

Darlinghurst Academy Curriculum Overview

Term: Autumn 2

Year Group: 1



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	What is it like where we live? Geography
Start point	Comparing maps of where we live and Morocco.
End product	Visitor from Morocco, comparison of food and lifestyle.
Learning and Life Skills	It's up to me!
Art and Design Technology	To use line and shape effectively. To build a model . Working in a team.
Outdoor Learning	Orienteering Map reading: Human/physical features Nature/biology: Gardening
Maths	Number lines, numbers to 20, addition and subtraction within 20, time, number bonds.
Writing	Traditional tales (Goldilocks, Jack and the beanstalk, Stickman), letter writing.
Reading	Developing a love of reading. Reading and exploring a range of narrative with a focus of toys, including nurse rhymes. Reading own phonic books and sharing books at home. Reading books related to the topic, for example Lost in the toy museum and Dogger.
PE	<ul style="list-style-type: none"> • Introduction to football and simple rules • Controlling the ball in a variety of ways (trap, inside/outside of foot) • Changing direction whilst in control of the ball • Striking the ball with purpose to a target
Computing	Information technology: What does technology mean? What is Information technology? What are the parts of a computer? How does a computer group data? How does a computer count data? How to use a computer responsibly.
Music	Charanga.
RE	Share stories to that help to show how Muslims think of God.haranga
RSHE	Anti-bullying week. What plants grow in different climates?

	How did we feel when we started at this school? What helped us feel better and worse? Where do other children go to school? How would we Introduce a new child to the school?
French (KS2 only)	
Special Events	
Trips and Visits	

Darlinghurst Academy Curriculum Overview

Term: Autumn 2

Year Group: 2



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	<ul style="list-style-type: none"> - Why am I proud of my place? - History
Start point	Making and baking bread.
End product	Debate on who was to blame for the Great Fire of London
Learning and Life Skills	<ul style="list-style-type: none"> • I can undertake an activity with minimum support asking for clarification only when necessary • I can identify ways to make an unfair situation more fair
Art and Design Technology	<p>Progress with skills of sketching/painting/blending. Create recognisable Fire of London Silhouette painting-Art/DT. Learn basic Measuring and Mixing Skills-Cookery. Apply and show painting skills on different mediums.-Art Ability to Compare, discuss and contrast different artists and skills.</p>
Outdoor Learning	<ul style="list-style-type: none"> • Orienteering/Map reading: Using grid references • Outdoor cooking: Making bread, fire safety • Nature/biology:
Maths	<ul style="list-style-type: none"> • Division using sharing • Multiplication using arrays • Commutativity • Graphs, pictograms and block diagrams • Tables and tally charts
Writing	<p>To write for different purposes whilst developing stamina; recount Identifying word class, understanding noun phrases and sentence types Accurate use of capital letters and full stops. To write a newspaper report and a diary entry in the first person.</p>
Reading	<ul style="list-style-type: none"> • Toby and the Great Fire of London • Samuel Pepys diary extracts • Diary entries from various sources
PE	<ul style="list-style-type: none"> • Introduction to Tag Rugby and simple rules • Invasion games wearing belts and tags • Changing direction and evading whilst holding the ball with two hands • Passing and receiving the ball using the correct technique
Computing	<p>Information technology:</p> <ul style="list-style-type: none"> • What is information technology? • Where do we use information technology at home? • Where do we use IT in the world? • How does IT improve our world? • How to use IT safely? • Internet safety tips.

Music	Charanga, HO HO HO.
RE	Exploring stories from the Christian faith and the messages that they give us.
RSHE	What is bullying? How can we manage our feelings? What kind of community groups do I belong to?
French (KS2 only)	
Special Events	
Trips and Visits	

Darlinghurst Academy Curriculum Overview

Term: Autumn 2 2022

Year Group: 3



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	Who were the greatest builders? History: British Prehistory and Ancient Egypt I can use evidence to ask and answer questions. I can use more than one source of evidence. I can give an overview of life in Britain. I can compare Britain to other parts of the world. I can use dates and times to describe a timeline.
Start point	Discovery of 'Lindow Man' CSI Investigation
End product	Debate – Who were the Greatest Builders?
Learning and Life Skills	It's up to me: I can support others around me I can make simple decisions about which activities I need to do and the order I do them in.
Outdoor Learning	Outdoor Cooking: Egyptian food Making pyramids/temples out of natural materials – comparing Egypt to the Maya Map Reading and Orienteering around school
Art and Design Technology	Prehistoric Cave Paintings. Link to Aboriginal art. Making own paint from natural materials Egyptian Art – hieroglyphics and making papyrus
Maths	Column Addition Column Subtraction Measurement: Length and Perimeter
Writing	Time Machine Iron Age report The Story of Osiris Creative Writing
Reading	A range of phonics books The Tiger Child Gingerbread man The Tunnel – Anthony Browne Stories from Ancient Egypt
Speaking and Listening	Debate – Who were the Greatest Builders?
PE	Gymnastics Objectives: <ul style="list-style-type: none"> • Improve/refine gymnastic floor shapes • Improve/refine gymnastic floor movement • Develop, create and perform sequences • Compare and comment on skills, techniques in own and others' work Passing/Receiving (Various Sports) Objectives

	<ul style="list-style-type: none"> • To develop passing and receiving techniques • To improve co-ordination in various sports • To develop control and consistency within actions • To get a basic understanding of various KS2 sports
Computing	Information Technology
RE	Why is the bible so important to Christians today?
RSHE	Healthy lifestyles Explore what does community mean? Local groups linked to the environment How can I help you? Strategies to help others in hard times
French (KS2 only)	I am Learning J'apprends le français Ça va? Comment tu t'appelles? Les Nombres 1-10 Les couleurs
Deeper Day	Anti-bullying week Children in Need Remembrance Day
Trips and Visits	Visit from David Carr Local Historian/Archaeologist Specialist on Stone Tools Egyptian Day (in school) TBC Visit to local church TBC

Darlinghurst Academy Curriculum Overview

Term: Autumn 2

Year Group: Year 4



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	<p>History based: Why do we speak English in school?</p> <p>This topic is history based and covers the Roman, Saxon and Viking invasions of England.</p> <p>In year 3, I learned to:</p> <ul style="list-style-type: none"> • Use evidence to ask and answer questions about the past. • Give an overview of the life of Britain and compare it with other areas around the world. • Use dates and terms to describe a timeline of events. <p>In year 4, I will develop my knowledge and skills by:</p> <ul style="list-style-type: none"> • Place events in order on a timeline • Describe different accounts of a historical event • Use sources such as maps to create an understanding of history • Suggest causes and consequences of some events in history • Describe geographical features such as settlements
Start point	Letter from the King (written in the King's English) asking for guidance on some historical artefacts found in the grounds of the palace. Can the pupils of Darlinghurst help find out what they are and what era they belong to?
End product	Children to write reply letter explaining what the artefacts are, from which era they come from and how they came to being there.
Learning and Life Skills	<p>It's up to me!</p> <p>* I can adjust my behaviour to support the need of a peer e.g. to be quiet.</p> <p>* I can contribute to the planning of a group or independent task with some help from an adult.</p>
Outdoor Learning	<p>Linked to Connected Curriculum topic and LLS where possible.</p> <p>* Map reading skills, compass points, 4 grid reference and orienteering (Vikings link)</p> <p>* What did the Vikings use to make fires? (Flint and steel lesson and outdoor fire using wood and coal)</p> <p>* Archeological dig around the school following on from historical artefacts. Items to be collected from clues using maps and co-ordinates</p>
Art and Design Technology	<p>Compare and contrast Celtic Art and Roman art and make -links to artist.</p> <p>Be able to achieve a simple and tricky pattern within Viking and Celtic knot designs.</p> <p>Create origami Viking long boats and decorate with historical accuracy.</p> <p>Make a recognisable Viking shield, which displays elements of learning and shows paint skills.</p>
Maths	<u>Multiplication and division</u>

	<ul style="list-style-type: none"> * Mental multiplication and division strategies using place value and known and derived facts • Short multiplication and division <u>Discrete and continuous data.</u> <ul style="list-style-type: none"> * Read, interpret and construct pictograms, bar charts and time graphs • Compare tables, pictograms and bar charts <u>Securing multiplication facts</u> <ul style="list-style-type: none"> * Identify and explore patterns in multiplication tables including 7 and 9
Writing	Writing to entertain and to inform (linked to connected curriculum topic) <ul style="list-style-type: none"> * Report writing on The Mildenhall treasures (Roman link) * Character description of Beowulf (Viking link) * The Story of Valhala (Viking saga)
Reading	<ul style="list-style-type: none"> * Horrible Histories: Vicious Vikings * Beowulf adapted story by Michael Morpurgo * Wolf in the Walls by Neil Gaiman
Speaking and Listening	Skills woven through during all lessons with particular emphasis on 'It's up to me!' skills in group work.
PE	Dance Objectives: <ul style="list-style-type: none"> * Creating an individual motif based on a picture * Recognise unison and canon and how to use it * Explore and develop new actions and movements * Show an imaginative response to different stimuli
Computing	Computational Thinking <ul style="list-style-type: none"> * When do we use decomposition? * Why do we look for patterns? * How do you use abstraction? * How do I use conditions in an algorithm? * Cyberbullying and internet safety.
French	<u>Presenting myself</u> In this unit the children will learn how to: <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules.
Music	None this half term. Rotated with French every half term.
RE	Why is the Bible important to Christians today?
SPACE	Health and wellbeing What is a good lifestyle choice? Discussion on common drugs and their bad effects. Relationships Is it ever okay to keep a secret? Is a dare ever a good thing to do?

	Who can you talk to if you <u>Living in the wider world</u> What is diversity? Look at different countries – what is the main religion, what is the ethnic make-up? <u>Introducing Yasmine and Tom</u> Getting on with our families
Special Days	Anti-bullying Week Children in Need
Trips and Visits	TBC

Darlinghurst Academy Curriculum Overview

Term: Autumn 2

Year Group: 5



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	Why would someone build a castle here? -History
Start point	Draw a castle from prior knowledge
End product	Draw an improved castle and explain the reasoning
Learning and Life Skills	It's Up To Me
Outdoor Learning	Examining trench warfare and life
Maths	Multiplication and Division methods Area and Perimeter Line Graphs Timetables
Writing	Writing to Inform: Non-Chronological Report Writing to Inform/Entertain: Diary Writing Writing to Entertain: Christmas Adventure
Reading	Phonics Whole Class Reading Texts-Frightful World War One -The Lion the Witch and Wardrobe
Speaking and Listening	-Ask relevant questions to extend their understanding and knowledge -Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
PE	Team Games-Hockey Swimming
Art and Design Technology	Drawing castles in different styles and perspectives
Computing	Information Technology
Music	Christmas Concert Songs
French	Language Angels Curriculum -Remembrance Do you have a pet?
RE	What Would Jesus Do? Christian parables and their meanings
RSHE	The importance of independent learning Eating Well Stereotyping (Yasmin and Tom) Staying Healthy It's ok to disagree
Homework	Reading- 30 minutes every day Times Table Rockstars- 10 minutes every day Spelling-Sir Linkalot and Y5/Y6 Spelling Patterns Curriculum-Knowledge Organiser understanding

Darlinghurst Academy Curriculum Overview

Term: Autumn 2

Year Group: 6



Academy values, British values and SMSC interwoven across the curriculum

Learning & Life Skills	<ul style="list-style-type: none"> I can demonstrate various ways of caring and looking after others I can contribute my ideas to the planning of an activity and carry out my part independently
Connected Curriculum Key Subjects	<p><u>History</u></p> <ul style="list-style-type: none"> Has there ever been a better time to live? Overview-Timeline Victorians-children, Suffragettes, Victorian law, World War 2-how the war started, roles during war, role of British Empire and its soldiers, rationing The Romans-roles of different people, what did the romans do for us, maps-invasion What is good about living here? What do I want in my future? Can one person make a difference in their world?
Start point	Quiz – check prior knowledge
End product	Human Timeline-outdoors
	Imperial War Museum trip
Maths	<ul style="list-style-type: none"> Algebra-linear sequences, the nth term Fractions-common factors, comparing and ordering fractions, equivalent fractions, simplifying fractions Decimals and percentages Angles-missing angles in shapes, angles in triangles, quadrilaterals, regular polygons and parallelogram
Writing	<ul style="list-style-type: none"> Victorian Suffragette letter Evacuee letter-Goodnight Mr Tom link Dialect recount-creative writing (in history lessons) Portal writing-narrative
Reading	<ul style="list-style-type: none"> Boy in the striped pyjamas Street child Goodnight Mr Tom
RE	<p>Believing: What would Jesus do? Using Jesus' stories(parables) and teachings and about his followers.</p> <p>Themes include:</p> <ul style="list-style-type: none"> Love Forgiveness Justice and fairness Generosity and not being greedy Christmas
PHSE	<ul style="list-style-type: none"> Remembrance day Anti-Bullying week What is bias? What is a stereotype?

	<ul style="list-style-type: none"> • What is body image?
SRE	<p>Yasmin and Tom-Peer Pressure</p> <p>Talking to people of how you feel</p>
Music	<ul style="list-style-type: none"> • Learning instruments-Glockenspiels and Ukulele • World War songs-Vera Lynn • Christmas songs for performance
French	<ul style="list-style-type: none"> • Remembrance Cultural lesson • At school vocabulary
PE	<p>Invasion games-Rugby, football, netball- Invasion Games</p> <ul style="list-style-type: none"> • I can combine accurate passing skills/techniques in a game • I can control movement with a ball in opposed situations whilst moving • I can advise and help others in their techniques in a game • I can apply tactics to a game scenario
Art and Design Technology	<ul style="list-style-type: none"> • WW2 Propaganda Posters • Making poppies • Silhouettes
Outdoor learning	<ul style="list-style-type: none"> • Making an Anderson Shelter • Making a Dakota fire pit • Photosynthesis and Leaves • Roman catapults
Homework	<ul style="list-style-type: none"> • Reading to an adult at least 3 x per week and completing Accelerated reader quizzes • Maths homework set on DB Primary by set teacher • Spellings will follow an investigative format with children finding their own spellings based on a given pattern. • Sir Linkalot spellings • TT Rock stars daily
Trips and Visits	<ul style="list-style-type: none"> • World War 2 speaker • Imperial War Museum