Darlinghurst Academy News & Views 13th January 2023



Communication is a priority for us once again this year, we will communicate to parents and carers using **School Ping and My Child At School.**

In addition, we use @DarlinghurstAcademy Instagram to share what's going on within the

Academy daily and class and year group news on DB Primary



Message from the Principal

Dear parents and carers,





The first full week back at the Academy has been a positive start to the Spring Term. Children have been ready to learn and engaging in lessons with interest. They have enjoyed the start of curriculum units, participating in sharing their understanding of the world and what they would like to find out. They are keen to find the answer to their big questions. Perhaps you could talk about the questions at home. The knowledge organiser to support this unit is in your child's home learning practice book. Why not take a look and learn so facts together.



This year, year 5 are once again taking part in the WHSB roadshow. The first session was carried out this week. Each class spends the afternoon taking part in interaction sessions, rotating around different investigations, working scientifically in Physics, Chemistry and Biology. They are taught by WHSB students who are STEM Ambassadors to give them a taste of what science is like in Secondary School. This year they could look at a sample of their cheek under a microscope, use chromatography to find out who wrote a note and observe what happened when different mixtures were heated. Billet class took part this week and the air was alive with excitement and engagement as they learnt about all different aspects of science. We know the other year 5 classes can't wait for their turn later this month!

New for 2023, each week a different phase will share news. This week EYFS is in the Spotlight!

The final Prospective tours for school choices for the next Reception Intake took place this week, with the closing date of January 15th for admissions. Tours have been a great success with compliments to our setting, our ethos and of course our wonderful children.

This week, some of our own staff came together, with their own Tiny Tiddlers and joined Miss Wise in final preparation for our new Tiny Tiddler Sessions. The children enjoyed playing in 'The Harbour' and singing songs and action rhymes together. In fact, they did not want to leave.



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We are looking forward to launching Tiny Tiddlers with our Nursery Parents and then, the wider community. Sessions will be on Thursday mornings, 9:30 - 10:45 (term time) and will include free play and playtime together. Refreshments will also be available for parents to have a cup of tea and chat with other parents. There is also activities for parents to play alongside their children, with plans for some 'Messy Play' too. Should you be interested in coming along please email: mrsalexander@darlinghurstacademy.org.uk



As always, enjoy your family time together,

Mrs Nicholls

EYFS in the Spotlight

It has been lovely welcoming the children in Nursery and Reception back to school after our recent holiday to celebrate Christmas. All of the children and the adults were so eager to see each other again and enjoyed sharing our holiday news and adventures. The children in Nursery settled back with ease and it was a



joy to see their eagerness to revisit favourite zones and activities such as the ice-cream parlour. This was made extra exciting by the addition of lots of new 'wooden' food.

We began the term settling back into our daily

routines and remembering expectations around the Academy. Alongside this, we are challenging ourselves to be 'Better Learners' which is our focus Learning and Life skill this term. The children are becoming confident showing us what they think is good about some learning that they have done.



Last week, Reception focused on setting goals and thinking about what they would like to get better at this forthcoming year. Skyler said, "I want to get three stars when I play Numbots". We also completed our first piece of writing for 2023 all about Epiphany. The teachers were super impressed with the work. All of the children are working really hard to be as neat as possible with the presentation of their writing and focused on their pencil grip.













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This week Nursery and Reception have been learning about the Arctic and in particular polar bears. We have learnt many interesting facts about the Arctic itself and some of the animals that live there. Everyone agreed that the Arctic is a very cold place to live and all of the animals, especially polar bears need to keep warm. We learnt that polar bears have a 4 inch layer of special oily fat called 'blubber' which is underneath a thick layer of waterproof fur!



To show the children how the blubber and fur work together to keep the polar

bear warm, we all took part in an experiment with ice and lard. Firstly, we used our senses of touch and sight to explore a bowl of ice. After feeling the ice the children described it as feeling "very cold, brrr and burning". Using lard as the blubber we rubbed a thick layer over a gloved hand and then wrapped a bag over this to act as the fur. With their 'polar bear paw' the children experimented touching the ice again. All of the children agreed that the ice felt warmer with the glove on, which showed that the

> 'blubbered paw' offered warmth and protection from the cold. The children in Reception learnt the scientific word

'insulate' to describe keeping the heat/warmth in. In Reception we deepened our understanding by looking at the oily residue left on the 'paws' from the blubber/lard substance. By dipping the oily paw back into the water to replicate the polar bear swimming in the ocean to catch their prey, we noticed that when we lifted our hands out it appeared as though there were bubbles on it as the water had not soaked in,

acting like a waterproof layer. We compared this to the polar bear's fur and how coming out of the ocean the water runs off the fur to ensure that they remain warm and dry.

Throughout our story this week, we learnt that polar bear habitats are in danger of shrinking due to our planet getting warmer. We started to think about how we can reduce our carbon footprint and keep our planet healthy. The children thought of recycling, not wasting electricity and not wasting food.

As we continue our Bear topic this term, we will widen our knowledge about bears, the world around us and explore further ways to be more environmentally friendly. What do you and your family already do to care for environment?

Have a lovely weekend!

The Rockpool Team

Packed lunches

We encourage children to bring healthy packed lunches to the academy. Packed lunches should not contain glass bottles, cans of fizzy drinks or sweets – we are a healthy school. Foods containing nuts are prohibited for the health and safety of children with serious nut allergies. Please ensure, that if you are providing your child with grapes, that these are cut up lengthways to avoid a choking hazard. Packed lunches should be brought in a suitable lunchbox clearly marked with the child's name and class.



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Water bottles

As previously communicated, due to health and safety, please ensure that you provide your child with a sustainable water bottle that is not metal. Thank you for your co-operation on this matter.

Attendance

EYFS

Jellyfish 98%

KS1 Shrimp 97.4% Albatross 96.8%

KS2

Swordfish 99.3% Seashell 99.2%

Proud to be me

Mrs Nicholls has loved seeing the achievements of Millie, Reuben, Henry and Rupert this week. Well done everyone!



What have you missed on Instagram this week?



