



Communication is a priority for us once again this year, we will communicate to parents and carers using **School Ping**. In addition, we use **Twitter and Instagram** to share what's going on within the Academy daily. Please make sure you are following us **@Darlinghurstsch** on Twitter and **@DarlinghurstAcademy** on Instagram

Message from the Principal

Dear Parents and Carers,

This week we welcomed back our second set of eligible year groups as part of our reintegration plan. Children from Reception and Year one were welcomed into their bubbles, experiencing a new approach to academy life. We have proudly watched our children return, adapt and settle into routines, including the few who naturally found it hard to say goodbye to their grownups.

Mrs Dutton was particularly proud of the Reception children for settling down really quickly into their bubble groups, some of them in new classrooms. They have enjoyed engaging in Pirate Week, sharing great ideas for stories and games. Mrs Dutton would like to say how proud the bubble teachers are of the children for being enthusiastic about their learning, talking and playing.

Miss Lynch was also impressed with the maturity of the year one children who adapted so quickly to their new systems and routines. She would like to congratulate them for a fabulous first week; they have been a pleasure to teach.

Over recent weeks, we have worked hard to orchestrate bubble groups for eligible children, in addition to our continuous provision for the children of key workers. We designed our academy reintegration plan in response to feedback from parental questionnaires, along with responses to follow up communication, devising the number of bubble groupings and staff allocation accordingly. This meant that we were able to open for all eligible year groups, maximising their chance of attendance and offering them daily education for the week, rather than mirroring other school models of a rota system.

Over the last couple of weeks we have also accommodated late requests to join bubbles, recognising that some parents decided to wait for feedback from those attending and to monitor R levels. This has led to frequent changes, responding to some parents' requests to defer their places, whilst accommodating those with last minute requests of availability. As we enter the third week of reintegration, we are now at the position of maintaining the number of bubbles that are currently open. Should parents of eligible children continue to make late requests for attendance, we will only be able to offer those places that are available in the existing bubbles.

Moving forward over the forthcoming weeks, we will continue to provide daily education for the eligible groups, maintaining our support of the government's decision to open for these key year groups. We intend to utilise our final bubble space in the Keyworker/vulnerable zone, providing some part time sessions for those who have received support from our pastoral team and inclusion leader, throughout this period. They will have the opportunity to experience some face-to-face bubble time, working with the pastoral team.

We also recognise the importance of transition for the children who are not eligible to return. We are therefore preparing a schedule ahead of the new academic year, for all children to attend a transition session, allowing them to reconnect with their classmates. Together, they will engage in transitional activities and socially distanced games, on the school field, in addition to finding out their new teacher for September. Further information on times and dates will be shared in due course.

I would like to thank the parental community for their continued support over recent months and look forward to engaging in the final weeks of this academic year, together, whether that be virtually or in person.

As always, stay safe and enjoy your family time this weekend.

Mrs Nicholls, Principal



What have you missed out on **Twitter and Instagram** this week?



Time Tunnel – across history and time

Across the Academy we have been developing our central display areas to celebrate aspects of the curriculum or support the development of fundamental knowledge within our foundation subjects.

We are excited to reveal the first stage of our 'Time Tunnel', so that our children and visitors can pass through sequential periods of time. Along their journey, they can build their knowledge of significant historical eras.

Community challenge

Currently we have six episodes of time on view and would like to display artwork to represent each of these. We would love this to involve contributions from our community. We know that we have many creative and talented children, parents, grandparents and family members amongst us. We hope that you will be excited to enter our creative challenge. This is open to family members, past and present, across all generations. After all, it is a time tunnel!

The current time periods we have on display for the Autumn Term are:

- British Prehistory (Stone Age, Iron Age, Bronze Age)
- Ancient Egypt
- Invaders and Settlers (Romans, Anglo-Saxons and Vikings)
- Tudors and Stewarts (focus on the Great Fire of London)
- The Victorians
- World War 1 and World War 2

The finer detail

- The displayed work can be made using any media or multimedia or artistic style or technique, e.g. print, pastel, collage, pop art, pointillism.
- The board sizes are A1 and original entries can be this size or we would look to enlarge or mount them, if this is not possible.





- Please be aware that the art will be displayed behind hard plastic frames and only have the capacity to hold 2D work or fairly flat 3D pieces, such as textiles or collage.

This is potentially not the only chance in time, to be involved in this community art challenge. The historical eras along the tunnel change over time, leading to further opportunity to engage and inspire others, through art.

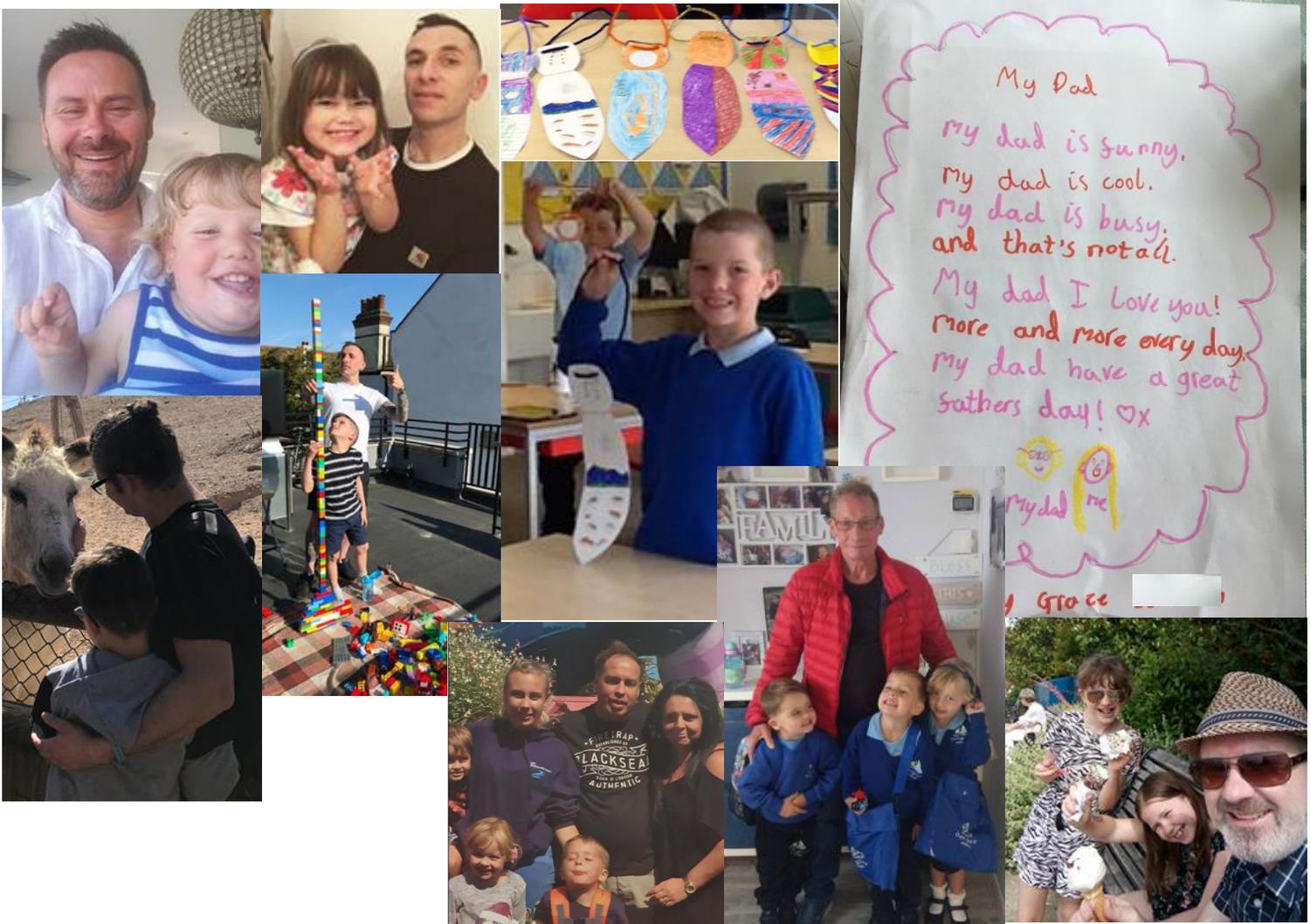
We look forward to seeing your entries, should you have any questions, please do not hesitate to ask. Six winning pieces will be chosen for each era. Please send your entries via @darlinghurstsch on twitter or @DarlinghurstAcademy on Instagram or via the school email: generalenquires@darlinghurst.co.uk



Mrs Powell and Mrs Nicholls

Celebrating Together

On Sunday we celebrate the special men in our lives, this may be Dad, Granddad or someone else that is loved. Let us celebrate together:





Ms White has used our large geographical maps to give us a weather report for next week and an important sun safety message via IGTV. If your child is attending the academy next week please ensure they are wearing suitable protection with the anticipated warm weather.



At Darlinghurst we know that A to D leads to E and we want to celebrate excellence together. Your child's achievement could be anything from learning to bake through to playing a musical instrument or mastering skipping. You may want to celebrate their confidence or creativity, their determination towards trying something new or taking a risk. Let's give them a 'shout out!'

If you would like to nominate your child for Celebrating Excellence, please send your nominations to mrsocarroll@darlinghurst.co.uk