



### A message from Miss Salter, our Music lead:

Music is around us within our day-to-day lives and it is something I am extremely passionate about. It provides opportunities to be creative, express ourselves in different ways through songs and playing instruments, and supports emotional well-being.

As part of developing Music, I am always keen to hear from parents / carers who are involved in the industry in any way and would be willing to share their knowledge and expertise with the children.

### Design and Purpose

At Darlinghurst, we are active learners and show determination in all activities. We strive to challenge ourselves and become confident individuals; this is evident through our music curriculum where we can produce our own music and show these to our classes. Here at Darlinghurst we use an online platform called Charanga, which offers a broad musical arrangement to provide our children with the opportunity to experience a variety of different music genres as well as having hands on experience playing musical instruments. Charanga is designed to develop and extend children's knowledge and understanding of key musical concepts as they progress through their school journey.

There are 7 key areas of Music, which are covered in lessons from Year 1 to Year 6, these are:

Listen and Appraise – to develop children's understanding on what music is about and what instruments they can identify

Musical games – to build on rhythm and pulse

Singing – learning a song as a class or group

Playing – using instruments to build upon rhythm

Improvisation – playing along to a piece of music, creating rhythms on the spot

Composition – Designing and creating their own piece of music

Performance – showing others their completed work

During our music lessons, these key areas will be taught and developed using key musical vocabulary.

Each year group has the opportunity to use a selection of musical instruments available at the school from percussion boxes to glockenspiels and drums. Music contributes well within other curriculum areas in which reinforces the key aspects of music such as using songs in maths to learn counting and in Spanish to learn vocabulary.

### Difference

Our children learn to be effective contributors, working within their class or a small group as part of a team to produce a piece of music. This enables them to develop and extend their prior knowledge of keys aspects within music, making links between new skills learnt during lessons. Our children build upon becoming confident individuals, using what they have learnt within music lessons to perform in front of others.

At Darlinghurst, we are aware our children need to be prepared for the ever-changing world around them. It is vital for our children to learn through experience and here at Darlinghurst we offer additional music centred enrichment opportunities within school and the local community. Within school, Darlinghurst provides additional one to one music lessons with accredited music teachers, providing lessons to learn how to play the drums, guitar, piano, keyboard and ukulele. We also provides additional music clubs for children to build upon their musical knowledge and performance skills. Darlinghurst plays a vital role within the local community, providing children an opportunity to go and perform to local residents during special occasions such as Mother's day and Valentine's day as well as spreading important message. Not only do we provide local opportunities to our children but also we offer them the

chance to take part in some bigger musical events. These opportunities consist of taking part in local musical festivals with other schools in the local area and being part of Young Voices.

### 'Achieving Excellence Together'

## Music reflections

### Autumn

This year, due to Covid, Music has been adapted in order to keep everyone safe. Due to restrictions on singing Darlington adapted the way in which our children learn songs and swapped singing for signing. We started the school year with Year 1 learning the songs Hey you and Rhythm in the way we walk. Year 2 had the opportunity to learn Hands, feet, heart and Ho Ho Ho. Year 3 started the term with Let your spirit fly and finished with learning how to play the Glockenspiel Stage 1. Year 4 extended this knowledge by completing the Glockenspiel stage 2 level, as well as learning the song Mamma Mia. In Year 5, they transformed into Rock heros to learn Livin on a prayer and had the opportunity to experience a different genre of music with Classroom Jazz 1. Year 6 developed their understanding on the genre Jazz by completing Classroom Jazz 2 as well as learning the song Happy. To finish off the Autumn Term, Darlington took on the challenge to spread some Christmas cheer through a selection of Christmas songs in which were shared with parents virtually. Key Stage 2 all took part in learning The 12 days of Christmas; each class had a selection of verses in which to learn to sign. Year 1 and Year 2, took part in a Christingle event where they signed Silent Night.



### Spring

In the Spring term, Music was taught remotely, due to lockdown, before returning to school to be taught in class. For remote learning, children had access to the videos from Charanga, which their teacher could upload onto DB Primary for them to use at home. The focus for the Spring term would normally be singing but this was adapted to signing, where all years groups had two songs from different genres in which to learn. Year 1 learnt the songs In the Groove as well as Round and round. Year 2 learnt I want to play in a band and Zootime. Year 3 had the chance to learn Three Little Birds and The Dragon song. Year 4 learnt Stop! And showed their support to others through the song Lean on me. Year 5 learnt Make me feel your love and became rappers when learning The Fresh Prince of Bel Air. They used this learnt knowledge to create their own raps based on Climate change. Year 6 learnt A new year carol and You've got a Friend.

Not only did we continue to use Charanga, during this time, but children were also encouraged to participate in sending in videos of themselves playing musical instruments at home to be shared on the schools Instagram page.

### Summer

In the Summer term, all year groups started with learning a final song before consolidating their learnt knowledge throughout the year with a Reflect, Rewind and Replay. In Year 1 they had the chance to learn Your imagination. Year 2 learnt the importance of friends in The Friendship song. Year 3 learnt the song Bring us Together. They also had an incredible opportunity to take part in the Biggest Sing, which was organised by Young Voices. For this, they had to learn the song Lovely Day through signing. On the day, they joined thousands of other children from all over the world to sign the song at the same time. This was to set a new world record for the largest choir signing or singing a song at once. All children had an amazing experience and showed great enthusiasm when taking part. Year 4 learnt the song Blackbird.



Year 5 had the opportunity to learn the song Dancing in the Street. Year 6 had the chance to become rappers learning the song Music and Me, which focuses on inspirational women working in music. They had the opportunity to write their own raps as well as using a selection of instruments to accompany their creations such as percussion instruments, glockenspiels and ukuleles. Music was also a big part of multicultural week. Within the lessons, children had the chance to listen to a variety of songs from their chosen country and compared this to music from England. In Year 1, their chosen country was Bangladesh. They had the opportunity to listen to some music from this country, identifying any instruments they could hear within the music and compared these differences between this music to the music they listen to today.



#### Useful websites

[www.singup.org](http://www.singup.org)

[www.charanga.com](http://www.charanga.com)

[www.musiconseas.co.uk](http://www.musiconseas.co.uk)

#### Music Gallery



