

Breadth of study

EYFS

KS1

Changes **within living memory** with change in national life
Events **beyond living memory** that are significant nationally or globally

The lives of **significant individuals** in the past and their achievements

Significant historical events, people and places in own locality

Secondary ready

History-KS1

Breadth of study

EYFS

KS2

Changes in Britain from the **Stone Age to the Iron Age**
The **Roman Empire** and its impact on Britain
Britain's settlement by **Anglo-Saxons and Scots**
Viking and Anglo-Saxon struggle for the Kingdom of England
to the time of Edward the Confessor
A study of an aspect or theme in British history that extends
pupils' chronological knowledge beyond 1066
Achievements of earliest civilizations-**Ancient Sumer, Indus
Valley, Ancient Egypt, The Shang Dynasty**
Ancient Greece-influence on the western world
A non-European society that provides contrasts with British
history-Baghdad AD 900/**Mayan Civilization** AD 900/Benin
(W.Africa) AD 900

Secondary
ready

History-KS2

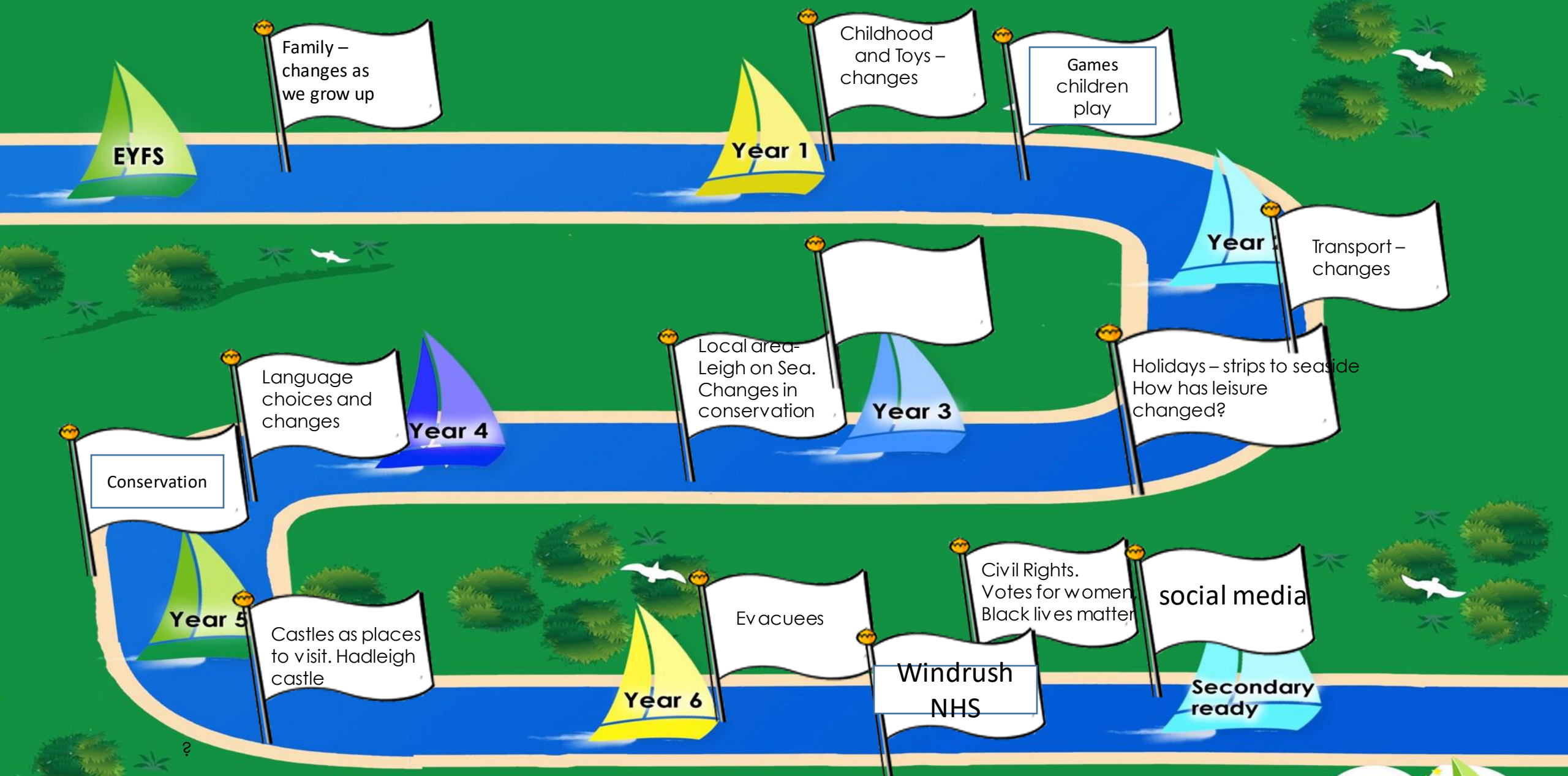
**Key concepts
always taught**

Chronology
Cause and consequence
Similarity and difference
Significance
Change

EYFS – Year 6

Common Thread

**Invasion and settlement
Leisure**



Family – changes as we grow up

Childhood and Toys – changes

Games children play

EYFS

Year 1

Year 2

Transport – changes

Language choices and changes

Local area- Leigh on Sea. Changes in conservation

Year 3

Holidays – trips to seaside
How has leisure changed?

Conservation

Year 4

Castles as places to visit. Hadleigh castle

Evacuees

Civil Rights. Votes for women. Black lives matter

social media

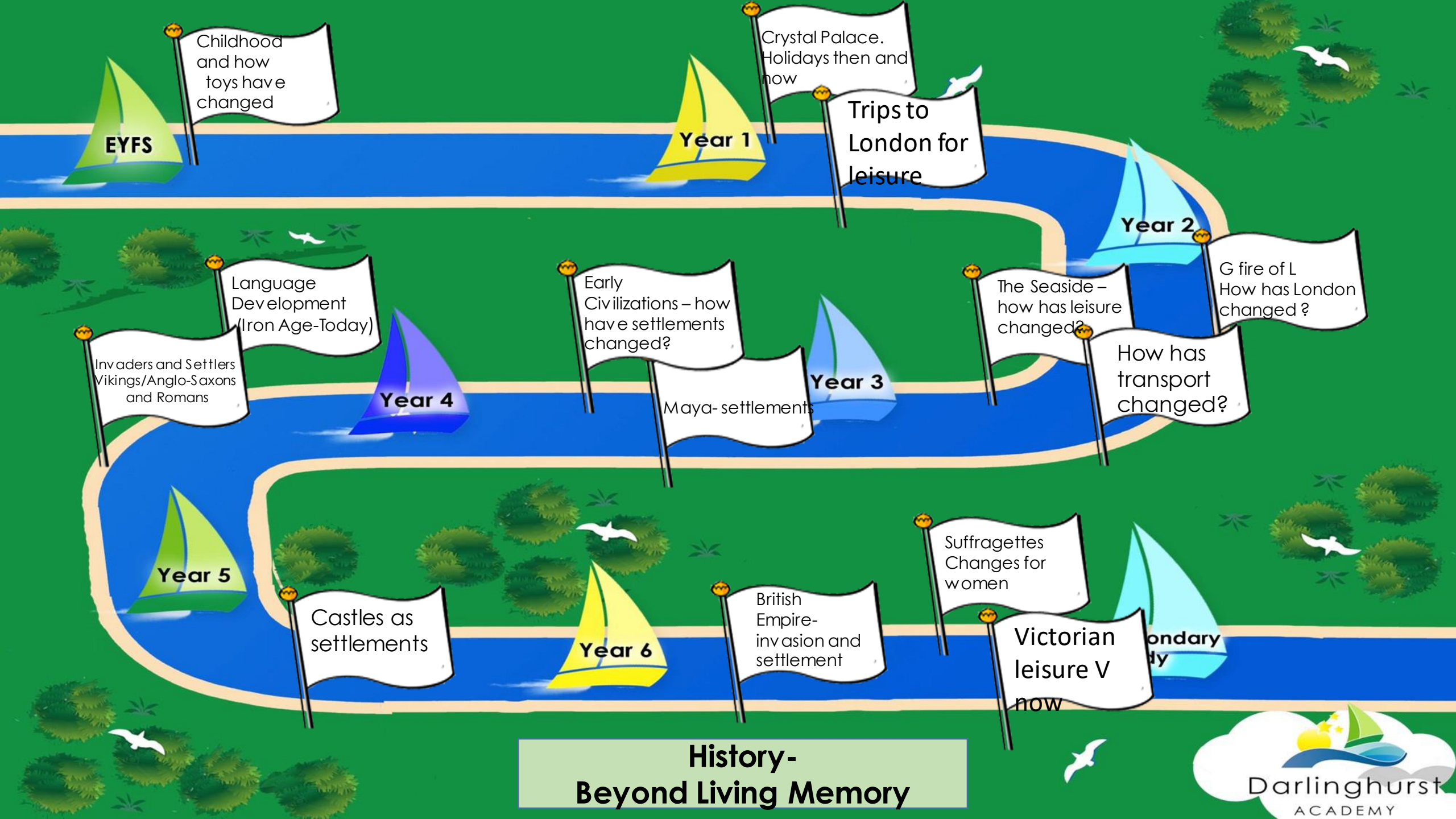
Year 5

Year 6

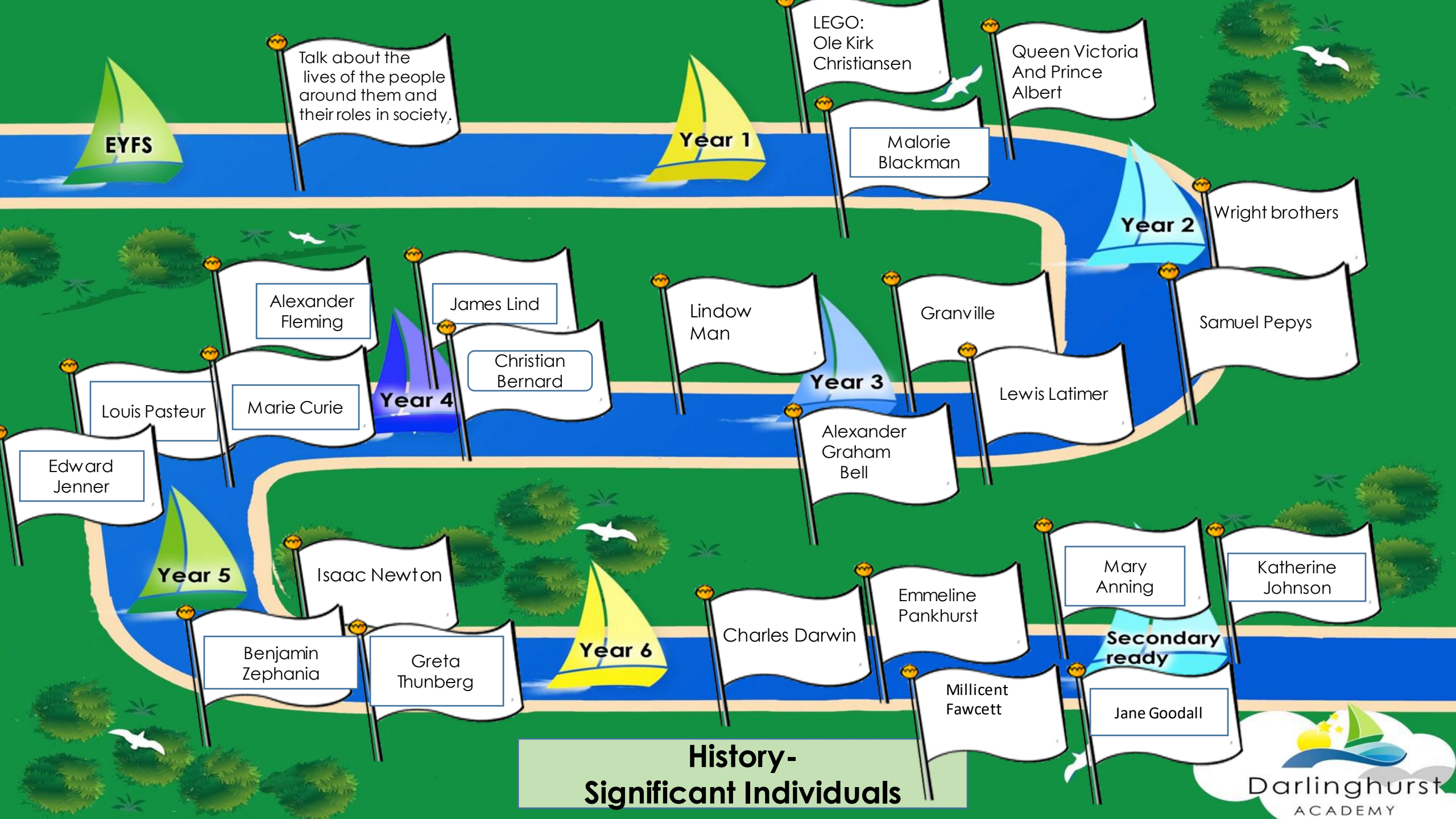
Windrush
NHS

Secondary ready

**History-
Within Living Memory**



**History-
Beyond Living Memory**



EYFS

Talk about the lives of the people around them and their roles in society.

Year 1

LEGO: Ole Kirk Christiansen

Queen Victoria And Prince Albert

Malorie Blackman

Year 2

Wright brothers

Alexander Fleming

James Lind

Lindow Man

Granville

Samuel Pepys

Louis Pasteur

Marie Curie

Year 4

Christian Bernard

Year 3

Lewis Latimer

Edward Jenner

Alexander Graham Bell

Year 5

Isaac Newton

Year 6

Emmeline Pankhurst

Mary Anning

Katherine Johnson

Benjamin Zephania

Greta Thunberg

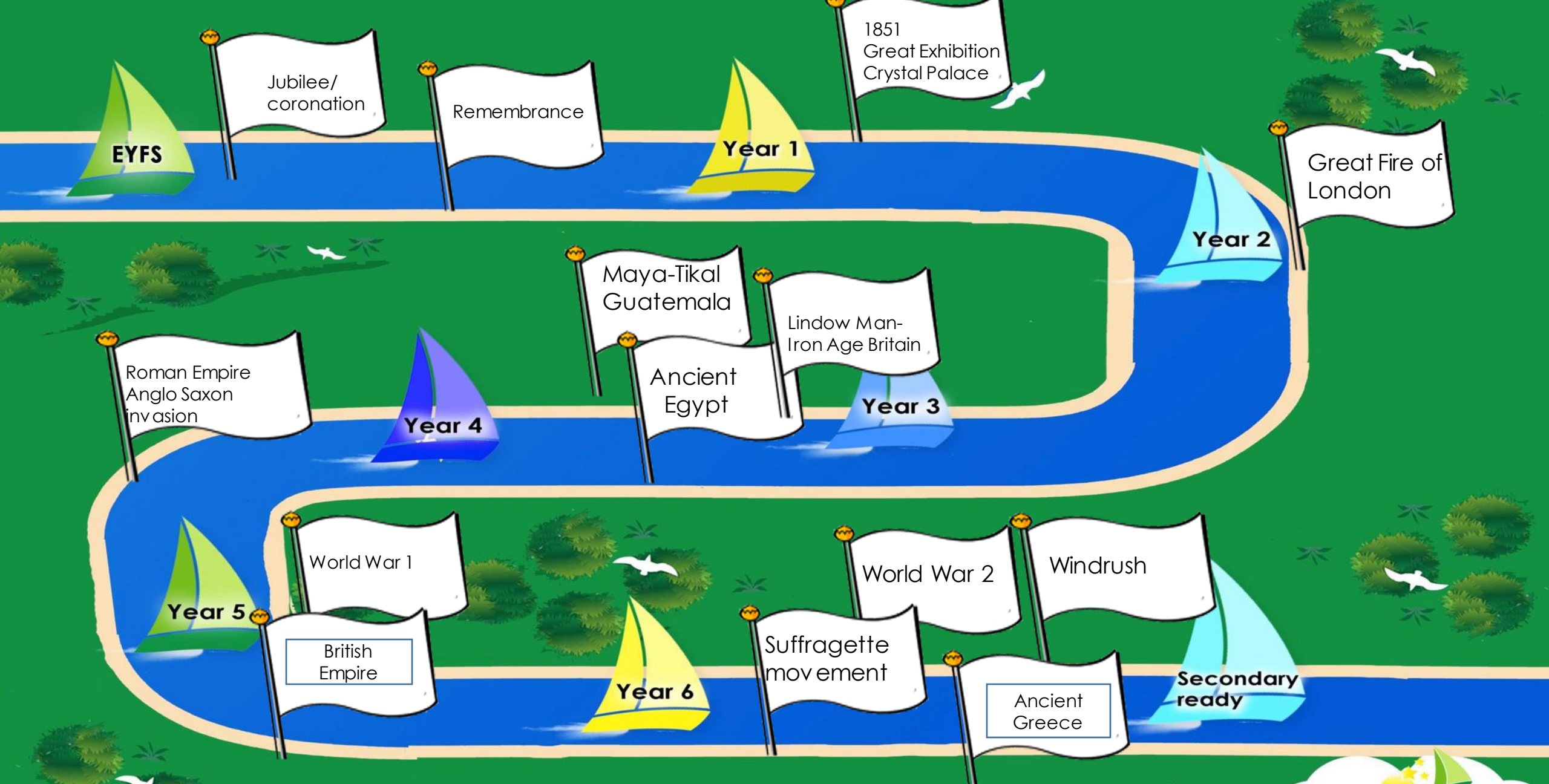
Charles Darwin

Millicent Fawcett

Secondary ready

Jane Goodall

History - Significant Individuals



**History-
Significant Events and Places**

**Building
knowledge**

**Investigate and interpret the past
Build an overview of world
history
Understand chronology
Communicate historically**

Why? What? How?

WHY?

- Children should know how to ask questions
- Children should select and evaluate evidence
- Children should make judgements about the past
- Children should know that there is more than one side to a story and that history is multi –perspective

HOW? All enquiry lessons follow same format

- Provide source with information
- Ask pupils a question
- Pupils generate their own answers
- Provide more info to pupils
- Pupils generate a further question
- Pupils generate an answer
- Discussions

WHAT?

- Ask children closed questions to test recall and understanding and to revise what they already know
- Ask children open questions to focus their attention and raise curiosity and interest
- Older pupils- ask children to write responses to historical questions (debate)
- Use artefacts, photographs, newspapers, maps ,paintings, extracts from speeches etc

Historical enquiry Skills