



Darlinghurst

ACADEMY

Marking Policy

September 2021/22

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Darlinghurst Direction

- Deploy all adults effectively to make a positive difference, providing timely feedback and tailored intervention.

Marking Guidelines:

- Children should use a green pen for self and peer marking including: ticks/ corrections, responses to marking, editing and proofreading.
- Adults should mark in blue pen.
- All work must be acknowledged either through green pen or blue pen marking.
- Marking must inform the next lesson and determine additional support for mark meets, focus groups or interventions.
- Teachers are expected to regularly look through children's books and update target cards.
- Adults should provide regular oral feedback to the children about their work during lessons.
- Adults should live mark in all lessons using blue pen allowing children to respond immediately to the marking in green.
- Live marking should demand an immediate response rather than a general expectation of something the child should demonstrate in the future – so avoid imperatives such as 'Remember to' and 'Ensure that'.
- Children should be encouraged to proofread all written work for grammar, spelling and punctuation in green pen.
- Live marking should be legible.

Abbreviations:

√ answer is correct or success criteria met

— look again (indicates an error)

// new paragraph

^ omission