

I can...	Target	Date
1. Use paragraphs to organise ideas		
2. Describe settings		
3. Describe characters		
4. Use headings and subheadings		
5. Use bullet points		
6. Use capital letters mostly correctly		
7. Use full stops mostly correctly		
8. Use question marks mostly correctly		
9. Use commas for lists mostly correctly		
10. Use apostrophes for contraction mostly correctly		
11. Spell correctly most words from the Year 3/4 spelling list		
12. Spell some words from the Year 5/6 spelling list		
13. Write legibly joined or not		
14. Show awareness of my audience		
15. Describe settings		
16. Describe characters		
17. Describe atmosphere		
18. Integrate dialogue to convey character		
19. Integrate dialogue to advance the action		
20. Select vocabulary and grammar to suit the purpose of the writing <ul style="list-style-type: none"> • Contracted forms in dialogue (e.g. 'aint,) • Passive verbs (e.g. Allegedly..., If I were to...) • Use of modals to show degrees of possibility (might, could, should, would, must, may, will, can, shall, ought) 		
21. Use cohesion: <ul style="list-style-type: none"> • Conjunctions (coordinating and subordinating) • Adverbials of time and place (e.g. next, later, in a matter of seconds, at the edge of the cliff, under the sea...) • Pronouns • Synonyms 		
22. Use verb tenses consistently and correctly		
23. Use punctuation mostly correctly <ul style="list-style-type: none"> • Inverted commas • Commas for clarity • Apostrophes for possession • Brackets 		
24. Spell correctly most words from the Year 5/6 spelling list.		
25. Use a dictionary to check the spelling of uncommon words or more ambitious vocabulary.		
26. Write legibility in joined handwriting at speed		
27. Draw on what I have read as models for writing: <ul style="list-style-type: none"> • Literary language (e.g. simile, metaphor, personification) • Characters • Structure 		
28. Separate features of speech from writing <ul style="list-style-type: none"> • Contracted verb forms • Non-standard forms of English • Colloquial expressions • Long coordinated sentences 		
29. Choose the correct register		
30. Ensure consistent and assured control of formality <ul style="list-style-type: none"> • Manipulate grammar for effect • Manipulate vocabulary for effect 		
31. Use punctuation correctly to make the meaning clear <ul style="list-style-type: none"> • Colons • Semi-colons • Hyphens • Dashes 		

Spelling

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I can...	Date
1. Spell words containing first 40+ sounds.	
2. Spell common exception words and days of the week.	
3. Say the alphabet in order and use letter names to distinguish between alternative spellings of the same sound (e.g. <u>sleep</u> / <u>clean</u>).	
4. Use suffixes for verbs (e.g. helping, helped, helper).	
5. Use plural suffixes -s and -es (e.g. dogs, matches).	
6. Use and understand prefix un- to change the meaning of words (e.g. unkind).	
7. Spell words with alternative sounds correctly, including common homophones.	
8. Add suffixes -ed, -er, -est & -ing to words ending in y.	
9. Add suffixes -ment, -ness, -ful, -less & -ly to root words.	
10. Spell 50 to 100 of the commonly misspelt words from Year 3/4.	
11. Spell words ending -sion and -ure.	
12. Spell words containing ei/eigh/ey.	
13. Spell words containing 'i' sound spelt 'y' (e.g. myth/gym).	
14. Spell words containing 'u' sound spelt 'ou' (young, touch).	
15. Add suffixes (ing, er, en, ed) to words with more than one syllable	
16. Use the suffixes -ation, -ly and -ous.	
17. Use and understand prefixes un-, dis-, mis- and in- .	
18. Spell all of the commonly misspelt words from Year 3/4.	
19. Spell words with grapheme 'ch' sounding like 'c' (Greek origin e.g. chemist) and 'sh' (mostly French origin e.g. chef).	
20. Spell words ending with -gue and -que (French origin).	
21. Spell words with 's' sound spelt 'sc' (Latin origin e.g. science).	
22. Use homophones and near homophones from Year 3/4, and know the difference in meaning.	
23. Use prefixes before root words starting with l, m, p and r.	
24. Use and understand prefixes: re-, sub-, inter-, super-, anti-, auto-.	
25. Use suffixes which end -ion and -ian (spelt -tion, -sion, -ssion, -cian).	
26. Spell 50 to 100 of the commonly misspelt words for Year 5/6.	
27. Spell words with 'ei' after 'c'.	
28. Spell -ough words.	
29. Spell words with silent letters.	
30. Accurately use -ce and -se (e.g. advice/advise).	
31. Uses suffixes -cious or -tious, and -cial or -tial.	
32. Use suffixes -ant, -ance or -ancy, and -ent, -ence and -ency.	