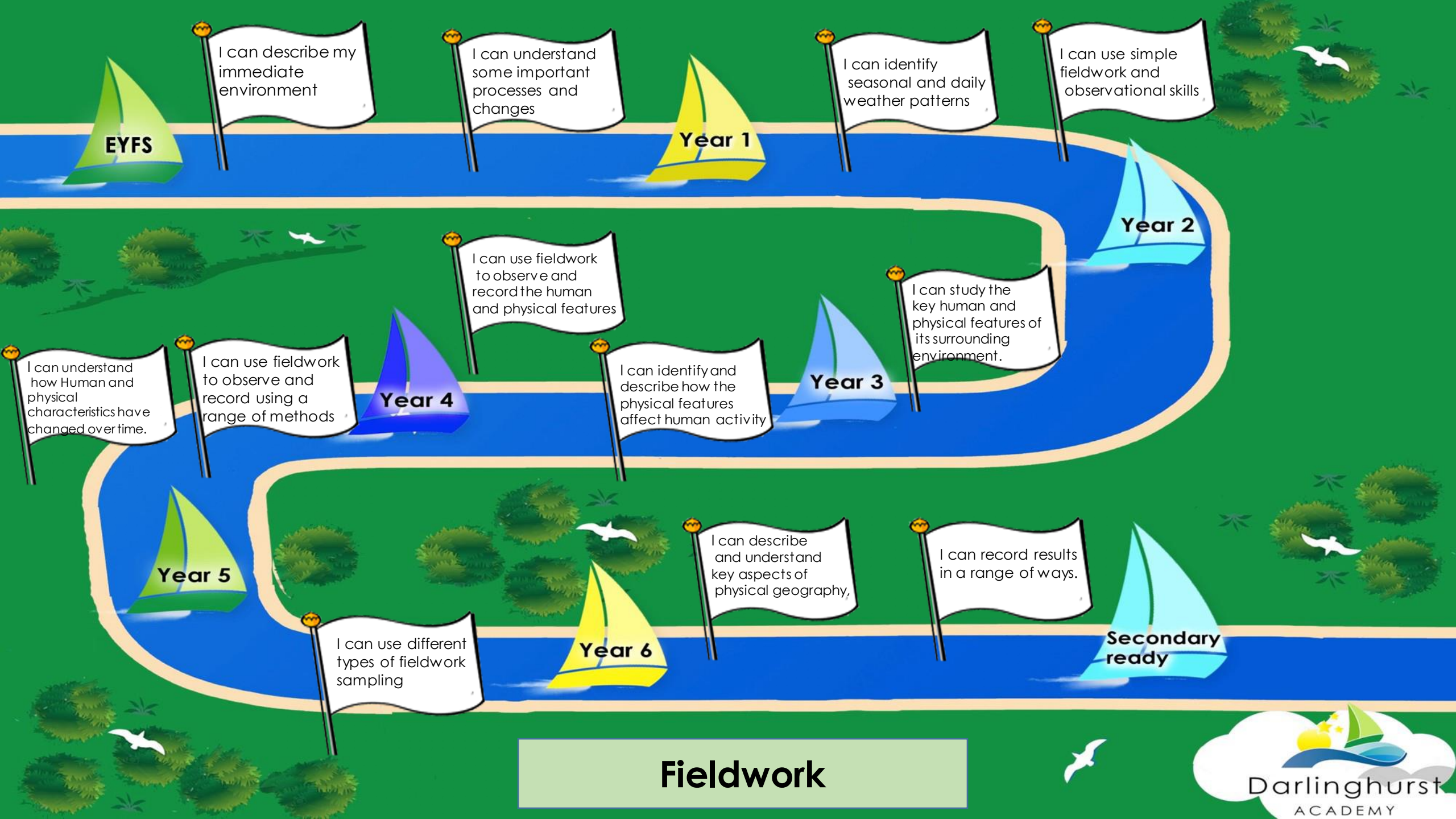


# Orienteering and Map Reading



EYFS

I can describe my immediate environment

I can understand some important processes and changes

Year 1

I can identify seasonal and daily weather patterns

I can use simple fieldwork and observational skills

Year 2

I can use fieldwork to observe and record the human and physical features

I can study the key human and physical features of its surrounding environment.

I can understand how Human and physical characteristics have changed over time.

I can use fieldwork to observe and record using a range of methods

Year 4

I can identify and describe how the physical features affect human activity

Year 3

Year 5

I can describe and understand key aspects of physical geography,

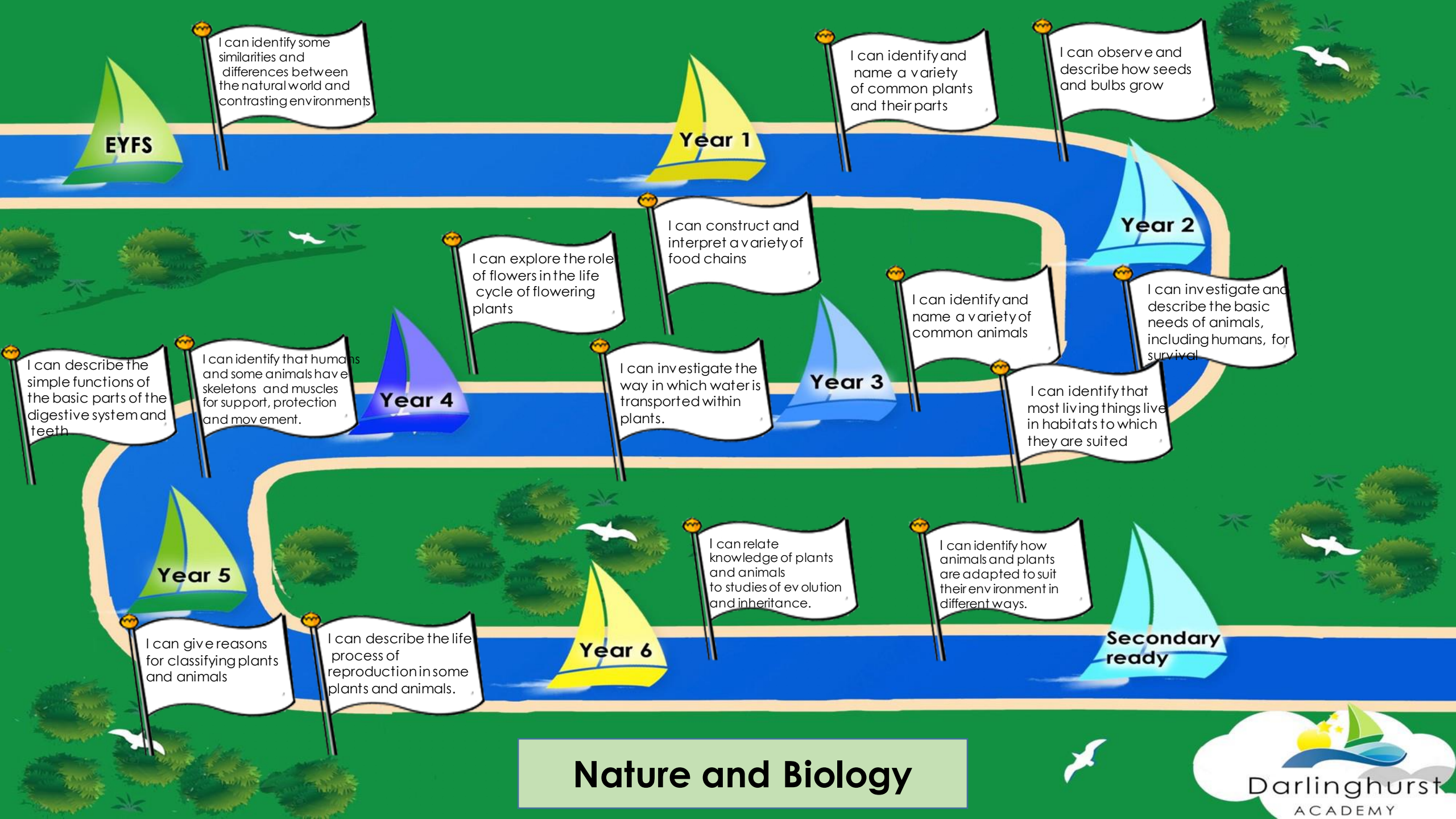
I can record results in a range of ways.

I can use different types of fieldwork sampling

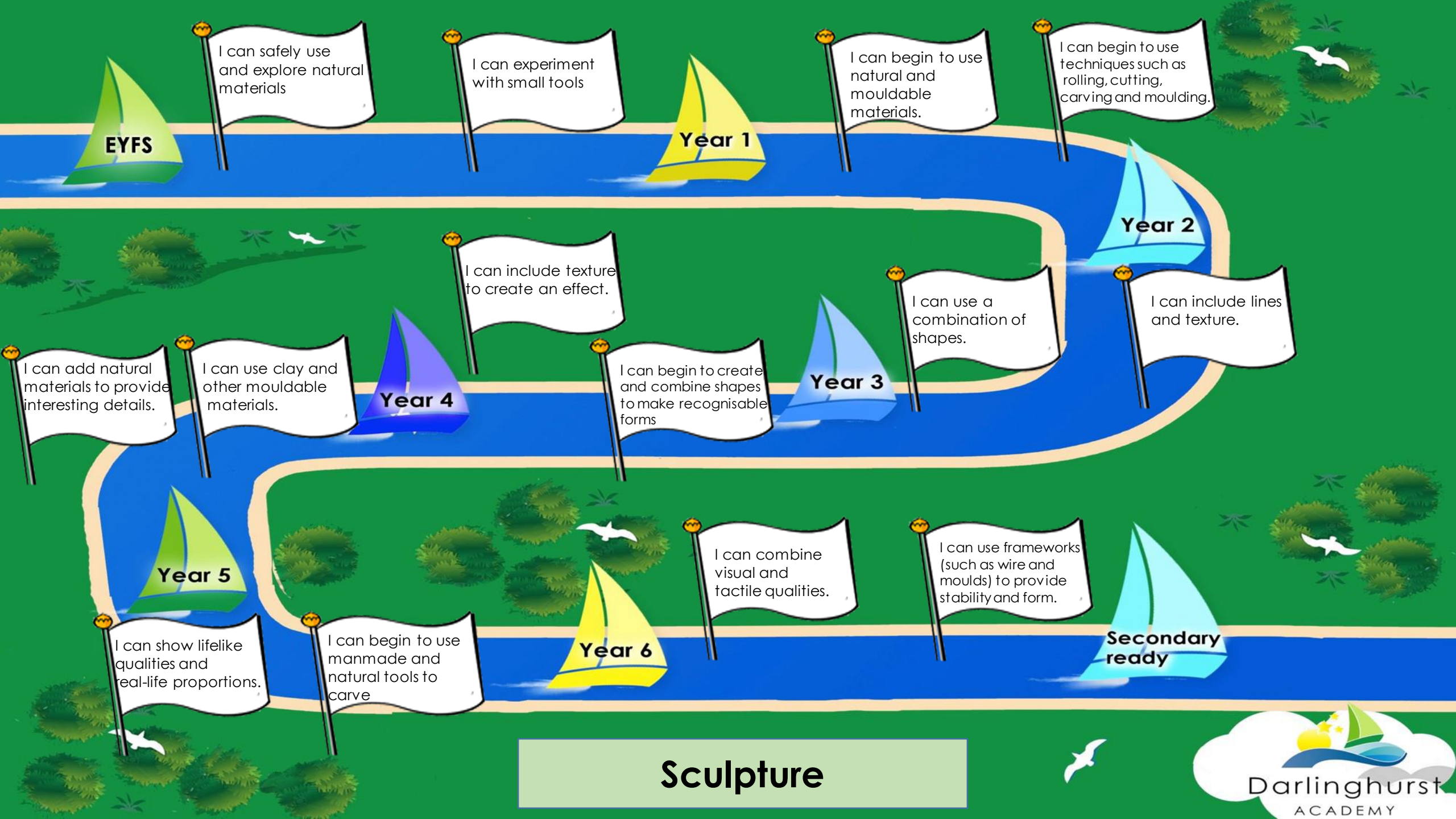
Year 6

Secondary ready

# Fieldwork



# Nature and Biology



EYFS

I can safely use and explore natural materials

I can experiment with small tools

Year 1

I can begin to use natural and mouldable materials.

I can begin to use techniques such as rolling, cutting, carving and moulding.

Year 2

I can include texture to create an effect.

I can use a combination of shapes.

I can include lines and texture.

I can add natural materials to provide interesting details.

I can use clay and other mouldable materials.

Year 4

I can begin to create and combine shapes to make recognisable forms

Year 3

Year 5

I can show lifelike qualities and real-life proportions.

I can begin to use manmade and natural tools to carve

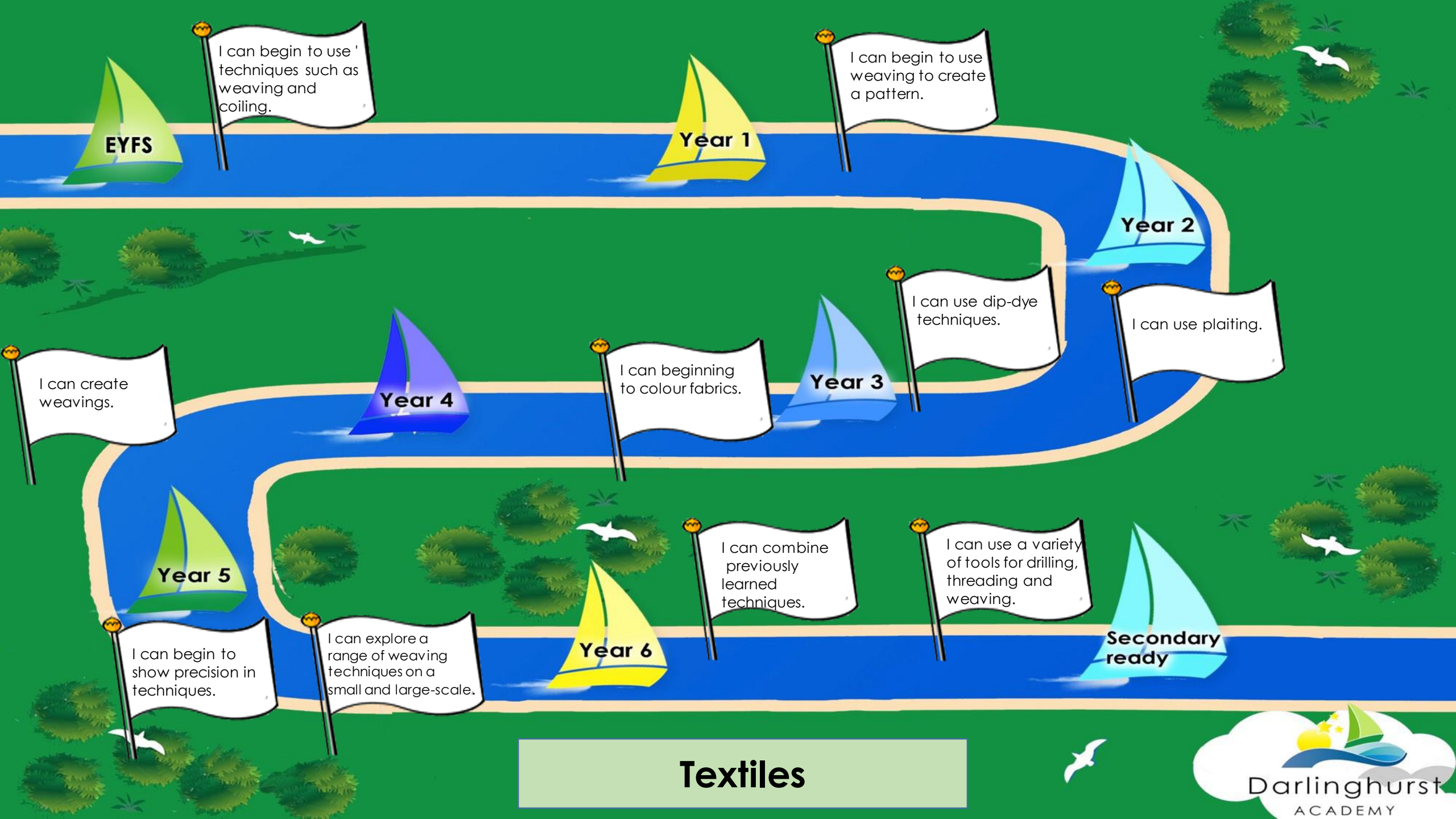
Year 6

I can combine visual and tactile qualities.

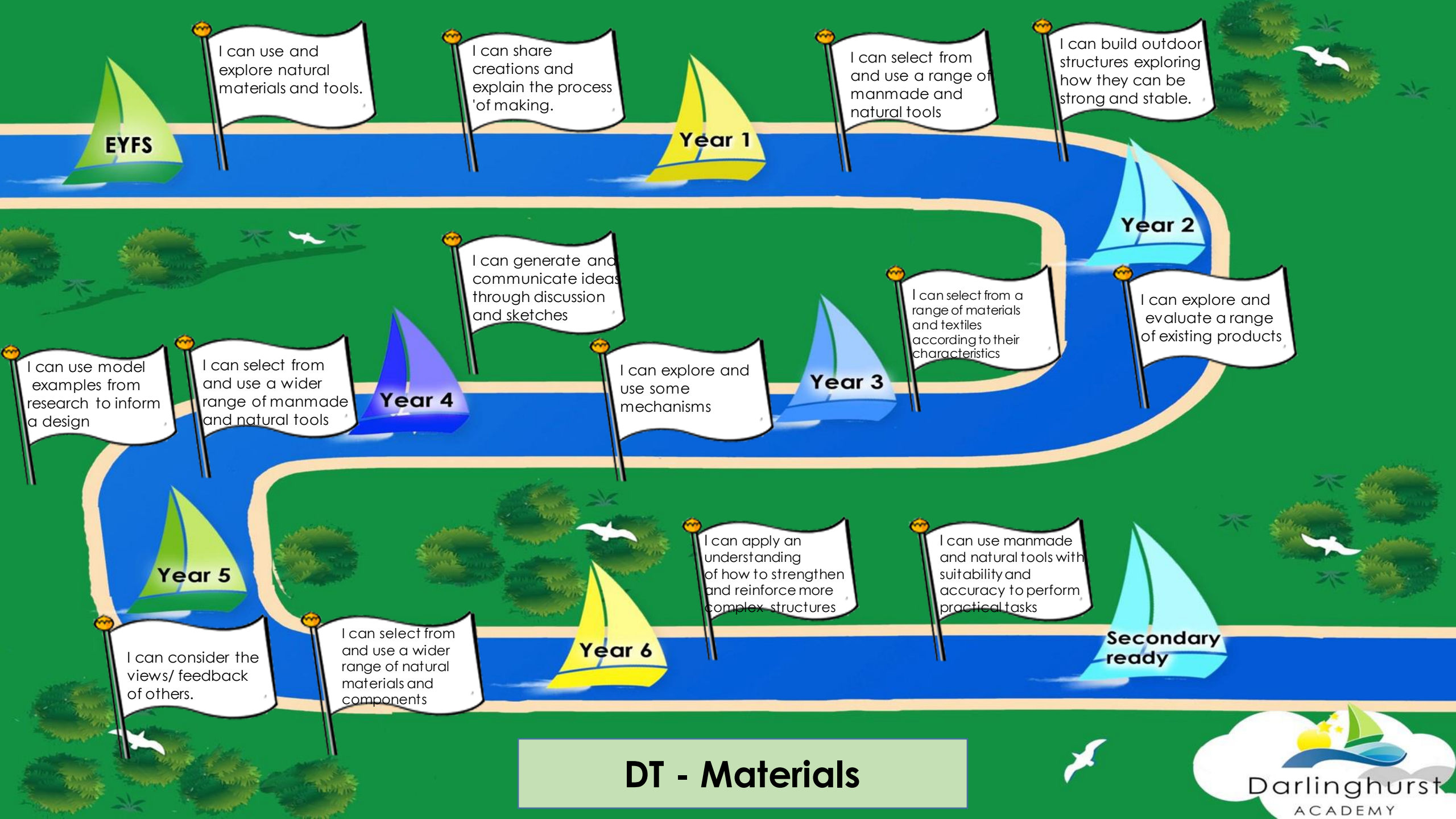
I can use frameworks (such as wire and moulds) to provide stability and form.

Secondary ready

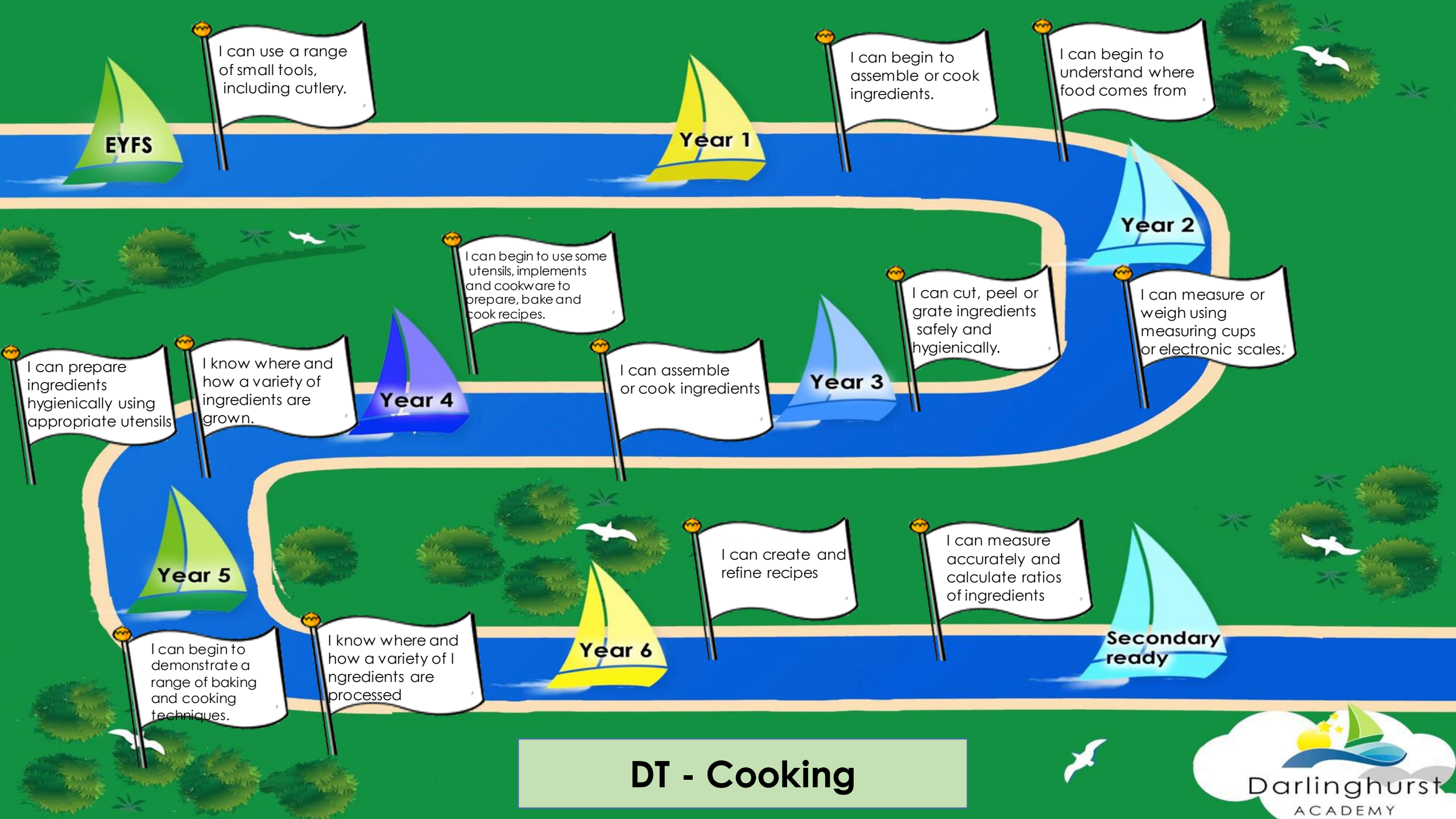
# Sculpture



# Textiles



# DT - Materials



# DT - Cooking