



Communication is a priority for us once again this year, we will communicate to parents and carers using **School Ping**. In addition, we use **Twitter and Instagram** to share what's going on within the Academy daily. Please make sure you are following us **@Darlinghurstsch** on Twitter and **@DarlinghurstAcademy** on Instagram

## Message from the Vice Principal

Dear Parents and Carers,

Over the past few weeks, we have been thinking about diversity and celebrating being unique. In an ever changing world, now more than ever, it is important to know and learn about others. Developing an understanding that people within our community may have different values and beliefs to our own is crucial to developing global citizen skills. Growing up and moving on, children will meet people from different walks of life. Understanding that it is ok to be different and that being unique is a strength which will support them in integrating well throughout their lives. Being a global citizen will encompass skills that will enable our children to live and contribute successfully to society and be active citizens of the world.

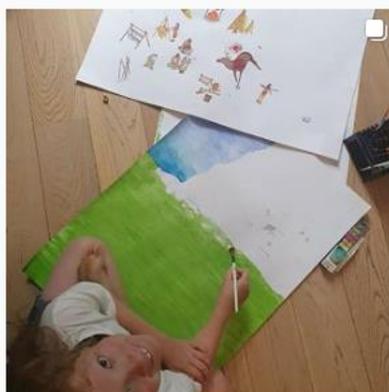


At Darlinghurst, we will continue to deliver our curriculum which is designed to make a difference and promote celebration, education and understanding of different identities. We would like to thank all of our parents and carers who are working tirelessly at home to support our vision and values.

Hope you all have a lovely weekend together.

**Mrs Hahn, Vice Principal**

What have you missed out on **Twitter and Instagram** this week?





## Around the Academy and Home Learning

Hola! Did you know that you can get to Spain via a ferry, a plane, a car and even a train? **Nursery** have been exploring Spain as part of our cultural diversity week and through the means of different modes of transport. Excitedly the children completed their passports, purchased their boarding passes, chose their seats (without extra costs using Darlinghurst Airwings) and took a flight over to sunny Spain. When they arrived (via the school field) they were able to talk to each other using the basic Spanish phrases that they had learnt in class and counted together. Before they left Spain, they all made beautiful music using the castanets they had made and took part in a flamenco dance led by Miss Broom. **Ms White**

The **Reception** children and families have been incredible throughout their home learning journey and have shown just how determined they are in regards to their learning. Their creativity and imagination is shining through in their work and it has been lovely using Tapestry to view and comment on all of their creations. It is a pleasure to be able to work with and connect with our children and their families and I'm so proud of all of their amazing hard work. **Miss Handley**

**Year One** continue to impress the Darlinghurst community with their maturity and enthusiasm. This week they have embraced their new topic 'A Great Day Out'. They have thought about their own favourite places, learnt about London landmarks, rewritten the story of 'The Queen's Knickers' and used cotton buds to paint in the style of George Seurat.

The little boat in their pictures reminds me of our own Darlinghurst logo and Mrs Nicholls' favourite story...Little Boat! **Miss Lynch**



I've been a teacher for many years now but never experienced anything like this lockdown or providing children with online learning in my entire career. I think everyone would agree, it was quite a struggle in the early days. However, I have seen how resilient our children are and how they have embraced a new way of doing things. I have witnessed children in both year 3 and 4 demonstrate the determination to keep learning and doing their best. Some have flourished and the best things I have seen are the children embracing activities like cooking, learning an instrument, taking up a new sport or achieving something they did not know was possible. Our children have been amazing but the adults at home deserve a great deal of recognition supporting their children so well through all this whilst juggling their own jobs or anxieties. I cannot wait to see all the children and parents again and give everyone a well deserved pat on the back. **Mrs Clarke**



*It will come as no surprise when I say that the last few months have been a real challenge for me. What this tough time has shown me is that I can adapt to change and that family and friends are the most important things in our lives.*

*I looked at home learning like it was just lots of homework, it was sometimes difficult but I have got used to it. What I found helpful was having a timetable to work to and the support of my mum and dad and my wonderful teachers in getting each piece of work done.*

*I find DB Primary a very good way to do home learning because it's easy to navigate and what I find the easiest is that I can easily send emails to teachers and friends. One thing that I was concerned about doing home learning was the day to day contact with my teachers, but I have been in touch with lots of different year four teachers which has been a really nice experience.*

*I'm now feeling balanced with home learning but I'm really excited to go back to school and start year five. Overall I have enjoyed home learning and have found the key to be successful at it is to have your teachers and parents/careers by your side and to break up your work into day to day chunks and always do something fun at the end of each day.*

*Thank you year four teachers for supporting me with home learning. **Amelia***





*When I heard on Sky News that schools would be closed I didn't know what to expect. Questions bounced around my head like a million bouncing balls! How will we do schoolwork? How will I see my friends? Home learning has been a struggle at times but it has also been fun. 'Maths with Parents' has really improved my maths skills. It has also been fun to do this activity with my parents. DB primary is a great way to interact with fellow pupils and teachers. I have been doing Storyrhymes with my mum every Tuesday where we sing and read stories to little children. Home learning will go down in history. It is a very important and vital part of my memory of this time. **Alix***

Everyone involved with **Year 6** is delighted to be finishing the year back at Darlinghurst. We are very grateful to Belfairs Academy for hosting us and it has been great to spend time in a secondary school, but it will be lovely to celebrate the last days at primary school back 'home'. Work has begun on a video in place of the traditional leavers' assembly with the children writing mini-scripts in their bubbles and they have a few other surprises up their sleeves too! **Mr Turner**

In **Year 6**, the children have been working hard to remember different continents, countries and places in preparation for Secondary School. We have enjoyed learning about what causes different climate zones across the world, as well as the location of the longest rivers in the world and identifying them on a map. **Mrs Powell**



*Greenland has a polar climate because it is far away from the equator. It's made up of ice sheets and is part of North America. **Neve***

I have really enjoyed spending time with the children during this unusual time teaching **Outdoor Learning**. We are extremely lucky to have a fantastic outdoor space at Darlinghurst which fits in with the safety of the children. The children have been really inspirational and I have learned a lot from their strengths. I have been overwhelmed by all the responses from the children that have been working from home. From fantastic 3D Insects and faces using natural materials, to discovering Omnivores, Carnivores and Herbivores in the garden and surrounding areas. The World Wild Life challenges I have set the children, Forests and Woodlands, Amazon Jungle, Frozen world, Grasslands and many more. The photos from the children of animals they have discovered and plants they have uncovered. Pictures of the children at the woods making dens and hiding holes. I have even had children contact me for advice on injured birds and tired bees, which is a new experience for me. When everything all stops still and learning has been hard the children have still continued to use nature as a resource to discover and appreciate. **Miss Arnold**

We have been overwhelmed with the amount of children that have joined in with the **Home Olympics** challenges during lockdown. It has been great watching the videos they have sent in and speaking to the children via DB Primary about the challenges and how they have been keeping active over the last few months. I would like to say a huge thank you to all the children and especially the parents/carers who have encouraged the children to join in, even joining in with some of the challenges themselves.



The Home Olympics will be coming to a close at the end of next week, after which I will be counting up the points to see which house team has been triumphant. I will also be awarding the top 5 children with the most individual points a trophy which my team and I are hoping to hand deliver to the doorstep of winners.

It's still not too late to join in with all of the challenges which are on the topic page for PE on DB Primary. Good luck

**Mr Felton PE Subject Lead**





## Transition

Transition over the next few weeks will take place here at Darlinghurst. Whilst continuing to provide face to face teaching to our year groups invited back, transition sessions have been carefully mapped out to bring back all year groups so that they may be included in this important process. We believe it is important for your child to have closure of the year and look forward to meeting their new teacher in readiness for September 2020. An important time to help prepare your child for the next step in their education. The staff are very excited to see and meet their new classes.

## Reflection Reports

In reflection of this past academic year, we are preparing end of year reflection reports. Please remind your child to complete their reflection piece, if they are learning at home remotely, and send them via DB Primary to their class teacher. The reflection piece includes either a picture or sentences reflecting on the year past. Further details can be found on your child's home page on DB Primary.

## Music

Music is a great way of showing cultural diversity. Not only can it be used to help learn a different language (counting numbers, saying greetings) it can also be used to learn about different music styles, traditions and dances from other countries, from Jazz to Reggae, Hip Hop to Bollywood. All music is different and unique. It is not just music but different cultures use different musical instruments too. Did you know Castanets are from Spain? Maracas are from Brazil? And steel drums are from Trinidad?

During **multicultural week**, why not look into the traditional music style from your country. See if you can find out some interesting facts about the genre of music from your country? What instruments they may use there? And try and learn a traditional dance too. I cannot wait to hear about all the amazing musical facts you find out. **Miss Salter**



## Bug Club

Thank you to all those who have logged into bug club and have been reading your phonics books at home; I hope you are enjoying them. Don't forget you can read them again once they have moved into your library. If your books haven't moved even though you have read them, look for the bug icons in the books, click them to listen to the special friends or answer a question. You will get new books allocated as soon as your teacher can see you have completed the previous ones.

For those who have not logged on yet, please go to <https://www.activelearnprimary.co.uk/login> and use the following details:

username: first name + first letter of surname (e.g. joeb)

password: first three letters of class name + 2019 (e.g. jel2019)

school code: hpnh

Your teachers are waiting to see how well you get on with your books at home.

## myOn

I'm really pleased to announce that we have secured an extension for our free access to the online library of myOn. You will now be able to continue to read a range of fantastic books, news articles and graphic novels throughout the summer!

Just use the log in details below:

Go to [www.myon.co.uk](http://www.myon.co.uk) and enter your login



Bug Club



Phonics





Name: Darlinghurst Academy (type the first few letters and select from the drop-down menu)

Username: darlinghurst889student

Password: read

Click on the 'sign in' button, select a book, and start reading!

Don't forget, many of these books have AR quizzes too! **Mrs Richards**

## Keeping children safe from abuse and harm

On 25<sup>th</sup> June the Government issued updated guidance on keeping children safe from abuse and harm which brought together sources of information about the main risks children may be particularly vulnerable to during the coronavirus pandemic. The essential measures that have been put in place to control the virus can potentially increase the risks to children and families. Further information can be found in our July Safeguarding newsletter available on the website. **Mrs Grant**

## Battle of the Bands

Over the next 2 weeks, there will be another Battle of the Bands between classes of the same year group. The following battles will take place. The battles begin from 9am on the 29/06/20 till 10/07/20 5pm. Check the starting dates and times and let's have FUN learning our Times Tables - ROCK ON!!!!!! **Mr Cauchi**

### Year 2

- Shrimp vs Lobster
- Oyster vs Shrimp
- Lobster vs Oyster

### Year 3 v Year 4

### Year 5 v Year 6



## Time Tunnel – across history and time

Across the Academy we have been developing our central display areas to celebrate aspects of the curriculum or support the development of fundamental knowledge within our foundation subjects.

We are excited to reveal the first stage of our 'Time Tunnel', so that our children and visitors can pass through sequential periods of time. Along their journey, they can build their knowledge of significant historical eras.

### Community challenge

Currently we have six episodes of time on view and would like to display artwork to represent each of these. I would love this to involve contributions from our community. We know that we have many creative and talented children, parents, grandparents and family members amongst us. We hope that you will be excited to enter our creative challenge. This is open to family members, past and present, across all generations. After all, it is a time tunnel!

The current time periods we have on display for the Autumn Term are:

- British Prehistory (Stone Age, Iron Age, Bronze Age)
- Ancient Egypt
- Invaders and Settlers (Romans, Anglo-Saxons and Vikings)
- Tudors and Stewarts (focus on the Great Fire of London)
- The Victorians
- World War 1 and World War 2





## The finer detail

- The displayed work can be made using any media or multimedia or artistic style or technique, e.g. print, pastel, collage, pop art, pointillism.
- The board sizes are A1 and original entries can be this size or we would look to enlarge or mount them, if this is not possible.
- Please be aware that the art will be displayed behind hard plastic frames and only have the capacity to hold 2D work or fairly flat 3D pieces, such as textiles or collage.

This is potentially not the only chance in time, to be involved in this community art challenge. The historical eras along the tunnel change over time, leading to further opportunity to engage and inspire others, through art.

We look forward to seeing your entries, should you have any questions, please do not hesitate to ask. Six winning pieces will be chosen for each era. Please send your entries via @darlinghurstsch on twitter or @DarlinghurstAcademy on Instagram or via the school email: [generalenquires@darlinghurst.co.uk](mailto:generalenquires@darlinghurst.co.uk)

## **Mrs Powell and Mrs Nicholls**



**Evie** in Wilton Class has been making and selling hand sanitizer to raise money for the NHS. She used her own birthday money to buy the supplies and has been making it at home and taking orders which she delivers. A local shop in Leigh even agreed to stock it for her! Evie has been so busy with orders and will be handing over the cheque for the money she has raised this week. Well done Evie-I'm so proud of you. **Mrs Stevens**



**Jamie** and her neighbour put on a dance show on the green outside their house to raise money for Havens Hospices. The neighbours and Jamie's grandparents sat out the front and watched. They raised £17 for Havens in total, with a suggested donation of £1-£2 per household but everyone was more generous than expected for this great cause. Everyone is really proud of their efforts, Jamie's Mum explained that they put a lot of practice into their routines and choosing the music carefully while making sure to observe social distancing but still found a way to have fun. **Mrs Berman**



At Darlinghurst we know that A to D leads to E and we want to celebrate excellence together. Your child's achievement could be anything from learning to bake through to playing a musical instrument or mastering skipping. You may want to celebrate their confidence or creativity, their determination towards trying something new or taking a risk. Let's give them a 'shout out!'

If you would like to nominate your child for Celebrating Excellence, please send your nominations to [mrsocarroll@darlinghurst.co.uk](mailto:mrsocarroll@darlinghurst.co.uk)



## Golden rules of staying safe online

Due to the ongoing increase in children accessing social media during the lockdown period, parents are reminded about the need to monitor their child's activity online. Please speak to your child about the 5 golden rules of staying safe online:

1. Don't post any personal information online, like your address, email address or mobile number.
2. Think carefully before posting pictures or videos of yourself.
3. Keep your privacy settings as high as possible.
4. Never give out your passwords.
5. Don't befriend people you don't know

**Online Safety** Follow the SMART rules to help stay safe online.

- S** **Safe**  
Stay **safe** online by not sharing your personal information.
- M** **Meet**  
Do not **meet** anyone who you have only become friends with online.
- A** **Accept**  
Do not **accept** messages and friend requests from people you do not know.
- R** **Reliable**  
Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.
- T** **Tell**  
**Tell** an adult you trust if anything happens online that you do not like.

Be careful what you share online!  
Stop and think before you share information online. Don't say or do anything that you wouldn't do in the real world!

**Childnet** has guidance for parents and carers on how to begin a conversation about online safety [www.childnet.com](http://www.childnet.com)

**Internet matters** are able to provide age-specific advice to prepare and protect your child from a range of online issues [www.internetmatters.org](http://www.internetmatters.org)

**CEOP** has online safety at home activity packs [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

## Mental Health

During this time it is important to take care of your own and your family's mental health. There are lots of things that you can do and support is available if you need it.

Earlier in lockdown we distributed a document called "Supporting your emotional wellbeing- For adults and Children" which included helpful tips and information on supporting your emotional wellbeing.

There continues to be lots of fantastic information being shared online to support young people and their families. Mind have posted extensive information on how to keep yourself safe

and well during this time.



The importance of protecting your own mental health and that of your child(ren) is just as important

as supporting their physical health during these unprecedented times. Recognising the signs that someone may be struggling with their mental health can be really hard.

### **Where can I get help?**

Your **GP**

**Young Minds** provides advice and support on a range of topics affecting children. Parents Help Line on 0800 802 5544 (Free Monday to Friday 9.30 to 16.00) [www.youngminds.org.uk/](http://www.youngminds.org.uk/)

**Mind** provides advice and support for adults on a range of topics including types of mental health problem, legislation and details of local help and support Phone: 0300 123 3393 (weekdays 9am - 6pm) [www.mind.org.uk/](http://www.mind.org.uk/)

**Childline** 0800 1111 [www.childline.org](http://www.childline.org)

**Emotional Wellbeing and Mental Health Service** (EWMHS) 0300 300 1600 (Monday to Friday 9.00 to 17.00) [www.nelft.nhs.uk/services-ewmhs](http://www.nelft.nhs.uk/services-ewmhs)

**NSPCC** at [NSPCC.org.uk](http://NSPCC.org.uk)

**School Nurse** 01702 534843 or via email on: [sccg.southendpublichealthnurses@nhs.net](mailto:sccg.southendpublichealthnurses@nhs.net)

Action for Children [www.actionforchildren.org.uk](http://www.actionforchildren.org.uk)



## Leader board for 22.06.20 - 02.07.20

With so many Year 6 children working hard in school, we will no longer be recording their rewards on DB Primary.

	<b>Year group</b>	<b>Score</b>
<b>1<sup>st</sup></b> 	<b>5</b>	<b>16,975</b>
<b>2<sup>nd</sup></b> 	<b>4</b>	<b>15,495</b>
<b>3<sup>rd</sup></b> 	<b>3</b>	<b>12,580</b>
<b>4<sup>th</sup></b>	<b>2</b>	<b>3,455</b>
<b>5<sup>th</sup></b>	<b>R</b>	<b>2,180</b>
<b>6<sup>th</sup></b>	<b>1</b>	<b>1,125</b>