



A message from Miss Salter, our Music lead:

Music is around us within our day-to-day lives and it is something I am extremely passionate about. It provides opportunities to be creative, express ourselves in different ways through songs and playing instruments, and supports emotional well-being. Music is a language that everyone can understand and enjoy.

Design and Purpose

The music curriculum provides our children with the opportunity to experience a variety of different music genres. The music curriculum is shaped to develop musical skills and understanding. There are two parts to our music curriculum: Making music and Musicianship. This means that music is practical, and theory based.

The music curriculum has adopted aspects of the music schemes within 'Charanga'.

We promote creativity and music for enjoyment. The main structure of our lessons are to, 'Make music' from the original Charanga scheme.

We recognise the importance of understanding music notation and theory and whilst this is incorporated within the schema, some lessons focus more heavily on this aspect. This allows children to develop their understanding of musical terms further and overall musicianship. Musical notes and terms are introduced and developed across the spiralled curriculum.

The lessons use the interactive elements of the scheme, alongside academy resources. Our chosen instruments within our scheme are voice (singing) and the glockenspiel.

The sequencing of lessons include:

Theory, listen and appraise, warm up games, singing, playing musical accompaniments (using the glockenspiel) and performance. Improvisation and composition is also covered through focused sessions. For 2024, children and staff are trialling Music Explorer – digital technology for composition, allowing children to develop their music technology.

Music and movement is also part of academy life with music festivals, clubs, choir, band and music tuition that supports children in developing their creativity and musical talents.

PE (dance) lessons also allow children to develop their improvisation skills as they create sequencings and dance routines.

We perform at the Infant and Junior Musical Festival, Young Voices and Christmas concerts within the community.

Difference

Music lessons ensure that children engage in music lessons that develop a love of music, self-confidence, creativity and a sense of achievement. Engagement with music means that they are able to listen and appreciate music as an art form and a way to support well being; as well as the development of music as a discrete skill.

Children are able to listen to and evaluate music across a range of genres and styles. They evaluate and share their views. They learn to sing and use their voice and how to play a tuned percussion instrument.

They also use technology to compose music.

They develop their understanding of the interrelated dimensions with progressive knowledge of pitch, duration, dynamics, tempo, timbre, texture, structure and musical notation.

At Darlinghurst children learn to sing and play musically with increased confidence and control. They use their voices and play glockenspiels with increased accuracy and expression.

They enjoy the songs that they sing and develop an understanding of musicians and the history of music.

important message. Not only do we provide local opportunities to our children but also we offer them the chance to take part in some bigger musical events. These opportunities consist of taking part in local musical festivals with other schools in the local area and being part of Young Voices.

'Achieving Excellence Together'

Links

Useful websites

www.singup.org

www.charanga.com

www.musiconseal.co.uk