



Darlinghurst Difference



In today's complex world, children need the knowledge and the skills to succeed but also a sense of their humanity - the ability to respect, to empathise and be caring individuals. It is a continuing process to encourage learning through experiences to best ensure that our children are prepared for the complex world they will be living in when they leave school. Our aspiration is that they should develop the capacities to be prepared for change.

Our children know that our academy values A – D lead to Excellence

Our children are empowered to be

Active citizens

Participate in a range of clubs and activities across the school and within the local community, ensuring their voices are heard and their ideas are used to bring our school into the future. It encompasses British Values as children learn about democratic values, skills and participation.

**Full participation *pupil voice * active engagement *belonging to groups *community involvement*

Confident individuals

Develop and use their skills of communicating and thinking to express their ideas and share the knowledge that has been imparted to them. They show this through achieving success through showing a sense of physical, mental and emotional wellbeing.

**self-belief *express ideas *challenge *aspiration *curiosity *question *potential*

Effective contributors

Through their own enterprising attitude and a sense of resilience, they take initiative to create, develop and solve problems working in partnership with others.

**self-reliance *critical thinking *talk partners *human acts *learning together*

Successful learners

Are motivated and determined to think creatively and independently, making reasoned evaluations and apply what they've learnt to new situations.

**motivation *determination *believe and achieve *independence *reason and explain *evaluation*

Prepared for change

Through resilience and using the skills they have been given to prepare for any transitions that may occur.

**resilience *risk-taking * transition *self-regulation *adaptation *overcoming obstacles *self-management*

Our children demonstrate skills for learning and life, knowledge and understanding by:

- Improving their recall of key facts and concepts within short and long term memory
 - Building and transferring a bank of knowledge and skills to new learning
 - Showing how they can relate ideas to situations, making connections
- Perfecting their craft, using a combination of knowledge, skills and characteristics
- Being a good member of the community, within a group and whilst showing individual responsibility
 - Monitoring and evaluating their own learning, managing emotions and managing change
 - Thinking critically and creatively through working well within partnerships

So that our children believe in the power of possibility and possess the emotional resilience and character to succeed.

Achieving excellence together

We support our children to gain the full range of skills and abilities they need to grow, live and work in the contemporary world. They develop and grow into good, thoughtful and responsible members of the community.