

Darlinghurst Academy Curriculum Overview

Term: Autumn 2

Year Group: 2



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	Pride of Place – The Great Fire of London
Start point	What is needed to make fire? How
End product	Burning of Tudor houses.
Learning and Life Skills	It's up to me! <ul style="list-style-type: none"> I can undertake an activity with minimum support asking for clarification only when necessary I can identify ways of making unfair situations more fair
Outdoor Learning	What is needed to make fire,
Maths	Division, multiplication, commutativity, graphs, pictograms, block diagrams, tables, and tally charts.
Writing	Toby and the Great Fire of London – innovation of a familiar story. Senses, present tense writing around fire. Newspaper report – past tense.
Reading	Toby and the Great Fire of London.
Speaking and Listening	Interviewing characters from the Great Fire of London (Thomas Farriner, Samuel Pepys, Robert Hubert. Asking questions and listening carefully to the responses given.
PE	
Art and Design Technology	
Computing	Computer science
Music	Learning to sing in a canon. Charanga.
RE	Christianity, comparison with other religions, parables and celebrations.
RSHE	How can we recognise and manage our feelings? What groups do I belong to? What kind of community groups are there?
Focus topic	
Deeper Day	
Trips and Visits	
Homework	TT Rockstars, reading of phonics book, activity linked to connected curriculum, Year 2 common exception words spellings.

