

Darlinghurst Academy Curriculum Overview

Term: Autumn 1

Year Group: Year 1



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	<p>Old and New Toys</p> <p>Science – what are old toys made from, what are modern toys made from? Which toys use batteries to make them work?</p> <ul style="list-style-type: none"> - Identifying the 5 senses and main body parts. <p>History – can I understand that Victorian times were a long time ago and show this on a time line?</p> <ul style="list-style-type: none"> - Making and enjoying our own toy museum. - Understand the main difference between old and new toys.
Start point	Picture of an old toy.
End product	Making our own toy museum.
Learning and Life Skills	<p>Learning together.</p> <p>I can use phrases like please, thank you and excuse me without being prompted?</p> <p>Can I say what some of the class rules are and what I have to do to keep them?</p>
Outdoor Learning	Outdoor art using natural materials.
Maths	<p>Counting forward and backwards in 1's to 20, missing number, one more/ one less.</p> <p>Recognising, writing and representing numbers 0-10.</p> <p>Counting concrete materials to add and subtract.</p> <p>Representing numbers to 10 pictorially.</p> <p>Doubles to 10.</p> <p>Halves to 20.</p> <p>Time – days of the week, sequencing everyday events.</p>
Writing	<p>Stories relating to old and new toys; Kipper's Toybox, Dogger, The Paper Dolls, Lost in the Toy Museum .</p> <p>Writing instructions to make a Forkie.</p> <p>Sentence structure – how to write a correct sentence using capital letters, full stops, finger spaces, nouns and adjectives.</p> <p>Writing short stories.</p>
Reading	<p>Developing a love of reading.</p> <p>Reading and exploring a range of narrative with a focus of toys, including nurse rhymes.</p> <p>Reading own phonic books and sharing books at home.</p> <p>Reading books related to the topic, for example Lost in the toy museum, Dogger.</p>
Speaking and Listening	<p>Exploring texts through drama and role play.</p> <p>Asking structured questions in hot seating.</p> <p>Discussing story characters.</p> <p>Establishing Year 1 expectations for talk partners.</p>
PE	<p>How exercise keeps our bodies healthy.</p> <p>Throwing and catching using a range of apparatus.</p> <p>Understanding the concept of aiming games/</p>

	Steering and sending a ball safely in different directions.
Art and Design Technology	Identifying the materials that old and new toys are made from. Making paper dolls. Making simple toys such as a spinning top, a pop up toy. Designing and making a Forkie.
Computing	Computational Thinking. What is computational thinking? What is deconstruction? What is an algorithm?
Music	Body percussion. What is a beat? What is a rhythm? Learn a simple rhythm. Following a simple score.
RE	Believing - Who is a Christian and what do they believe? Stories discussed - Noah's Ark, The good Samaritan.
RSHE	Classroom rules. Why are rules important? Relationships – what makes a good friend? How am I feeling? Discussing basic emotions. How to manage feelings. How can I keep my body healthy? How to stop the spread of germs. What different ways can I keep my body healthy? Sharing Victorian parlour games and old playground games.
French (KS2 only)	
Focus topic	
Deeper Day	Black history - writing focus Rosa Parks.
Trips and Visits	
Homework	Reading phonic book daily. Practising Y1 common exception words. Maths activities related to learning. Topic related activities such as discussing the toys members of our family used to play with, discussing family routines to be healthy.