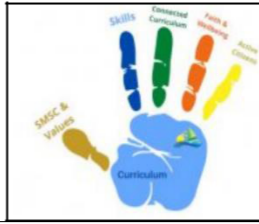




Why Learning and Life Skills?



Faith and Wellbeing

A message from Mrs Cooke our learning our learning and life skills lead:

Learning and Life Skills (LLS) is a subject, which is taught discretely as well as being interwoven into all aspects of the curriculum. It provides children with the chance to explore how to be effective, lifelong learners. The children love to discuss their class targets and really enjoy working towards them in their LLS sessions. Learning and Life Skills prepares children for the rest of their lives!

Design and Do

At Darlinghurst, we prepare our pupils for change and to be successful learners. At the heart of this, is teaching them the skills that are necessary for life and for learning. Learning and Life Skills are a coherent set of Learning Units designed to ensure learners learn effectively and are equipped for lifelong learning. They are taught alongside the curriculum. Built around the development of a logical hierarchy of skills, Learning and Life Skills develop learners' capacities in the following three skills categories:

1. Personal and Social Competencies
2. Think! Think! Think!
3. Communication

There are 6 unit strands that are developed across the year with targets - 'I can statements' to support these.

Learning together

It's up to me

Becoming better learners

Knowing me , knowing you

Think, think, think

Speaking and Listening

Learning and life skills is part of our character and citizenship curriculum. Lessons provide opportunity for children to put their skills into action. Recognition boards are used to acknowledge children's and class skills.

Children develop a range of learning and life skills over time. This is progressive and in line with age and experiences. Children develop skills and competencies that support their holistic development.

They develop and apply skills and strategies in the classroom, academy life and consider interactions within the wider community.

They develop team work - learning together – a vital skill for the classroom or at work as an adult.

Children develop independence and responsibility becoming increasingly responsible for their learning.

They are involved in their learning – taking ownership, making choices and decisions. They show determination and know their next steps.

Children develop self awareness and management skills but also social awareness – showing increased understanding of the impact of ones actions. They develop self-confidence, empathy and a sense of belonging.

They are able to share their emotions and how to manage them.

Children develop as thinkers. The curriculum has many aspects that allow children to enquire, question and think.

They are good thinkers and share their views respectfully. They are curious, ask what if questions, make judgements and ask why. Children engage in speaking and listening across the curriculum and follow SPACE rules and partner expectations well.

Our children are successful learners, prepared for change, active citizens, confident individuals and effective contributors.

'Achieving Excellence Together'