## Tea and Talk Reception Maths

Assistant Principal

Darlinghurs $\dagger$<br>ACADEMY

## Math is Hard

## Really Hard...

## Math at Darlinghurst Academy

- Daily Math meeting- Number Crunch time
- Daily Math input
- Opportunities to discover, create and do around the daily learning
- Continuous provision tailored to explore and develop new skills
- Commentary and adult leading of learning.
- Making it FUN!!


## Expectations by the end of Reception (ELG)

Numbers:
Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, space and measures: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Math Meeting

- Days of the week
- Date
- Weather
- Counting stick
- Missing number
- Time
- One more / one less
- Colours
- Shapes
- patterns


Achievement * Belonging * Confidence * Determination * Excellence

## Math Skill and provision



- Concrete


Pictorial
Abstract 2+2=4


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## Adult lead learning and commentary.



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## Continuous provision



Achievement

* Belonging
* Confidence
* Determination
* Excellence


## How can I help my child at home?



White
Rose Maths


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## Future Tea and Talks



| Transition <br> In these sessions, Miss Wise will outline to you the changes in expectations, timetables and curriculum of your child's next year group. |  |  |
| :---: | :---: | :---: |
| Transition: Nursery to Reception | 14.5.24 | KW |
| Transition: Reception to Y1 | 25.6.24 | KW |

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## Questions

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