

Our tailor-made phonics programme focuses on a layered lesson approach whereby sounds are taught, followed by spelling and blending for reading strategies. Following on from the phonics lesson, a reading lesson is taught which follows a three-day cycle focusing on decoding skills and comprehension through a series of fiction and non-fiction texts at the level at which the child is working. Phonics books are banded according to 'special friends', and they are introduced in order according to the relevant curriculum guidance documents.

We teach single sounds first (s, a, t) followed by consonant digraphs (ch, sh). We then split the vowel digraphs into three groups and teach these next (ai, or, ure). Once the children are competent at recognising these digraphs and reading words that contain them, we teach the alternative digraphs (ay, ir, ou). Each sound is taught with an associated picture and phrase. The pictures for the single letter sounds are also used alongside a handwriting phrase which forms part of our phonics teaching cycle.

S



ai

