

# Darlinghurst Academy Curriculum Overview

Term: Spring 1

Year Group: 5



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	<b>The Fairground- Science</b>
Start point	Rollercoaster simulator
End product	Children design and make their own fairground game
Learning and Life Skills	Becoming A Better Learner -I can identify something that I need to practise and get better at. -I can identify what I need to do in order to complete a task.
Outdoor Learning	Activities linked to Edison Topic The Fairground
Maths	Four Operations Fractions and decimals Angles
Writing	Narrative – fairground story Report writing – how rides work/forces Persuasive writing/Instructions – fairground (ours)
Reading	Phonics HH Frightful World War One Demon Headmaster Poetry by Michael Rosen
Speaking and Listening	-Ask relevant questions to extend their understanding and knowledge -Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas -Consider and evaluate different viewpoints, attending to and building on the contributions of others
PE	<b><u>Gymnastics</u></b> Create and perform fluent sequences Include variations in level, speed and direction To understand and demonstrate counter balance  <b><u>Health Related Fitness</u></b> Benefits of exercise (physical, mental, social) Cardiovascular fitness/Core strength Sustaining submaximal levels of exercise
Art and Design Technology	Fairground art Scratch art
Computing	Scratch Programming
Music	Charanga-Make You Feel My Love by Adele

RE	If God is everywhere, why go to a place of worship?
RSHE	<ul style="list-style-type: none"> <li>-Keeping safe: Saying no</li> <li>-Keeping safe: People who can help me</li> <li>-Online Technology safety: Cyberbullying</li> <li>-That pressure to behave in an unacceptable or risky way can come from a variety of sources, including the people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.</li> <li>-To recognise and challenge stereotypes.</li> <li>-To resolve differences by looking at alternatives, making decisions and explaining choices.</li> </ul>
French (KS2 only)	<ul style="list-style-type: none"> <li>-French culture</li> <li>-Salutations</li> <li>-Epiphany</li> </ul>
Focus topic	Climate Change
Deeper Day	Eco-Week
Trips and Visits	TBC
Homework	<p>Reading- 30 minutes every day  Times Table Rockstars- 10 minutes every day  Spelling-Sir Linkalot and Y5/Y6 Spelling Patterns  Curriculum-Knowledge Organiser understanding</p>