

Why Writing?



SKILLS

A message from Mrs Stevens, our Writing lead:

Writing at Darlinghurst is interesting and stimulating and encourages our children to be creative and imaginative. We challenge them with adventurous vocabulary and always encourage them to improve their work through focused editing. A writer is rarely satisfied with their first draft and this is a skill we want to instil in the pupils here – you can always make it better; maybe with a word or rearranging a sentence to make it more effective. I want the children to see themselves as authors and to be proud of the writing they produce. Seeing the enthusiasm from a child when they share their work with an audience is always a joy and it is these moments I want to see across our academy.

Design and Purpose

Writing is a core subject that permeates the entire curriculum and is used to

- inform.
- discuss,
- persuade
- and entertain.

We have a structured writing approach that we adopt in Writing lessons four times a week. This includes offering children modelled examples of what we expect them to achieve, word mats (with vocabulary that may help and stretch them) and scaffolds to work with. Each exemplification piece is carefully planned to ensure that all elements of the writing curriculum are covered and children are exposed to a wide variety of vocabulary, punctuation and grammar.

Difference

At the end of a 1- or 2-week cycle, we expect our children (as authors) to write a well-composed, independent piece of writing that can be linked to our connected curriculum, writing for enjoyment and poetry. Children develop their editing skills and are aware of how to write for a particular audience, adapting their writing accordingly. During the course of the year, children publish pieces of work, supporting writing for purpose.