

I can...	Target	Date
Development Matters 30-50 months		
1.Sometimes gives meaning to marks as I draw and paint.		
2.Ascribes meanings to marks that I see in different places.		
Development Matters 40-60 months		
3.Give meaning to marks I make as I draw, write & paint.		
4.Begin to break the flow of speech into words.		
5.Continue a rhyming string.		
6.Hears and says the initial sound in words.		
7.Can segment the sounds in simple words & blend them together.		
8.Name and sound the letters of the alphabet.		
9.Use some clearly identifiable letters to communicate meaning.		
10.Represent some sounds correctly and in sequence.		
11.Write my name and other things such as labels and captions.		
12.I try to write short sentences in meaningful contexts.		
Early Learning Goal		
13.Use my phonic knowledge to write words in ways which match spoken sounds.		
14.Write some irregular common words.		
15.Write three simple sentences which can be read by myself and others.		
16.Write words that are phonetically plausible.		
17.Write some words that are spelt correctly.		
Exceeding the Early Learning Goal		
18.I can spell phonically regular words of more than one syllable.		
19.Spell many irregular, high frequency words		
20.Can write five sentences about a topic		
21.Use key features of narrative in my writing.		