.jacqsondiego.com](http://www.jacqsondiego.com)







Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence