

# Darlinghurst Academy Curriculum Overview

Term: Spring 1

Year Group: Year 1



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	What can we learn from the world about stories? Science – Floating and sinking. Comparing and contrasting soils samples. Comparing and contrasting plant stains. Sorting materials that can be re cycled and those that cannot. Re using plastic to make a puppet.
Start point	Sorting household rubbish into recyclable and non-recyclable.
End product	Recycling plastic to make a puppet.
Learning and Life Skills	Becoming better learners.
Outdoor Learning	Outdoor art using natural materials Sourcing different soils from the school grounds to use as a painting material. Making paintings using different soils. Materials in our school building and classrooms. Recycling. Properties of materials. Great British Bird Watch.
Maths	Counting in 2's, 5's and 10's. Counting to 100. Time – o'clock and half past. Adding on half hour. Directions – quarter turns linked to clockwise and anti-clockwise. Calculation strategies within 20, then beyond – grouping in 10's and counting in 2's and 5's. Place value. Tens frames
Writing	Traditional stories and modern stories about journeys for story language, for example Jack and the beanstalk, the Snail and the Whale, Owl Babies, Someone swallowed Stanley, Michael Recycle. Sentence structure – how to write a correct sentence using capital letters, full stops, finger spaces, nouns and adjectives. Writing short stories.
Reading	Developing a love of reading. Reading and exploring a range of narrative with a focus of fairy tales. Reading own phonic books and sharing books at home. Reading books related to the topic such as stories about journeys and recycling.
Speaking and Listening	Exploring texts through drama and role play. Asking structured questions in hot seating. Discussing story characters. Discussing through scientific enquiry.
PE	How exercise keeps our bodies healthy.

	Gymnastics. Developing special awareness, using different methods of travelling, developing a variety of skills and actions, such as jumping, balancing, landing, then linking skills and actions to short movement phases.
Art and Design Technology	Using natural materials as media to produce artwork. Using different soils to make a painting. Using the natural stains in plants to print on cloth. Design and make a puppet out of pre used plastic. Making a collage out of different materials.
Computing	Information technology. How does a computer group data? How does a computer count data? How do I use a computer responsibility?
Music	Body percussion. What is a beat? What is a rhythm? Learning simple songs and wraps.
RE	What makes some places sacred? Looking at a variety of places of worship and consider why they are special.
RSHE	What do I do well? What would I be able to do? Goal setting. Who is special in my life? Why are those people special? How can I look after the environment? Litter picking and considering wildlife.
French (KS2 only)	
Focus topic	Climate change
Deeper Day	Eco Week – Using household rubbish to sort recycling and non-recycling. Design and re use plastic to make a puppet.
Trips and Visits	
Homework	Reading phonic book daily. Practising Y1 common exception words. Maths activities related to learning. Topic related activities, for example own household recycling.

# Darlinghurst Academy Curriculum Overview

Term: Spring 1

Year Group: 2



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	What is the best way for Mrs Armitage to travel?
Start point	Exploring sustainable transport.
End product	Designing and making an elastic band powered boat.
Learning and Life Skills	Becoming Better Learners. <ul style="list-style-type: none"> <li>I can think of simple ways of improving the way I have done something</li> <li>I can identify what I need to do to finish a task</li> </ul>
Outdoor Learning	Properties of materials (waterproof/ transparent/ opaque)
Maths	Adding and subtracting 2, 2 digit numbers when the requirement is to cross tens (practically first by using the exchange method then pictorially. Adding and subtracting 2,2 digit numbers using the column method.
Writing	Mrs Armitage on Wheels, Wish Upon a Star, Mrs Armitage and the big wave.
Reading	Stories by the same author (Quentin Blake)
Speaking and Listening	
PE	
Art and Design Technology	Drawing and painting in the style of Quentin Blake.
Computing	Information technology. What is it? How does it help us? Where will we see and use it in daily life?
Music	
RE	Comparing the religious texts of three different religions and then exploring what they teach us and find commonalities.
RSHE	People who help us. How to be an active listener. Recycling in the local area. Local area traffic survey.
Focus topic	
Deeper Day	
Trips and Visits	

Homework	TT Rockstars, reading of phonics book, activity linked to connected curriculum, Year 2 common exception words spellings.
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# Darlinghurst Academy Curriculum Overview

Term: Spring 1 2022

Year Group: 3



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	Let's go on an adventure: Would you like to visit Guatemala? Geography and Science	
Start point	Tasting 'traditional' Mayan food (salsa, corn flat bread, guacamole, hot chocolate)	
End product	Guatemala Travel Guide	
Learning and Life Skills	Becoming Better Learners: I can identify different parts of a task I can set simple goals for myself	
Outdoor Learning	Mayan temples Amazon rainforest Map reading Pushes and pulls	
Maths	Multiplication and division Time	Fractions of shapes Fractions of numbers Place value
Writing	Mayan Creation story Guatemala Diary Guatemala Travel Guide	
Reading	A range of phonics books Extreme Weather When Jessie Came Across the Sea	
Speaking and Listening	Role play of Mayan Creation story Discussion – how does it differ from the Christian creation story	
PE	<b>Hockey</b> Objectives <ul style="list-style-type: none"> <li>• Develop basic stick skills</li> <li>• Identify different types of pass and apply at correct time</li> <li>• To understand and be able to identify the weak and strong side of a team mate opponent</li> <li>• Use the area and equipment safely</li> </ul> <b>Health Related Fitness</b> <ul style="list-style-type: none"> <li>• Benefits of exercise</li> <li>• Circuit Training</li> <li>• Cardiovascular fitness</li> <li>• Flexibility</li> </ul>	
Art and Design Technology	Shadow puppets	
Computing	Information Technology	
Music	-	
RE	Why do people pray?	

RSHE	Global issues – plastic pollution What am I good at? What can I get better at? How can I maintain friendships?
French (KS2 only)	Les Salutations (Greetings)
Focus topic	Climate Change
Deeper Day	Eco Week – United Nations: The Global Goals Plastic Pollution in Guatemala
Trips and Visits	n/a
Homework	Variety of homework linked to learning in class Geography – knowledge organiser Maths Writing

# Darlinghurst Academy Curriculum Overview

Term: Spring 1

Year Group: Year 4



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	<p>Should we stop eating chocolate?</p> <p>Geography</p> <ul style="list-style-type: none"> <li>*Locating equator, tropics lines and Meridian line on world maps.</li> <li>*Understanding climate (physical geography) within tropical areas where cocoa grows.</li> <li>*Locate Ivory Coast, Brazil, Indonesia and Ghana on world maps as main cocoa producing countries.</li> </ul> <p>Science</p> <ul style="list-style-type: none"> <li>*Understanding solids, liquids and gases.</li> <li>*Understanding reversible and irreversible changes of state.</li> <li>*Investigating melting points of different chocolates and reading thermometers.</li> <li>*Understanding humans need the right amount and type of nutrition.</li> <li>*Identifying different teeth, their functions and how to keep them healthy.</li> </ul>
Start point	<p>'Mmm chocolate' Poem</p> <p>'Should we give up chocolate? Class debate.</p>
End product	Class debate for and against stopping eating chocolate with increased knowledge and evidence to support their arguments.
Learning and Life Skills	Becoming Better Learners
Outdoor Learning	<p>Eco Week activities.</p> <p>Chocolate cooking – changing state from liquid to solids.</p> <p>Rainforests: Geo-caching fact finding challenge around school</p> <p>RSPB – Great British Bird Watch</p>
Maths	<p>Fractions.</p> <ul style="list-style-type: none"> <li>*converting improper fractions into mixed number fractions</li> <li>*Fractions of amounts.</li> </ul> <p>Decimals</p> <ul style="list-style-type: none"> <li>*make connections between fractions and decimals</li> <li>*1/10 and 1/100 becoming 0.1 and 0.01 respectively.</li> </ul>
Writing	<p>Writing to inform and persuade as they:</p> <ul style="list-style-type: none"> <li>*character descriptions for Veruca Slat and Willy Wonka</li> <li>*review chocolate bars.</li> <li>*write arguments for and against eating chocolate using knowledge and evidence from Connected Curriculum lessons.</li> </ul>
Reading	<ul style="list-style-type: none"> <li>*Charlie and the Chocolate Factory.</li> <li>*George's Marvellous Medicine.</li> </ul>
Speaking and Listening	<p>*Start and End task for Connected Curriculum: debate: Should we stop eating chocolate?</p>
PE	<ul style="list-style-type: none"> <li>*Netball and basketball.</li> <li>*Health related fitness ie; cardio training.</li> </ul>
Art and Design Technology	<ul style="list-style-type: none"> <li>*Designing chocolate bar wrappers (including using Mayan patterns)</li> <li>*Watercolours in the style of Quentin Blake using Charlie and the Chocolate Factory as inspiration.</li> </ul>

Computing	E-Safety
French	French cultural lesson: Epiphany (La Gelette des Rois) Colours and Numbers
RE	Why do some people think that life is like a journey and what significant experiences and milestones mark this? How significant life milestones are celebrated in different religions.
RSHE	Living in the wider world: sustainability (linked to Eco Week) Health and Wellbeing: Is change a good thing? Relationships: Do I need to step back?
Focus topic	Climate change
Deeper Day	Eco week January 10 <sup>th</sup> – 15 <sup>th</sup>
Trips and Visits	Speakers during Eco Week.
Homework	Daily 10 mins TT Rockstars Completing Accelerated Reading Quiz for each book read Weekly spellings through Sir Linkalot Weekly Times Table focus Recorded homework linked to Connected Curriculum topic.



# Darlinghurst Academy Curriculum Overview

Term: Spring 1

Year Group: 5



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	<b>The Fairground- Science</b>
Start point	Rollercoaster simulator
End product	Children design and make their own fairground game
Learning and Life Skills	Becoming A Better Learner -I can identify something that I need to practise and get better at. -I can identify what I need to do in order to complete a task.
Outdoor Learning	Activities linked to Edison Topic The Fairground
Maths	Four Operations Fractions and decimals Angles
Writing	Narrative – fairground story Report writing – how rides work/forces Persuasive writing/Instructions – fairground (ours)
Reading	Phonics HH Frightful World War One Demon Headmaster Poetry by Michael Rosen
Speaking and Listening	-Ask relevant questions to extend their understanding and knowledge -Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas -Consider and evaluate different viewpoints, attending to and building on the contributions of others
PE	<b><u>Gymnastics</u></b> Create and perform fluent sequences Include variations in level, speed and direction To understand and demonstrate counter balance  <b><u>Health Related Fitness</u></b> Benefits of exercise (physical, mental, social) Cardiovascular fitness/Core strength Sustaining submaximal levels of exercise
Art and Design Technology	Fairground art Scratch art
Computing	Scratch Programming
Music	Charanga-Make You Feel My Love by Adele

RE	If God is everywhere, why go to a place of worship?
RSHE	<ul style="list-style-type: none"> <li>-Keeping safe: Saying no</li> <li>-Keeping safe: People who can help me</li> <li>-Online Technology safety: Cyberbullying</li> <li>-That pressure to behave in an unacceptable or risky way can come from a variety of sources, including the people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.</li> <li>-To recognise and challenge stereotypes.</li> <li>-To resolve differences by looking at alternatives, making decisions and explaining choices.</li> </ul>
French (KS2 only)	<ul style="list-style-type: none"> <li>-French culture</li> <li>-Salutations</li> <li>-Epiphany</li> </ul>
Focus topic	Climate Change
Deeper Day	Eco-Week
Trips and Visits	TBC
Homework	Reading- 30 minutes every day Times Table Rockstars- 10 minutes every day Spelling-Sir Linkalot and Y5/Y6 Spelling Patterns Curriculum-Knowledge Organiser understanding

# Darlinghurst Academy Curriculum Overview

Term: Spring term 1 2022

Year Group: 6



Academy values, British values and SMSC interwoven across the curriculum

Learning & Life Skills	<p>Becoming Better Learners</p> <ul style="list-style-type: none"> <li>I can identify something that I need to practise and get better at.</li> <li>I can identify what the finished task may look like.</li> </ul>
Connected Curriculum Key Subjects	<p><u>Science/Geography-Why do some no creatures no longer exist?</u></p> <ul style="list-style-type: none"> <li>Intro to topic and front cover</li> <li>Starting point – biography on female naturalists</li> <li>Charles Darwin voyage –map work</li> <li>Vertebrates and Invertebrates</li> <li>Adaptation</li> <li>Theories of Natural Selection, Variation and Evolution</li> <li>Inherited Characteristics</li> </ul>
Start point	<b>Quiz – check prior knowledge</b>
End product	<b>Inventing a robo-insect and make it move</b>
Maths	<ul style="list-style-type: none"> <li>Missing angles and lengths</li> <li>Area and Perimeter</li> <li>Co-ordinates</li> <li>Shape</li> <li>Fractions including multiplication and division of fractions</li> <li>Decimals and Measures</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Biography of a naturalist or scientist</li> <li>Pandora-narrative writing</li> <li>Invention of a new species-report</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Boy in the striped pyjamas</li> <li>Street child</li> <li>Phoenix</li> <li>Journey to the River Sea</li> </ul>
RE	<ul style="list-style-type: none"> <li>Is it better to express your beliefs in the arts and architecture or in charity and generosity?</li> <li>Places of worship-art and architecture</li> <li>Differences in beliefs about art and architecture</li> <li>Charity-giving money to charity and its importance</li> <li>Make connections between different examples of creativity</li> </ul>
PHSE	<ul style="list-style-type: none"> <li>Peer pressure</li> <li>Equality and the Law</li> <li>Reduce, reuse and recycle</li> <li>Plastic in the environment</li> </ul>
SRE	<ul style="list-style-type: none"> <li>What are my rights?</li> <li>What is peer pressure?</li> </ul>

Focus topic	Climate Change-Eco week –week 2 Will animals become extinct if we continue to use plastic? Plastic in the environment
French (half/term rotation)	<ul style="list-style-type: none"> <li>• Salutations/Greetings</li> <li>• Colours and Numbers</li> <li>• Epiphany</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Computer science</li> <li>• Repetition</li> <li>• Conditions</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Netball and Basket-passing and receiving the ball, tactics and rules of the game</li> <li>• Health Related fitness-circuit training</li> </ul>
Art and Design Technology	<ul style="list-style-type: none"> <li>• Dinosaurs</li> <li>• Sketching and designing</li> <li>• Salt dough fossils</li> <li>• Creating a fantasy creature</li> </ul>
Outdoor learning	<ul style="list-style-type: none"> <li>• Make bird feeders</li> <li>• Charles Darwin Finches experiment</li> </ul>
Homework	<ul style="list-style-type: none"> <li>• Reading to an adult at least 3 x per week.</li> <li>• Homework will be set to consolidate skills and knowledge gained within maths, writing and GPS sessions.</li> <li>• Spellings will follow an investigative format with children finding their own spellings based on a given pattern.</li> <li>• Homework will also include a research task based on our topic.</li> </ul>
Trips and Visits	Animal Man visit ?