

## Year 4 Curriculum Letter – Spring 1 2024



Dear Parents / Carers,

Happy New Year! We are looking forward to another great half term!

This half term includes the following academy events and deeper days:

- 10<sup>th</sup> January: Tea and Talk: Year 6 SATs
- 14<sup>th</sup> and 15<sup>th</sup> January: Parent Consultations
- 16<sup>th</sup> January: Tea and Talk: Reception Maths
- 5<sup>th</sup> February: Children’s Mental Health Week
- 10<sup>th</sup> February: Tea and Talk: Safer Internet Day
- 11<sup>th</sup> February: Safer Internet Day

<b>Core learning</b>	<p>In writing lessons we will be writing about the characters of Veruca Salt and Willy Wonka from Charlie and the Chocolate Factory. We will be writing for different audiences and purposes through reviews of different types of chocolate bars and also debating the question linked to our connected curriculum topic of ‘Should we stop eating chocolate?’</p> <p>This half term we have a writing for enjoyment session.</p>
	<p>In whole class reading we will be looking at some of the following texts. Charlie and the Chocolate Factory and George’s Marvellous Medicine by Roald Dahl.</p> <p>Each week we have a reading for pleasure session where children can share their recommended reads. As part of this, Stingray class will have a visit to our library once a week for this half term.</p>
	<p>In maths we will be covering the following areas.</p> <p><u>Fractions</u></p> <p>To recognise fractions as different representations.                  To identify and find fractions of quantities.                  To recognise equivalent fractions.                  To calculate non-unit fractions of quantities.                  To compare and order fractions.                  To recognise, write &amp; convert mixed numbers and improper fractions.                  To add and subtraction fractions within and beyond 1.</p> <p><u>Time</u></p> <p>Be able to tell the time to 5 min intervals.                  Understand 12hr and 24hr written time formats.                  Solve simple worded problems involving time.</p> <p>Each week we engage in TTRS. We encourage children to complete 6 mins per day.</p>
<b>Skills</b>	<p>In skills lessons we will be engaging in lessons linked to the following areas:</p>

	<p>In music we will be appraising, singing and playing Mamma Mia by Abba</p> <p>In computing we will be completing a unit of work called 'Digital Literacy' which involves manipulating images and photo editing.</p> <p>In French there will be a unit of work called 'Presenting myself' which centres around asking and answering questions about yourself ie; how are you? What is your name? How old are you? Where do you live?</p>
<p>Connected curriculum</p>	<p>Our focus unit this half term is called 'Should we stop eating chocolate?' This is a science-based unit with connections across the curriculum.</p> <p>This covers the following areas:</p> <ul style="list-style-type: none"> <li>*classifying materials into solids, liquids and gases.</li> <li>*observing how some materials change when heated or cooled.</li> <li>*identifying the features of certain countries.</li> </ul>
<p>Faith, Health and Wellbeing</p>	<p>Develop your Learning and Life Skills at home by practicing the 'I can' statements based on the theme 'Becoming Better Learners':</p> <ul style="list-style-type: none"> <li>*I can comment on things that have helped me to learn something new</li> <li>*I can complete homework tasks on time, understanding that we can learn by practising things until we can do something easily.</li> </ul> <p>During Faith and Well-being lessons we will be learning about:</p> <ul style="list-style-type: none"> <li>*Do I need to take a step back? Personal space and resolving conflict</li> <li>*Is change a good thing? Life changes such as friendships</li> <li>*Why is the Bible important for Christians today?</li> <li>*Why is Jesus inspiring to some people?</li> </ul>

### Homework

Your child will bring home a homework book that includes the overview, knowledge organiser and spellings. A copy of the overview will be sent to your MCAS account.



## Phonics



As a reading first school, we promote daily reading. Your child will bring home an Accelerated Reader book and will use the online quizzes to support comprehension.



We also support children in their number recall and multiplication facts. Your child will have a log in for TTRockstars and we encourage daily practice for at least 6 minutes a day.

## **PE day and PE Kit**

Our PE day is on **a Thursday**. Please ensure that your child comes to school dressed in the correct PE uniform and with earrings removed or covered. Variations to PE uniform will be challenged including footwear.

## **Labelled belongings**

Please remember to label items including lunch boxes and bags (locker size – small). Children are to bring refillable drink bottles each day, metal bottles are discouraged.

*\*Please note our children have produced a healthy snack policy. Please refer to it to guide 'snacks' for breaktime.*

We are excited to see what the next half term will bring!

**Year 4 Team**

**Mrs Clarke, Miss Salter, Miss Ludford and Mrs Powell**