

I can...	Target	Date
1. <b>Handwriting:</b> Form lower case and capital letters of the correct size, orientation and relationship to one another. Use some joins correctly.		
2. Use expanded noun phrases.		
3. Use subordination (e.g. when, if, that, because) and coordination (e.g or, and, but).		
4. Use the present and past tense correctly and consistently, including progressive form.		
5. Consistently use full stops, capital letters and exclamation marks.		
6. Uses commas to separate items in a list.		
7. <b>Draft and write:</b> Write sentences with different forms: statement, question, exclamation, command.		
8. <b>Evaluate and edit:</b> Re-read writing to check it makes sense and that verbs to indicate time are used correctly and consistently. Evaluate and make improvements to writing based on feedback.		
9. <b>Discuss and share:</b> Show positive attitude & stamina for writing		
10. <b>Handwriting:</b> Use the diagonal and horizontal strokes that are needed to join letters and know which letters, when adjacent to one another, are best left unjoined.		
11. Use articles 'a' and 'an' correctly.		
12. Express time, place and cause using conjunctions, adverbs and prepositions.		
13. Extend sentences with more than one clause by using a wide range of conjunctions.		
14. Use the present perfect form of verbs.		
15. Use inverted commas to punctuate direct speech.		
16. <b>Draft and write:</b> Use paragraphs to group related ideas (and headings/subheading for non-fiction).		
17. <b>Evaluate and edit:</b> Make changes to pronouns and nouns to avoid repetition.		

## Spelling

I can...	Date
1. Spell words containing first 40+ sounds.	
2. Spell common exception words and days of the week.	
3. Say the alphabet in order and use letter names to distinguish between alternative spellings of the same sound (e.g. <u>sleep</u> / <u>clean</u> ).	
4. Use plural suffixes -s and -es (e.g. dogs, matches). 5. Use suffixes for verbs (e.g. helping, helped, helper). 6. Use and understand prefix un- to change the meaning of words (e.g. unkind).	
7. Spell words with alternative sounds correctly, including common homophones.	
8. Use the possessive apostrophe (e.g. Mum's bag) and spell words with contracted forms.	
9. Add suffixes -ed, -er, -est & -ing to words ending in y. 10. Add suffixes -ment, -ness, -ful, -less & -ly to root words.	
11. Spell 50 to 100 of the commonly misspelt words from Year 3/4.	
12. Spell words ending -sion and -ure. 13. Spell words containing ei/eigh/ey. Spell words containing 'i' sound spelt 'y' (e.g. myth/gym). 14. Spell words containing 'u' sound spelt 'ou' (young, touch).	
15. Place the possessive apostrophe accurately in words with regular and irregular plurals.	
16. Add suffixes (ing, er, en, ed) to words with more than one syllable. 17. Use the suffixes -ation, -ly and -ous. 18. Use and understand prefixes un-, dis-, mis- and in- .	