

I can...	Target	Date		
Handwriting				
Use a tripod grip to hold my pencil		Au	Sp	Su
1. (<i>Begin to</i>) Form lower-case letters in the correct direction, starting and finishing in the correct place Long ladder letters l i t u y j <input type="checkbox"/> Curly caterpillar letters c a d o g q e s f <input type="checkbox"/> One-armed Robot Letters r n m h b p k <input type="checkbox"/> Zig-zag Monster Letters x w z v <input type="checkbox"/> 2. Form capital letters and digits 0-9 3. Say which letters belong to which handwriting 'family' 4. Form lower-case letters of the correct size, relative to one another and capital letters (mostly) 5. Use spacing between words (not between letters) and make sure the spaces match the size of my letters (mostly)				
6. Combine words to make sentences				
7. Sequence sentences to form short stories				
8. Join words and clauses using "and".				
9. Use capital letters to start sentences				
10. Use capital letters for names				
11. Use capital letters for places				
12. Use capital letters for days of the week				
13. Use 'I' correctly				
14. Use full stops . (sometimes)				
15. Use question marks ? (sometimes)				
16. Use exclamation marks ! (sometimes)				
17. Say each sentence out loud before writing it.				
18. Re-read writing to check it makes sense.				
19. Make improvements to writing based on feedback.				
19. Spell words containing first 40+ sounds.				
20. Spell common exception words				
21. Spell the days of the week				
22. Say the alphabet in order and use letter names to distinguish between alternative spellings of the same sound (e.g. <u>s</u> leep/ <u>c</u> lean).				
23. Use plural suffixes -s and -es (e.g. dogs, matches).				
24. Use suffixes for verbs (e.g. helping, helped, helper).				
25. Use and understand prefix un- to change the meaning of words (e.g. unkind).				