

I can...	Target	Date
1. Handwriting: Use the diagonal and horizontal strokes that are needed to join letters and know which letters not to join		
2. Use determiners 'a' and 'an' correctly.		
3. Use adverbial phrases to convey time (A few minutes ago, over the last decade)		
4. Use adverbial phrases to convey place		
5. Use conjunctions (after, because, even though, yet)		
6. Use prepositions in phrases (Beyond the forest,)		
7. Extend sentences with more than one clause by using a wide range of conjunctions.		
8. Use the present perfect form of verbs.		
9. Use inverted commas to punctuate direct speech.		
10. Draft and write: Use paragraphs to group ideas		
11. Use headings/subheading for non-fiction		
12. Evaluate and edit: Make changes to pronouns and nouns to avoid repetition.		
13. Handwriting: Make sure down strokes of letters are parallel and equidistant and lines of writing are sufficiently spaced so that ascenders & descenders do not touch.		
14. Use present perfect form of verbs.		
15. Expand noun phrases by	modifying adjectives	
	adding prepositions	
16. Use fronted adverbials followed by commas. (Swiftly, Unexpectedly,)		
17. Use standard English forms ('we were...' not 'we was...').		
18. Use inverted commas correctly		
19. Draft and write: Use paragraphs to organise ideas around a theme.		

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Spell words containing first 40+ sounds.	
Spell common exception words and days of the week.	
Say the alphabet in order and use letter names to distinguish between alternative spellings of the same sound (e.g. <u>sleep</u> / <u>clean</u>).	
Use plural suffixes -s and -es (e.g. dogs, matches). Use suffixes for verbs (e.g. helping, helped, helper). Use and understand prefix un- to change the meaning of words (e.g. unkind).	
Spell words with alternative sounds correctly, including common homophones.	
Use the possessive apostrophe (e.g. Mum's bag) and spell words with contracted forms.	
Add suffixes -ed, -er, -est & -ing to words ending in y. Add suffixes -ment, -ness, -ful, -less & -ly to root words.	
Spell 50 to 100 of the commonly misspelt words from Year 3/4.	
Spell words ending -sion and -ure. Spell words containing ei/eigh/ey. Spell words containing 'i' sound spelt 'y' (e.g. myth/gym). Spell words containing 'u' sound spelt 'ou' (young, touch).	
Place the possessive apostrophe accurately in words with regular and irregular plurals.	
Add suffixes (ing, er, en, ed) to words with more than one syllable. Use the suffixes -ation, -ly and -ous. Use and understand prefixes un-, dis-, mis- and in- .	
Spell all of the commonly misspelt words from Year 3/4.	
Spell words with grapheme 'ch' sounding like 'c' (Greek origin e.g. chemist) and 'sh' (mostly French origin e.g. chef). Spell words ending with -gue and -que (French origin). Spell words with 's' sound spelt 'sc' (Latin origin e.g. science).	
Use homophones and near homophones from Year 3/4, and know the difference in meaning.	
Use prefixes before root words starting with l, m, p and r. Use and understand prefixes: re-, sub-, inter-, super-, anti-, auto-. Use suffixes which end -ion and -ian (spelt -tion, -sion, -ssion, -cian).	