

My Targets

I can...	Target	Date
Number – Place Value		
1. Count from 0 in multiples of:		
2. 4		
3. 8		
4. 50		
5. 100		
6. Find 10 or 100 more or less than a given number.		
7. Recognise the place value of each digit in a three-digit number.		
8. Compare and order numbers up to 1000.		
9. Identify, show and estimate numbers using different ways.		
10. Read and write numbers to 1000 in numerals.		
11. Read numbers up to 1000 in words.		
12. Write numbers up to 1000 in words.		
13. Solve problems using all of the above.		
Number – Addition and Subtraction		
14. Add and subtract mentally:		
• three-digit number and 1s e.g. $125 + 4 =$ $125 - 9 =$		
• three-digit number and 10s e.g. $324 + 10 =$ $334 - 10 =$		
• three-digit number and 100s e.g. $225 + 100 =$ $325 - 100 =$		
15. Add numbers using column addition.		
16. Subtract numbers using column subtraction.		
17. Estimate the answer.		
18. Use the inverse to check answers.		
19. Solve + and - problems using all of the above.		
Number – Multiplication and Division		
Recall and use the x and ÷ facts for:		
20. 3 times tables		
21. 4 times tables		
22. 8 times tables		
23. Use the times tables that I know to write and answer x equations.		
24. Use the times tables that I know to write and answer ÷ equations.		
25. Multiply 2-digit numbers by 1-digit numbers (mental and written method).		
26. Divide 2-digit numbers by 1-digit numbers (mental and written method).		
27. Solve x problems.		
28. Solve ÷ problems		
29. Solve missing number problems with x and ÷		
30. Solve problems using measuring and scaling with whole numbers e.g. four times as high, eight times as long.		
31. Solve correspondence problems e.g. 3 hats and 4 coats – how many outfits?		
Number – Fractions		
32. Count up and down in tenths.		
33. Recognise tenths come from dividing an object or 1-digit number/ quantity into 10 equal parts.		
34. Find fractions of a set of objects and fractions as numbers e.g. $\frac{1}{9}$ or $\frac{3}{4}$.		
35. Recognise and use diagrams to show equivalent fractions with small denominators.		
36. Add and subtract fractions with the same denominator up to one whole e.g. $\frac{5}{7}$ $+ \frac{1}{7} =$		
37. Compare and order fractions with a numerator of 1.		
38. Compare and order fractions with the same denominator.		
39. Solve problems using all of the above.		

Measurement		
40. Measure, compare, add and subtract:		
41. lengths – mm/cm/m		
42. mass – g/kg		
43. volume/capacity – ml/L		
44. Measure the perimeter of simple 2-D shapes.		
45. Add and subtract amounts of money to give change using £ and p.		
46. Tell and write the time from an analogue clock.		
47. Tell the time using Roman numerals I to XII.		
48. Tell and write the time in 24hr time.		
49. Estimate and read time to the nearest minute.		
50. Record and compare time in terms of seconds, minutes and hours.		
51. Use vocabulary about time.		
52. <i>o'clock, a.m./p.m., morning, afternoon, noon, midnight</i>		
Know:		
53. seconds in a minute,		
54. days in each month,		
55. days in a year and leap year.		
56. Compare the time it takes to do different tasks (duration).		
Properties of Shapes		
57. Draw 2-D shapes.		
58. Make 3-D shapes using modelling materials.		
59. Recognise 3-D shapes in different positions and describe them.		
60. Recognise angles as a property of a shape.		
61. Identify right angles and whether angles are greater or less than a right angle.		
62. Recognise angles as a description of a turn e.g.		
63. right angle – quarter turn		
64. two right angles – half turn		
65. three right angles – three-quarters of a turn		
66. four right angles - a complete turn		
67. Identify horizontal/ vertical lines and pairs of perpendicular/ parallel lines.		
Statistics		
68. Interpret and present data using bar charts, pictograms and tables.		
69. Solve one-step problems using bar charts, pictograms and tables.		
70. Solve two-step problems using bar charts, pictograms and tables.		