



# Tea and Talk Reception Maths

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Math is Hard

Really Hard...



Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence

# Math at Darlingtonhurst Academy

- Daily Math meeting- Number Crunch time
- Daily Math input
- Opportunities to discover, create and do around the daily learning
- Continuous provision tailored to explore and develop new skills
- Commentary and adult leading of learning.
- Making it FUN!!



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# Expectations by the end of Reception (ELG)

Children at the expected level of development for the number element of the mathematics ELG will:

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

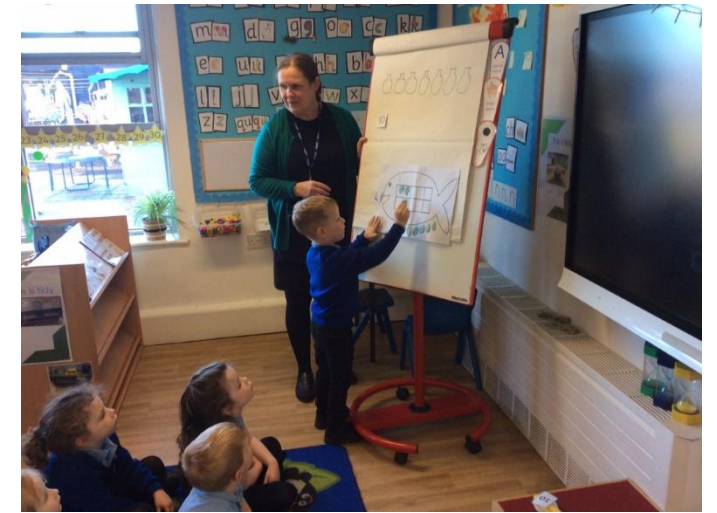
Children at the expected level of development for the numerical patterns element of the mathematics ELG will:

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



# Number Crunch

- Days of the week
- Date
- Weather
- Counting stick
- Missing number
- Time
- One more / one less
- Colours
- Shapes
- patterns



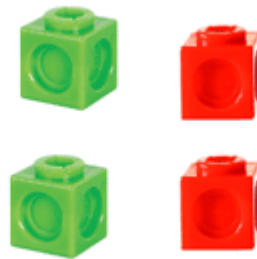
# Math Skill and provision



• **Concrete**



**Pictorial**



**Abstract**

$$2+2=4$$



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# Adult lead learning and commentary.



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# Continuous provision



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# How can I help my child at home?



Numbots will be introduced in Summer 1



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# Future Tea and Talks



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# Questions

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