

# Darlinghurst Academy Curriculum Overview



Summer Term: Summer 1

Year Group: 1

## The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)  
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

**This half terms learning and life skill is: Think Think Think**

**Children can:**

- I can ask questions about why things happen and how things work.
- I can modify something I have made to make it work better / make it fit.

Connected Curriculum

The Main subject strand

Science

**Key Question:**

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

**The Start point: Planting seeds.**

**This half terms unit includes:**

- Sorting and categorising plants.
- Living and non-living. What do plants and animals do when they are alive?
- Investigation – pond life
- Caring for the environment – how do we care for plants and animals at school and in gardens at home?
- Why do animals need water?
- What plants do humans and animals eat?

**The End point: Visit to allotments / Visit to Chalkwall Park.**

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

**Examples for this half term:**

**ODL: Orienteering, animal habitats, climate change**

**Art: Painting, crafting**

Core Skills

Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.

**This half terms writing units include:**

- **The Very Hungry Grub**

	<ul style="list-style-type: none"> <li>• <b>How to plant cress seeds</b></li> <li>• <b>Oliver’s Vegetables</b></li> <li>• <b>Character descriptions</b></li> <li>• <b>Recount of visit to allotment / Chalkwall Park</b></li> </ul> <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading.</p> <p><b>Maths:</b> Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts ( + X ) Maths knowledge and understanding is applied to reasoning questions.</p> <p><b>This half terms mastery units include:</b></p> <ul style="list-style-type: none"> <li>• <b>Numbers 50 to 100 and beyond</b></li> <li>• <b>Addition and subtraction</b></li> <li>• <b>Reasoning</b></li> <li>• <b>Money</b></li> </ul>
<p><b>Skills</b></p>	<p>Computing, Music and French is taught to develop skills and understanding within the subject's programmes.</p> <p><b>Computing:</b> follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p><b>This terms unit includes:</b></p> <ul style="list-style-type: none"> <li>• <b>Digital literacy</b></li> <li>• <b>E-Safety</b></li> </ul> <p><b>Music - Charanga Musical School:</b> Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p><b>This terms unit is: Reflect, Rewind and Replay</b> (Western Classical Music and your choice from Year 1)</p> <p><b>The Unit includes:</b></p> <ul style="list-style-type: none"> <li>• <b>Listening</b></li> <li>• <b>Singing</b></li> <li>• <b>Playing</b></li> <li>• <b>Composing</b></li> <li>• <b>Performing</b></li> </ul>

**Faith and Well being**

Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.

**RE Southend syllabus:** The main faiths are covered across the curriculum. Each RE unit is linked to a question.

**This terms unit includes:**

- **Where do we belong?**
- **Why do Christians believe we are all valued?**
- **How do people show 'belonging' with another person?**
- **What happens at a Jewish wedding?**
- **What is good about being in a Christian community?**
- **How do people from different faiths work together?**

**RSHE** (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).

We call our RSHE lessons **SPACE** lessons to support children to be:

**S**uccessful Learners, **P**repared for Change, **A**ctive Citizens, **C**onfident Individuals and **E**ffective Contributors.

**This terms unit includes:**

- **What am I good at?**
- **Who is special to me?**
- **What can we do with money?**

**PE** : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.

**This terms unit includes:**

- **Throwing an catching**
- **Control when running**
- **Focus and concentration**

# Darlinghurst Academy Curriculum Overview



Summer Term: Summer 1  
Year Group: 2

## The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)  
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

**This half terms learning and life skill is: Think Think Think**

**Children can:**

- I can describe what I observed in a sequence of events
- I can record observations, measurements or results in simple charts, pictograms and text.

Connected  
Curriculum

The Main  
subject strand

Science

**Key Question: What makes us like other animals?**

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

**The Start point: Exploring animal artefacts**

**This half terms unit includes:**

- I can notice that animals including humans have offspring which grow into adults.
- I can describe the importance for humans of exercise, eating the right type of food and hygiene.
- I can investigate and describe the basic needs of animals for survival.
- I can identify and classify birds, fish, amphibians, mammals and reptiles.
- I can identify and name a variety of animals and their habitats.

**The End point: Call of the Wild.**

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

**Examples for this half term:**

**ODL: Fieldwork: bug survey, animal habitats, animal classification**

**Art: Printing**

**DT: Materials, cooking**

Core Skills

Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.

	<p><b>This half terms writing units include:</b></p> <ul style="list-style-type: none"> <li>• How to look after a cat</li> <li>• How the elephant got its trunk</li> <li>• The Coronation of the King - recount</li> </ul> <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p><b>This half term , in whole class reading, we are looking at the texts:</b></p> <ul style="list-style-type: none"> <li>• Caring for exotic animals</li> <li>• Burglar Bill</li> <li>• Earth's Amazing Environments</li> <li>• Seas and Oceans</li> <li>• The Dragon Stoorworm</li> </ul> <p><b>Maths:</b> Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts ( + X ) Maths knowledge and understanding is applied to reasoning questions.</p> <p><b>This half terms mastery units include:</b></p> <ul style="list-style-type: none"> <li>• Place value – numbers within 1000</li> <li>• Capacity and volume</li> <li>• Measuring mass</li> <li>• Exploring calculation strategies</li> </ul>
<p><b>Skills</b></p>	<p>Computing, Music and French is taught to develop skills and understanding within the subject's programmes.</p> <p><b>Computing:</b> follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p><b>This terms unit includes:</b></p> <ul style="list-style-type: none"> <li>• Digital literacy</li> <li>• Pictograms</li> <li>• Advertising</li> <li>• Algorithms</li> </ul> <p><b>Music - Charanga Musical School:</b> Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p><b>This terms unit is: Music that makes us dance</b></p> <p><b>The Unit includes:</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Singing</li> <li>• Playing</li> <li>• Composing</li> <li>• Performing</li> </ul>

**Faith and Well being**

Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.

**RE Southend syllabus:** The main faiths are covered across the curriculum. Each RE unit is linked to a question.

**This terms unit includes:**

- **Symbols of belonging in Christianity and Islam**
- **How do Christians and Muslim show they value everyone?**
- **What do Muslims and Christians do when they meet in a group?**
- **When do people from different religions come together?**

**RSHE** (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).

We call our RSHE lessons **SPACE** lessons to support children to be:

**S**uccessful Learners, **P**repared for Change, **A**ctive Citizens, **C**onfident Individuals and **E**ffective Contributors.

**This terms unit includes:**

- **Exploring stereotypes**
- **What job would I like to have?**
- **How can I keep my body healthy?**

**PE** : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.

**This terms unit includes:**

- **Athletics**
- **Striking and fielding**
- **Co-operation and patience**

# Darlinghurst Academy Curriculum Overview



Summer Term: Summer 1  
Year Group: 3

## The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)  
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

**This half terms learning and life skill is: Think Think Think**

**Children can:**

- I can scan text to retrieve information.
- I can give useful ideas about how to solve a simple problem and how these could be tested.

Connected  
Curriculum

**The Main  
subject strand**

Science

**this half term is**

**Key Question:**

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

**The Start point: What bug deserves to stay?**

**This half terms unit includes:**

Identify differences, similarities or changes related to simple, scientific ideas and processes.

Identify and describe the functions of different parts of plants.

Investigate the way in which water is transported within plants.

Explore the requirements of plants for life and growth and how they vary.

Recognise that environments can change

Recognise that living things can be grouped in a variety of ways.

**The End point: Build bug hotels**

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

**Examples for this half term:**

**ODL:**

Seed dispersal, differences between insects and other invertebrates, seasonal change, plants and pollination, adaptation, predators and prey

**Art:** Sketching

Painting

Collage

Creating Bugs in the style of Eric Carle

Comparing to Marco Retana-Photographer	
Core Skills	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.</p> <p><b>This half terms writing units include:</b>  A Bug's Life Story  Rhyming Minibeast Poetry  Coronation Recount  Creative Writing</p> <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p><b>This half term we are looking at the texts:</b>  How do Lobsters stay young?  The Iron Man  William and the Missing Masterpiece</p> <p><b>Maths:</b> Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts ( + X ) Maths knowledge and understanding is applied to reasoning questions.</p> <p><b>This half terms mastery units include:</b></p> <ul style="list-style-type: none"> <li>• <b>Fractions – equivalent fractions and adding and subtracting fractions.</b></li> <li>• <b>Identifying angles.</b></li> <li>• <b>Drawing and recognising perpendicular and parallel lines.</b></li> <li>• <b>Classify and compare 2d and 3d shapes.</b></li> <li>• <b>Reading scales and estimating mass and capacity</b></li> </ul>
<b>Skills</b>	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p><b>Computing:</b> follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p><b>This terms units includes:</b>  Moving a sprite  Adding movement  Drawing lines  Adding features  Debugging movement  Making a project</p> <p><b>Music and French are taught on rotation.</b></p>



	<p><b>MUSIC - Charanga Musical School:</b> Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p><b>This terms units include:</b></p> <ul style="list-style-type: none"> <li>• Listen and appraise the songs Bringing us Together, Good Times, We are family, Ain't no stopping us now and Car Wash</li> <li>Playing the songs on the glockenspiel</li> </ul>
<p><b>Faith and Well being</b></p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p><b>RE Southend syllabus:</b> The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p><b>An example question/s is: How would Britain be different without Christians?</b></p> <p><b>This terms unit includes:</b></p> <p><b>Looking at different Christian faiths.</b></p> <p><b>What difference Christians make to the local community and the wider world.</b></p> <p><b>How Christians celebrate their faith in church.</b></p> <p><b>RSHE</b> (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).</p> <p>We call our RSHE lessons <b>SPACE</b> lessons to support children to be: <b>S</b>uccessful Learners, <b>P</b>repared for Change, <b>A</b>ctive Citizens, <b>C</b>onfident Individuals and <b>E</b>ffective Contributors.</p> <p><b>This terms unit includes:</b></p> <ul style="list-style-type: none"> <li>• What does bullying mean?</li> <li>• What does it mean to save money?</li> <li>• Online and offline bullying</li> </ul> <p><b>PE :</b> follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p><b>This terms unit includes:</b></p> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• To be able to throw various equipment using the correct technique</li> <li>• To demonstrate a good running rhythm and control</li> <li>• To demonstrate a good relay baton change over</li> <li>• To jump using the correct controlled technique</li> </ul> <p><b>Cricket (3 tees)</b></p> <ul style="list-style-type: none"> <li>• To demonstrate a basic understanding of the game</li> <li>• To understand how to hold the bat correctly and the importance of foot placement</li> <li>• To be able to strike the ball from a tee with confidence and purpose</li> <li>• Be able to work individually and within a team</li> </ul>

# Darlinghurst Academy Curriculum Overview



Summer Term: 1  
Year Group: 4

## The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)  
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

**This half terms learning and life skill is: Think, Think, Think**

**Children can:**

- I can present information orally, graphically and in writing.
- I can review what I and others have done to develop our ideas and suggest some improvements.
- I can describe how to carry out a simple investigation with some support, varying one condition and controlling others.

Connected Curriculum

**The Main subject strand**



**this half term is Science**

**Key Question: What happens inside us?**

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

**The Start point:** Help needed! Letter from a pirate captain asking for advice on how to make his crew healthier.

**This half terms unit includes:**

- Recognise that living things can be grouped in a variety of ways. (MRS NERG characteristics of living things)
- Set up a fair test and record data to make conclusions.
- How does exercise effect my body?
- Describe the simple functions of the basic parts of the human digestive system.
- Identify the different types of teeth in humans and their functions.
- Identify that humans need the right types and amounts of nutrition.
- Understand the significance of change in the history of health.

**The End point: Reply letter written to include advice on diet, nutrition and exercise.**

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

**Examples for this half term:**

	<p><b>ODL:</b> Science based: Living things and their habitats.</p> <ul style="list-style-type: none"> <li>* Explore and use classification keys to help group.</li> <li>* Recognise that environments can change and that this can sometimes pose dangers to living things.</li> <li>* identify and name a variety of living things in their local and wider environment.</li> </ul> <p><b>Art:</b> Sketching-Tone-Shade-Block Colour</p> <ul style="list-style-type: none"> <li>*Self portraits in the style of Frida Kahlo</li> </ul>
<p>Core Skills</p>	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.</p> <p><b>This half terms writing units include:</b></p> <ul style="list-style-type: none"> <li>• Scurvy Aboard! Diary of a pirate contracting scurvy</li> <li>• A Cure! Diary writing of a pirate getting cured of scurvy</li> <li>• The King's Crown – 1 week narrative cycle linked to King Charles Coronation</li> <li>• The New King – 1 week narrative creative writing</li> <li>• The Lazy Pirate – narrative</li> <li>• The Healthy Pirate - narrative</li> </ul> <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p><b>This half term we are looking at the texts:</b></p> <ul style="list-style-type: none"> <li>• The Human Body</li> <li>• The Railway Children?</li> <li>• 101 Dalmations</li> <li>• The Boy in a dress</li> </ul> <p><b>Maths:</b> Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts ( + X ) Maths knowledge and understanding is applied to reasoning questions.</p> <p><b>This half terms mastery units include:</b></p> <p><b>Area and perimeter</b></p> <ul style="list-style-type: none"> <li>• Perimeter of rectangles and rectilinear shapes</li> <li>• Area of rectangles and rectilinear shapes</li> <li>• Investigating area and perimeter</li> </ul>

	<p><b>Solving measures and money problems</b></p> <ul style="list-style-type: none"> <li>• Convert units of measure</li> <li>• Select appropriate units to measure</li> <li>• Using strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically.</li> </ul>
<p><b>Skills</b></p>	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p><b>Computing:</b> follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p><b>Music and French are taught on rotation.</b></p> <p><b>MUSIC - Charanga Musical School:</b> Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p><b>This terms units include:</b></p> <ul style="list-style-type: none"> <li>• <b>Developing Pulse</b></li> <li>• <b>Improvisation</b></li> <li>• <b>How does music improve our world?</b></li> </ul>
<p><b>Faith and Well being</b></p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p><b>RE Southend syllabus:</b> The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p><b>An example question/s is:</b> What does it mean to be a Hindu in Britain today?</p> <p><b>This terms unit includes:</b></p> <ul style="list-style-type: none"> <li>• <b>What is important to a Hindu child?</b></li> <li>• <b>How do Hindus express their faith through PUJA?</b></li> <li>• <b>What is Karma?</b></li> </ul> <p><b>RSHE</b> (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlinghurst as Rainbow words).</p> <p>We call our RSHE lessons <b>SPACE</b> lessons to support children to be: <b>S</b>uccessful Learners, <b>P</b>repared for Change, <b>A</b>ctive Citizens, <b>C</b>onfident Individuals and <b>E</b>ffective Contributors.</p> <p><b>This terms unit includes:</b></p> <ul style="list-style-type: none"> <li>• Why do I need to budget?</li> <li>• How can I stay safe?</li> <li>• What is compromise?</li> </ul> <p><b>PE</b> : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p><b>This terms unit includes:</b></p> <p><b>Athletics/Sports Day Prep</b></p> <ul style="list-style-type: none"> <li>• To be able to throw various equipment using the correct technique</li> <li>• To demonstrate a good running rhythm and control</li> <li>• To demonstrate a good relay baton change over</li> <li>• To jump using the correct controlled technique</li> </ul> <p><b>Tennis/Rounders</b></p>

- To show a good understanding of both sports
- Demonstrate good positional play within a game
- To be able to strike a ball with purpose and accuracy
- Be able to work well within a team and demonstrate reliance when working alone

# Darlinghurst Academy Curriculum Overview

Summer Term: 1

Year Group:5

## The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)  
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

**This half terms learning and life skill is: Think! Think! Think!**

**Children can:**

- set goals and evaluate my performance

Connected Curriculum

**The Main subject strand**



**this half term is Science**

**Key Question:**

**Do we make the most of what's right here on our doorstep?**

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

**The Start point:** An audit of plants and insects around the school

**This half terms unit includes:**

- Exploring the role of flowers in the lifecycle of a plant
- Insect classification
- Life cycle of insects

**The End Point:** A leaflet on the importance of bees

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

**Examples for this half term:**

**ODL:**

- Bees and Pollination
- Identification of bees
- Bees lifecycles

**Art:**

- Flower drawings

**DT:**

- Textiles

Core Skills

Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.

**This half terms writing units include:**

- Narrative writing on a historic figure
- Sensory Poetry

	<p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p><b>This half term we are looking at the texts:</b></p> <ul style="list-style-type: none"> <li>• <b>Percy Jackson and the Lightning Thief</b></li> <li>• <b>Goodnight Mr Tom</b></li> <li>• <b>Johnny and the Dead</b></li> <li>• <b>Our Earth is Unique</b></li> </ul> <p><b>Maths:</b> Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts ( + X ) Maths knowledge and understanding is applied to reasoning questions.</p> <p><b>This half terms mastery units include:</b></p> <ul style="list-style-type: none"> <li>• Converting units of measure,</li> <li>• Calculating with whole numbers and decimals</li> </ul>
<p><b>Skills</b></p>	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p><b>Computing:</b> follows a bespoke plugged and unplugged curriculum. Lessons will include regular e-safety units key computing strands.</p> <p><b>FRENCH - Language Angels:</b> French is taught through units that develop vocabulary and conversational skills including pronunciation. Our focus will be on 'Vetements'/'Clothes'.</p>
<p><b>Faith and Well being</b></p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p><b>RE Southend syllabus:</b> The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p><b>An example question/s is:</b> What does it mean to be a Muslim in Britain today?</p> <p><b>RSHE</b> (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call our RSHE lessons <b>SPACE</b> lessons to support children to be: <b>S</b>uccessful Learners, <b>P</b>repared for Change, <b>A</b>ctive Citizens, <b>C</b>onfident Individuals and <b>E</b>ffective Contributors.</p> <p><b>This terms unit includes:</b></p> <ul style="list-style-type: none"> <li>• How can bullying have a lasting impact?</li> <li>• Was life better before mobile phones?</li> <li>• Is it okay if we don't agree?</li> <li>• Does everyone have to believe the same thing?</li> <li>• Can people with different beliefs be friends?</li> </ul>

- What does being in debt mean?
- Online and offline friendships

**PE** : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.

**This terms unit includes:**

**Athletics**

- Javelin (Size 400) throwing techniques/correct foot placement
- Shot put
- Long jump
- Sprint/Sprint relay in race format (perfecting changeovers)
- 600m/800m/1000m distance running to a set pace
- Sprint hurdling

**Rounders**



# Darlinghurst Academy Curriculum Overview



Summer Term: Summer 1  
Year Group: 6

## The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence), British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty) and

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

**This half term's learning and life skills unit is: 'Think Think Think'**

### Children:

- Can, with support, comment on the possible validity of information that I can find e.g. information found on line or in the media
- Can reflect on my own point of view and that of others giving reasons for opinions and ideas; using evidence to explain my feelings
- Can specify the key factors involved in a fair test investigation, identifying how these might be controlled

Connected  
Curriculum

The Main  
subject strand

Science

### Key Question: Let's Go Round Again (electricity and the human body)

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

### The Start point: Static electricity experiments

#### This half terms unit includes:

- I can use symbols when representing a circuit diagram
- I can compare and give reasons for variations in how components function
- I can identify and name the main parts of the human circulatory system
- I can describe the ways in which nutrients and water are transported in humans
- I can plan enquiries, including recognising and controlling variables.
- I can report results from enquiries

### The End point: Science fair

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

#### Examples for this half term:

**ODL: Categorising animals, survival skills outside**

**Art: Printing, Portraits**

**DT: Materials, cooking**

<p>Core Skills</p>	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.</p> <p><b>This half terms writing units include:</b></p> <ul style="list-style-type: none"> <li>• Letters of complaint</li> <li>• Diaries drawing upon <i>Kensuke's Kingdom</i> by Michael Morpurgo</li> <li>• Grammar, spelling and punctuation revision</li> </ul> <p>Phonics and reading is taught following a cycle of lessons that build fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p><b>This half term , in whole class reading, we are looking at the texts:</b></p> <ul style="list-style-type: none"> <li>• <i>The boy in the striped pajamas</i> John Boyne</li> <li>• <i>Kensuke's Kingdom</i> Michael Morpurgo</li> <li>• <i>Pigheart Boy</i> Malorie Blackman</li> </ul> <p><b>Maths:</b> Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental strategies are developed daily through mental maths games and activities. Written methods for arithmetic are practiced daily in the number crunch part of daily lessons. IN whole class maths, reasoning features in every lesson. For homework, children are expected to play on Times Table Rockstars daily until their heatmap is complete and they demonstrate they are secure in their tables facts in class. Additional questions are set weekly.</p> <p><b>This half terms mastery units include:</b></p> <ul style="list-style-type: none"> <li>• Co-ordinates</li> <li>• Fractions including multiplication and division of fractions</li> <li>• Decimals and Measures</li> <li>• Scaling up and down-scale factor</li> <li>• Percentages and statistics</li> <li>• Translation and Rotation</li> <li>• Missing angles and lengths</li> </ul>
<p>Skills</p>	<p>Computing, music and French are taught to develop skills and understanding within the subjects' programmes.</p> <p><b>Computing</b> follows a bespoke plugged and unplugged curriculum. Lessons include discussion or practical activities linked to e-safety to supplement the learning that takes place in RSHE.</p> <p><b>This terms unit includes:</b></p> <ul style="list-style-type: none"> <li>• Digital Literacy</li> <li>• Communicating safely online</li> <li>• Writing and composing an email</li> <li>• Adding an attachment</li> </ul> <p><b>Music - Charanga Musical School:</b> Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and</p>

	<p>improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p><b>This terms unit is: 'You've got a friend in me'</b></p> <p><b>The Unit includes:</b></p> <ul style="list-style-type: none"> <li>• Listen and appraise</li> <li>• Warm up singing</li> <li>• Glockenspiels-accompaniment</li> </ul> <p><b>French – Me in the World</b></p>
<p><b>Faith and Well being</b></p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p><b>RE Southend syllabus:</b> The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p><b>This term's unit includes:</b></p> <ul style="list-style-type: none"> <li>• Why are festivals important to religious communities?</li> <li>• Jewish festivals and their communities</li> <li>• Which times are special and why?</li> <li>• How and why do we celebrate special and sacred times?</li> <li>• Recognise differences between some religious festivals and different kinds of festivals</li> </ul> <p>Retell some stories behind festivals</p> <p><b>RSHE</b> (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).</p> <p>We call our RSHE lessons <b>SPACE</b> lessons to support children to be: <b>S</b>uccessful Learners, <b>P</b>repared for Change, <b>A</b>ctive Citizens, <b>C</b>onfident Individuals and <b>E</b>ffective Contributors.</p> <p><b>This terms unit includes:</b></p> <ul style="list-style-type: none"> <li>• How can I improve my health?</li> <li>• Is it OK to be different?</li> <li>• Living in the wider world - does money really help the world go around?</li> <li>• What are my rights?</li> <li>• What is peer pressure?</li> <li>• Equality and the law - Yasmin and Tom</li> <li>• Forced marriage</li> </ul> <p><b>PE</b> : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p><b>This terms unit includes</b> preparation for sports days, borough sports events and summer sports competitions:</p> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• To be able to throw various equipment accurately and with purpose whilst using the correct technique.</li> <li>• To demonstrate/refine a controlled running rhythm and understanding of pace</li> <li>• To demonstrate/refine an excellent relay baton change over</li> <li>• To jump effectively using good controlled technique</li> </ul>

### **Kwik Cricket**

- To demonstrate a good knowledge of the game tactics and positional play when fielding
- To be able to strike the ball with purpose and accuracy
- Demonstrate/refine an accurate overarm bowl at a target
- To communicate effectively with team members, showing respect and patience to all involved