

Darlinghurst Academy Curriculum Overview

Term: Summer 2

Year Group: 1



Academy values, British values and SMSC interwoven across the curriculum

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| Connected Curriculum Topic title and key subject | Where could we go for a great day out? History and Geography <ul style="list-style-type: none"> • Talk about a special day out and share our memories • Look at London and its landmarks • Think about how Victorians travelled to the Great Exhibition and why they wanted to go • Compare the Olympic Games – ancient and modern |
| Start point | Discussing our memories of a great day out |
| End product | Having a great day out together |
| Learning and Life Skills | I can speak clearly and can be understood by adults and learners alike, using appropriate language. I can take an active part in discussions and talk about my ideas confidently to different people. |
| Outdoor Learning | <ul style="list-style-type: none"> • Map reading • Orienteering around the school grounds • Create images of landmarks using natural objects |
| Maths | <ul style="list-style-type: none"> • Addition and subtraction using numbers to 100 and beyond • Multiplication and division • Money • Capacity and volume |
| Writing | <ul style="list-style-type: none"> • Retelling a variety of stories • Using descriptive language • Adding prefixes and suffixes to change the meaning and tense of words, e.g. un, ed, es, est, ing • Practising letter formation using Penpals |
| Reading | <ul style="list-style-type: none"> • Reading daily in phonics lessons • Blending sounds to form words • Practising speedy reading of words • Sharing a range of texts in class story time • Identifying and discussing story features including characters and settings • Develop an enjoyment and motivation for reading • Developing a story teller voice |
| Speaking and Listening | <ul style="list-style-type: none"> • Retelling stories • Exploring texts through drama and role play • Hot seating characters from stories |
| PE | Athletics <ul style="list-style-type: none"> • Throwing techniques • Standing /Sargent jumps • Sprinting • Introduction to relay racing • Introduction to distance running |

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| Art and Design Technology | <ul style="list-style-type: none"> • Draw places of interest • Create a poster of London landmarks • George Seurat – river paintings – pointalism • Design a leaflet about a great day out • Sand sculptures – a day by the sea |
| Computing | Computer science |
| Music | Understanding rhythm Using body percussion and percussion instruments enhance a simple rhythm |
| RE | How should we care for others and why does it matter? |
| RSHE | <ul style="list-style-type: none"> • Gender stereotypes – similar and different • Valuing difference – what we like and what other people like • Keeping clean |
| French (KS2 only) | |
| Focus topic | |
| Deeper Day | Finding out about Afghanistan and Pakistan |
| Trips and Visits | T.B.C. |
| Homework | Spelling common exception words Shared reading and daily reading of phonic books Maths – sharing halves and quarters, understanding time, capacity, measure, addition, subtraction, multiplication and division. Curriculum – where can we go for a great day out? |