



Communication is a priority for us once again this year, we will communicate to parents and carers using **School Ping**. In addition, we use **Twitter and Instagram** to share what's going on within the Academy daily. Please make sure you are following us **@Darlinghurstsch** on Twitter and **@DarlinghurstAcademy** on Instagram

Message from the Principal

Dear Parents and Carers,

As of Monday, we are entering a new phase with some of our children, returning to school, in line with Government advice. This brings us to yet another transitional time, just as many have become accustomed to the 'new normal'. Here at Darlinghurst we have been dedicated to preparing for this change, ensuring that we can support families returning and maintaining support for those who are still at home. Our forward facing team of staff has increased to provide bubble groups for the children coming back. We have kept our group sizes as small as we can, with two known adults in each bubble to support them. The allocation of staff and children has been organised in line with the number of requests to return. The final communication on bubble groupings has been sent to those parents. Families with a confirmed place have been sent a home school agreement outlining the responsibilities of parents/carers, children and staff. Their attendance to the academy validates their agreement.

On Monday 8th June, the brook gate will open to our youngest children in our Nursery whilst our oldest children enter the gates of Belfairs Academy. They will be welcomed at their allocated entrance by known members of staff. Parents have received their entry times and informed on the importance of keeping to timings for each group, for safe handover and to avoid large gatherings. Parents are not allowed on either site. I can understand that this is a new experience for our children and the teaching staff have been prepped to support them with the new routines and adjustments needed within school. Virtual welcome assemblies will be delivered to the children too. The Nursery zone and year six zones are self-sufficient, with staff and spaces dedicated to them. A member of SLT is allocated to them too, with Mrs Dutton and Ms White supporting across EYFS and Mr Turner based at Belfairs. I will also be there to welcome the year sixes on their first day. The teaching team of staff from Upper Key stage two will be ready to support the year six emotionally and academically, through the bespoke recovery curriculum planned. This is to make the children's return as comfortable as possible – they will not be simply picking up where they left off in March. Time will be invested in re-establishing routines, addressing any anxieties around the return, learning how to be in the company of their peers again, whilst socially distancing. They will be given opportunities to reflect and share experiences of lockdown as we recognise the importance of talking. The staff are ready to rebuild their confidence and habits, focusing on their learning and life skills as well as assessing their gaps in key learning and preparing them for secondary school.

In Nursery, the children will engage in activities, song and play within their bubble. Tiddlers and Tiny Tiddlers has been set up for each bubble. These spaces will look very different to what the children are used to and the approach to learning will not be through continuous provision and self-initiated play. The teaching team will help our youngest children to adapt to their new environments and approaches.

For those, choosing to home school their children, we will continue to provide some form of remote learning and communication with home, to support families. This will be via Tapestry for our Nursery Children and support given to year six children through the provision and access to an online teacher at the start of each week. Please see the remote learning section for further details of support given to eligible children.

The following week beginning the 15th June, we open the gates at Darlinghurst once again, with Reception and year one children entering their bubbles. The children have been organised into their bubbles, with known adults and support staff allocated to each bubble. All final communications on these groupings have been sent to parents. Again, some parents selected to keep their children at home and members of the teaching



staff will be available to communicate and support your home learning. This is outlined in the remote learning section of news and views.

Online Learning

We are proud of all the hard work that has gone into our online provision model. A model that has enabled our children to learn through a variety of activities as well as providing regular communication and interactions between children and their class teachers. Thank you for your engagement.

As we move into the next phase of reintegration, we will be adapting this model to support those year groups who remain at home and currently not eligible to return. For such year groups, remote learning will continue to be provided, alongside support and communication with families. Please note that there are changes to who will be providing this support as a large majority of our teachers will be forward facing within bubble groups. However, our teachers are keen to log in and keep in touch with their classes and will dedicate windows of time to do this. Thank you teachers.

Secondly it is important to note that the online provision for groups returning to school (Nursery, Reception, Y1 and Y6) may not be to the depth children are used to, as each day the teachers will be teaching face-to-face with children. However, they remain keen to support and communicate with their own classes too and endeavour to do this too. The remote learning teams have been organised in such a way that there will be a dedicated member of staff to support home learning and communications. This is part of our remote learning teams approach, with online tutors available.

See below a summary of staff who are part of the online remote team.

Online Tutors

Reception: Miss Handley and Miss Whitehouse

Year 1: Miss Sankey

Year 2: Miss Parry

Year 3: Miss Plummer – Wednesday and Thursday

Year 4: Mrs Clarke – Monday, Tuesday and Friday

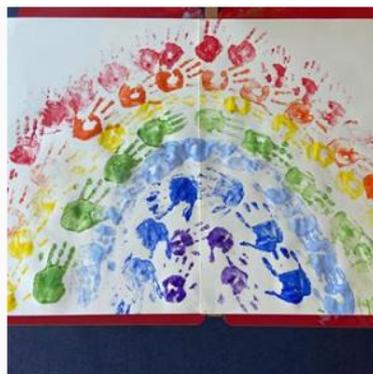
Year 5: Mrs Bermon

Year 6: Miss Rosso – Monday and Tuesday

We look forward to seeing the children continue their learning and are excited to see their smiling faces—whether it be online or back in school.

Mrs Nicholls
Principal

What have you missed out on **Twitter and Instagram** this week?





We are very happy to be welcoming some of the children back into nursery on Monday. They will be learning in nursery but we will still be supporting the children learning at home as well using Tapestry and look forward to seeing the photos of all their achievements. These are the activities that will be on each day.

Monday is phonics with Miss G, Tuesday is maths with Mrs Elliott, Wednesday is Outdoor Learning with Mrs Fennell, Thursday is yoga and mindfulness with Miss Broom and Friday is Science with Mrs Manley. Each week Miss G will be setting activities on Maths with Parents and some additional activities for any special days that are in June and July. We hope you will continue to have fun learning in school and at home. **Mrs Dutton**

The experienced teachers and support staff that will be based at Belfairs with Year 6 have been busy learning their way around the site and preparing for your children's return. We have created a recovery curriculum to make the children's return as comfortable as possible – we will not be simply picking up where we left off in March. Time will be invested in re-establishing routines, addressing any anxieties around the return, learning how to be in the company of friends again whilst socially distancing and reflecting and sharing experiences of lockdown both as people and as learners. We have plans to rebuild their confidence and attachment to school and we will have a focus on learning and life skills as well as assessing their gaps in key learning and preparing them for secondary school.

For those who are choosing not to send their children back to school yet, learning at home support will continue but it will be different. Learning at home tasks will be set for the week rather than each day. Mrs Rosso, herself an experienced Year 6 teacher, will support children learning at home during school hours two days a week but the rest of the Year 6 teachers will only have two 30 minute windows a week to monitor home learning as they will be planning for and teaching the children in school. **Mr Turner**

Learning and Life Skills

This half term, we will be focusing on the strand – 'Speaking and Listening'. The purpose of this strand is to develop the essential skills that pupils need in order to communicate clearly and develop their thoughts by speaking and listening actively in a variety of situations for different purposes.

The key themes are:

- listening skills
- taking turns
- joining in discussions
- have opinions
- respecting others' opinions



Research links language development and thinking. Good speaking and listening skills are essential for children to access the curriculum and develop their social skills. We believe that it is through developing a common language and vocabulary that pupils and adults are able to have meaningful conversations.

For home learning, teachers will be setting tasks related to discussions with their classmates on DB Primary using the forum option or topics to discuss at home with family and friends.

At home, you could try the following:

- Play memory games which involve careful listening and clear speech such as 'I went to the supermarket at bought...' or Chinese whispers.
- Ask your child an open question that you'd like to discuss such as 'What do you think about this film?' 'Why do you think people have littered the park?' 'How do you feel about...?'
- Encourage your child to use full sentences and model language they could use.
- Watch Newsround or read about a current event and discuss your opinions on this. Encourage your child to ask questions about what they have seen or read.

Perhaps you'd like to set some targets at home. Here are some suggestions from the 'Speaking' strand:

- Early Years: I can describe something that happened to me
- Years 1 and 2: I can take an active part in discussions and talk about my ideas confidently



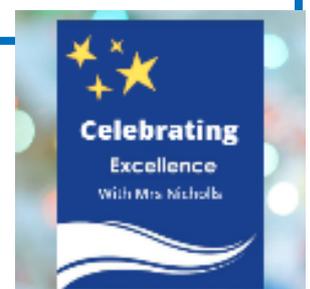
- Years 3 and 4: I can speak confidently in a voice that can be heard and understood
- Years 5 and 6: I can speak clearly and use appropriate expression to communicate my ideas.

We'd love to hear how your children are getting on with these fundamental skills so please share photos and work with their class teachers on DB Primary. **Mrs Powell**

There is still time for year 5 parents to book a place for the 2021 residential, when your children will be in Year 6. We have halved the size of the deposit originally requested which is payable via your child's ParentPay.

COMING SOON!
BUG CLUB PHONICS – RECOGNISE THE 44 SPECIAL FRIENDS
READ BOOKS TO PRACTISE IDENTIFYING THESE IN CONTEXT!
Read books matched to your exact phonics group, follow interactive sessions and play games.

At Darlinghurst we know that A to D leads to E and we want to celebrate excellence together. Your child's achievement could be anything from learning to bake through to playing a musical instrument or mastering skipping. You may want to celebrate their confidence or creativity, their determination towards trying something new or taking a risk. Let's give them a 'shout out!' If you would like to nominate your child for Celebrating Excellence, please send your nominations to mrsocarroll@darlinghurst.co.uk





	Year group	Score
1st 	4	26,865
2nd 	5	16,420
3rd 	6	6,660
4th	3	6,265
5th	R	4,310
6th	1	2,430
7th	2	1,510