



Darlinghurst

ACADEMY

Safeguarding & Child Protection Policy Addendum due to Covid-19

September 2020

Date created	April 2020
Version	1.2
Status	Ratified
Applicable to	All Staff
Author	TG
Checked by	EN
Valid from	April 2020, Reviewed September 2020
Review	January 2021

Government advice relating to safeguarding of young people during Covid-19 restrictions can be found here:

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers>

<https://www.gov.uk/government/publications/covid-19-school-closures>

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

<https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools>

<https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>

Important contacts

ROLE	NAME	CONTACT DETAILS
Designated safeguarding lead (DSL)	Mrs Tracy Grant	generalenquiries@darlinghurst.co.uk School: 01702 478379
Deputy DSL	Mrs Jan Dutton	generalenquiries@darlinghurst.co.uk School: 01702 478379
Principal	Mrs Emma Nicholls	generalenquiries@darlinghurst.co.uk School: 01702 478379
Safeguarding Governor	Mr Johan Zweistra	enquiries@belfairs.southend.sch.uk
Local authority designated officer (LADO)	Mrs Allison Francis	allisonfrancis@southend.gov.uk 01702 534539
MASH Children Social Care , Southend Borough Council		mash@southend.gov.uk(unsecure) During Hours: 01702 215007 After Hours: 0345 606 1212

Contents

Important contacts.....	2
1. Scope and definitions	4
2. Core safeguarding principles	4
3. Reporting concerns	4
4. DSL (and deputy) arrangements.....	5
5. Working with other agencies	5
6. Monitoring attendance.....	5
7. Peer-on-peer abuse	6
8. Concerns about a staff member or volunteer	6
9. Support for children who aren't 'vulnerable' but where we have concerns.....	6
10. Contact plans.....	6
11. Safeguarding all children	7
12. Online safety	7
13. Mental health	9
14. Staff recruitment, training and induction.....	9
15. Children attending other settings	10
16. Monitoring arrangements	10
17. Links with other policies.....	10

As a result of the Covid-19 pandemic with effect from 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response – who absolutely need to attend. Consequently schools and all childcare providers were asked to provide care for a limited number of children – children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home. During this period at Darlington Academy we endeavoured to contact all our families open to social care, who were not in school, at least twice a week, more often if possible.

1. Scope and definitions

This addendum applies during the period of school closure due to COVID-19, and reflects updated advice from our three local safeguarding partners: Southend Safeguarding (Children's) Partnership (SSCP), Southend Children's Social Care and local authority (LA) Southend Borough Council.

It sets out changes to our normal child protection policy in light of the Department for Education's guidance [Coronavirus: safeguarding in schools, colleges and other providers](#), and should be read in conjunction with that policy.

Unless covered here, our normal child protection policy continues to apply.

The Department for Education's (DfE's) definition of 'vulnerable children' includes those who:

- Have a social worker, including children:
 - With a child protection plan
 - Assessed as being in need
 - Looked after by the local authority
- Have an Education, Health and Care Plan (EHCP)

2. Core safeguarding principles

We will still have regard to the statutory safeguarding guidance, [Keeping Children Safe in Education 2020](#).

Although we are operating in a different way to normal, we are still following these important safeguarding principles:

- The best interests of children must come first
- If anyone has a safeguarding concern about any child, they should continue to act on it immediately
- A designated safeguarding lead (DSL) or deputy should be available at all times (see section 4 for details of our arrangements)
- It is essential that unsuitable people do not enter the academy workforce or gain access to children
- Children should continue to be protected when they are online

3. Reporting concerns

All staff and volunteers must continue to act on any concerns they have about a child immediately. It is still vitally important to do this, both for children still attending school and those at home.

Staff record any safeguarding concern on Safeguarding software(Safeguard) and report to a DSL that a concern has been logged. A pink form will be completed by DSL dealing with case and will then be filed in the pupil's file to indicate that a safeguarding concern has been raised. Any concern that has been reported is followed through by the DSL unless they fall ill where this incident will be passed to the Deputy.

As a reminder, all staff should continue to work with and support children's social workers, where they have one, to help protect vulnerable children.

4. DSL (and deputy) arrangements

We have a trained DSL or Deputy DSL on site or contactable all the time. Details of all important contacts are listed in the 'Important contacts' section at the start of this addendum.

If our DSL (or deputy) are not in school, they can be contacted by email using: generalenquiries@darlinghurst.co.uk or via phone by a member of SLT on duty or site staff during the school day.

All academy staff and volunteers are informed by email and training as to who the DSLs are, and how to contact them should a safeguarding concern arise.

On occasions where there is no DSL or deputy on site, the member of the Senior Leadership Team will take responsibility for co-ordinating safeguarding. You can contact them by email on: generalenquiries@darlinghurst.co.uk or by contacting the academy by phone on 478379.

The senior leader will be responsible for liaising with the off-site DSL or Deputy to make sure that they (the senior leader) can:

- Identify the most vulnerable children in school
- Update and manage access to child protection files, if necessary
- Liaise with the child's social workers where they need access to children in need and/or to carry out any statutory assessments
- Maintain a register of all pupils that are in the academy and complete DfE formatted register. This will be sent to the Vice Principal to be checked and sent to DfE.
- Ensure that all staff and students are maintaining social distancing in line with government guidelines.

5. Working with other agencies

We will continue to work with children's social care, and with virtual school heads for looked-after and previously looked-after children.

We will continue to update this addendum where necessary, to reflect any updated guidance from:

- Our three local safeguarding partners
- The local authority about children with Education, Health and Care Plans (EHCPs) the local authority Designated Officer and children's social care, reporting mechanisms, referral thresholds and children in need.

6. Monitoring attendance

As most children will not be attending Darlinghurst Academy during this period of school closure, we will not be completing our usual attendance registers or following our usual procedures to follow up on non-attendance.

The exception to this is where any child we expect to attend school during the closure doesn't attend, or stops attending. In these cases, we will:

- Follow up on their absence with their parents or carers, by phoning the parents/guardians of children that did not arrive.
- The DSL will be contacted and they will notify the child's social worker, where they have one.

We are using the Department for Education's daily online attendance form to keep an accurate record of who is attending the academy.

We will make arrangements with parents and carers to make sure we have up-to-date emergency contact details, and additional contact details where possible.

7. Peer-on-peer abuse

We will continue to follow the principles set out in Keeping Children Safe in Education 2020 when managing reports and supporting victims of peer-on-peer abuse.

Staff should continue to act on any concerns they have immediately – about both children attending school and those at home. Staff need to contact the Year Leader or Phase Leader as appropriate without delay or in the event they cannot be contacted escalate this to Vice Principal or Assistant Head in charge of behaviour and safety.

8. Concerns about a staff member or volunteer

We will continue to follow the principles set out in Keeping Children Safe in Education 2020.

Staff should continue to act on any concerns they have immediately – whether those concerns are about staff/volunteers working on site or remotely.

We will continue to refer adults who have harmed or pose a risk of harm to a child or vulnerable adult to the Disclosure and Barring Service (DBS).

We will continue to refer potential cases of teacher misconduct to the Teaching Regulation Agency. We will do this using the email address Misconduct.Teacher@education.gov.uk for the duration of the COVID-19 period, in line with government guidance.

9. Support for children who aren't 'vulnerable' but where we have concerns

We have the option to offer places in school to children who don't meet the Department for Education's definition of 'vulnerable', but who we have safeguarding concerns about. We will work with parents/carers to do this. This could be children who have previously had a social worker and are at risk, or who have not met the threshold for a referral but where staff have raised concerns and they could be at risk

If these children will not be attending the academy, we will put a contact plan in place, as explained in section 10 below.

10. Contact plans

We have contact plans for children with a social worker and children who we have safeguarding concerns about, for circumstances where:

- They won't be attending the academy (for example where the academy, parent/carer and social worker, if relevant, have decided together that this wouldn't be in the child's best interests); or
- They would usually attend but have to self-isolate

We will make sure every effort has been made to safeguard the child which includes:

- How often the academy will make contact – this will be at least once a week
- Which staff member(s) will make contact
- How staff will make contact – this will be over the phone, doorstep visits, or a combination of both
- In the case of Free School Meal children – vouchers have been arranged.
- Children and families that are struggling financially will be highlighted by staff and direct contact will be made to support the family where needed.
- All pupils with EHCP's have a comprehensive risk assessment.

When contact is made the following needs to be considered:

Home visits:

Where it has been deemed necessary for these to be undertaken the following guidelines will be followed:

- Make sure to see and speak to pupils
- Speak to them on the doorstep, or see them through a window if they're self-isolating
- Avoid close contact with them (in line with current Government guidelines – these are subject to change depending on the circumstance)
- Avoid staff going to pupils' homes alone. Have 2 members of staff go, ideally including someone with a good relationship with the family
- Follow our policy on home visits and lone working

Phoning families:

- Use work phones if possible
- If it is necessary to use a personal phone, attempts will be made to hide the number

Where and when necessary we will review these processes in line with government guidelines as and when these change and are updated.

If we can't make contact, we will escalate our concerns and contact children's social care and/or the police.

11. Safeguarding all children

Staff and volunteers are aware that this difficult time potentially puts all children at greater risk. As a result, they will continue to be alert to any signs of abuse, or effects on pupils' mental health that are also safeguarding concerns, and act on concerns immediately in line with the procedures set out in section 3 above. For children at home, they will look out for signs like:

- Not completing assigned work or logging on to academy systems
- No contact from children or families
- Children are likely to be spending more time online during this period – see section 12 below for our approach to online safety both in and outside school.

See section 13 below for information on how we will support pupils' mental health.

12. Online safety

12.1 In academy

We will continue to have appropriate filtering and monitoring systems in place in academy.

If IT staff are unavailable, our contingency plan is to contact IT manager working from home. The IT Manager can be contacted on ictsupport@darlinghurst.co.uk

12.2 Outside academy

Where staff are interacting with children online, they will continue to follow our existing staff behaviour policy and other relevant policies.

Any material shared on social media needs to be vetted before going on line to make sure that all guidelines and policies have been followed and material is fit for purpose. Additional guidance has been issued to staff who are providing pre-recorded videos.

Context:

Teaching from home is different to teaching in the classroom. Teachers should try to find a quiet or private room or area to talk to pupils, parents or carers. When making a lesson recording, consider what will be in the background.

Important Government Guidelines around remote education:

<https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers>

When planning to record videos for inclusion on DB Primary the teacher will take steps to assess any risks and take appropriate actions to minimise harm.

Things to consider include:**Where is the recording taking place?**

Teachers should be in a neutral area where nothing personal or inappropriate can be seen or heard in the background.

Which platform will you use?

We will always endeavour to ensure that any platforms used (as an alternative to DB Primary) are using material that is suitable for the children's age group. The academy will set up school accounts for any online platforms you use (teachers should not use accounts linked to their personal email addresses). We strongly suggest that you read terms and conditions of any livestreaming platform before deciding to use it. Please make yourselves familiar with its operational use before starting any sessions and be aware of any functionality the children could use within the platform. Check any privacy settings.

What should staff wear?

As you are not in the academy we do not expect you to be formally dressed but would expect that your attire is appropriate for presenting to children.

Language?

Staff should ensure that they remain professional at all times and avoid informal discussions that could be misinterpreted.

Remember that all academy procedure and policies apply during all online lessons and these are supported by the government guidelines that underpin these documents. If there are any concerns, please contact your line manager. If the concern is of a safeguarding nature, please contact one of the DSLs immediately as per academy safeguarding procedure.

Staff will continue to be alert to signs that a child may be at risk of harm online, and act on any concerns immediately, following our reporting procedures as set out in section 3 of this addendum.

We will make sure children know how to report any concerns they have back to our academy, and signpost them to other sources of support too.

12.3 Working with parents and carers

We will make sure parents and carers:

- Are aware of the potential risks to children online and the importance of staying safe online
- Know what our academy is asking children to do online, including what sites they will be using and who they will be interacting with from our academy
- Are aware that they should only use reputable online companies or tutors if they wish to supplement the remote teaching and resources our academy provides.
- Know where else they can go for support to keep their children safe online which is highlighted on the Darlinghurst website.

13. Mental health

Where possible, we will continue to offer our current support for pupil mental health for all pupils. Where appropriate staff are in contact with children and families to make sure that they are supported during this period. Within DB Primary there is a community called Anchor Room which enables children to seek support from members of our pastoral support team.

On the Darlinghurst website there is clear signposted material for all pupils, parents and staff to other resources to support good mental health at this time, this has also been sent via email.

When setting expectations for pupils learning remotely and not attending academy, teachers will bear in mind the potential impact of the current situation on both children's and adults' mental health.

14. Staff recruitment, training and induction

14.1 Recruiting new staff and volunteers

We continue to recognise the importance of robust safer recruitment procedures, so that adults and volunteers who work in our academy are safe to work with children.

We will continue to follow our safer recruitment procedures, and Keeping Children Safe in Education 2020.

In urgent cases, when validating proof of identity documents to apply for a DBS check, we will initially accept verification of scanned documents via online video link, rather than being in physical possession of the original documents. This approach is in line with revised guidance from the DBS.

New staff must still present the original documents when they first attend work at our academy.

We will continue to do our usual checks on new volunteers, and do risk assessments to decide whether volunteers who aren't in regulated activity should have an enhanced DBS check, in accordance with paragraphs 179-182 of Keeping Children Safe in Education 2020.

14.2 Staff from outside providers for alternative provision.

We will assess the risks of staff working with our pupils and seek assurance from the providers that staff have had the appropriate checks and we have a comfort letter supporting this.

We will also use the DBS Update Service, where these staff have signed up to it, to check for any new information.

14.3 Safeguarding induction and training

We will ensure that any new staff and volunteers are aware of changes to our procedures and local arrangements.

New staff and volunteers will continue to receive:

- A safeguarding induction
- A copy of our children protection policy (and this addendum)

- Keeping Children Safe in Education part 1

We will decide on a case-by-case basis what level of safeguarding induction staff need. In most cases, this will be:

- A copy of our child protection policy and this addendum
- Confirmation of local processes
- Confirmation of DSL arrangements
- Safeguarding and Health & Safety training

14.4 Keeping records of who is on site

We will keep a record of which staff and volunteers are on site each day, and that appropriate checks have been carried out for them.

We will continue to keep our single central record up to date.

We will use the single central record to log:

- Everyone working or volunteering in our academy each day. Staff working with pupils from Darlington Academy in alternative provision settings will have a comfort letter form provider.
- Details of any risk assessments carried out on staff and volunteers on loan from elsewhere

15. Children attending other settings

Where children are temporarily required to attend another setting, we will make sure the receiving school is provided with any relevant welfare and child protection information.

Wherever possible, our DSL (or deputy) will share, as applicable:

- The reason(s) why the child is considered vulnerable and any arrangements in place to support them
- The child's EHC plan, child in need plan, child protection plan or personal education plan
- Details of the child's social worker
- Details of the virtual school head

Where the DSL or Deputy are unable to share this information, a member of the Senior Leadership Team will arrange this. We will endeavor to share this information before the child arrives as far as is possible, and otherwise as soon as possible afterwards.

16. Monitoring arrangements

This policy will be reviewed as guidance from the three local safeguarding partners, the LA or DfE is updated, and as a minimum of every 3-4 weeks by Tracy Grant (DSL for the Academy) At every review, it will be approved by the Principal.

17. Links with other policies

This policy links to the following policies and procedures:

- Safeguarding and Child protection policy
- Behaviour policy
- Staff behaviour policy/code of conduct
- IT acceptable use policy
- Health and safety policy
- E-safety safety policy
- Data protection policy
- SEND policy
- Safer recruitment policy

Update

In September 2020 all schools returned to full opening. Consequently this policy addendum will now only be implemented in the event of an academy closure due to an outbreak of Covid-19 or local lockdown following local and national government advice.