

Year 5 Curriculum Letter – Spring 1 2025



Dear Parents / Carers,

Happy New Year! We are looking forward to another great half term!

This half term we have our Connected Curriculum trip to the Imperial War Museum (9th Jan) and a visit from a local imam to talk about what it is like to be a Muslim in Britain today (29th Jan).

This half term includes the following academy events and deeper days:

- 14th and 15th January: Parent Consultations
- 16th January: Tea and Talk: Reception: How we teach Maths and how to help your child at home
- 21st January: Tea and Talk: Year 6 SATs
- 5th February: Children's Mental Health Week
- 10th February: Tea and Talk: Safer Internet Day
- 11th February: Safer Internet Day

Core learning	<p>We will be writing for different audiences and purposes including biographies, first person narratives and fantasy writing. This half term we will also have a writing for enjoyment session.</p>
	<p>In whole class reading we will be looking at some of the following texts...Danny Champion of the World/The Human Body/Adolphus Tips Each week we have an accelerated reader session where children can share their recommended reads. Strand class will be visiting the school library this half term</p>
	<p>In maths we will be covering the following areas... Fractions, Decimals and Percentages/Angles/Transformation and constantly recapping the four operations (+-x÷). Each week we engage in TTRS.</p>
Skills	<p>In skills lessons we will be engaging in lessons linked to the following areas: Add charanga theme: Living on a Prayer (Billet) Add computing heading: Computational Thinking Add French unit: Do you have a pet? (Victoria)</p>
Connected curriculum	<p>Our focus unit this half term is called 'The Fairground'. This is a science-based unit with connections across the curriculum. This covers the following areas: Forces and Mechanisms</p>
Faith, Health and Wellbeing	<p>Develop your Learning and Life Skills at home by practicing the 'I can' statements for Becoming Better Learners -I can identify something that I need to practice and get better at. -I can identify what I need to do in order to complete a task.</p> <p>During Faith and well-being lessons we will be learning about... RSHE key question- Why do some people get vaccines? What do we have a right to do? RE key question- What does it mean to be a Muslim in Britain today?</p>

Homework

Your child will bring home the half termly overview, knowledge organiser and spellings.



As a reading first school, we promote daily reading. Your child will bring home an Accelerated Reader book / sharing book/etc and will use the online quizzes to support comprehension. We recommend that children read daily for at least 15-20 minutes.



We also support children in their number recall and multiplication facts. Your child will have a log in for TTRockstars and we encourage daily practice for at least 6-8 minutes a day.

PE day and PE Kit

Our PE day is on a **Thursday**. Please ensure that your child comes to school dressed in the correct PE uniform and with earrings removed or covered. Variations to PE uniform will be challenged including footwear.

Labelled belongings

Please remember to label items including lunch boxes and bags (locker size – small). Children are to bring refillable drink bottles each day, metal bottles are discouraged.

**Please note our children have produced a healthy snack policy. Please refer to it to guide 'snacks' for breaktime.*

We are excited to see what the next half term will bring!

Year 5 Team (Mr Dunne, Mrs Stevens, Miss McCrory and Miss Pearce).