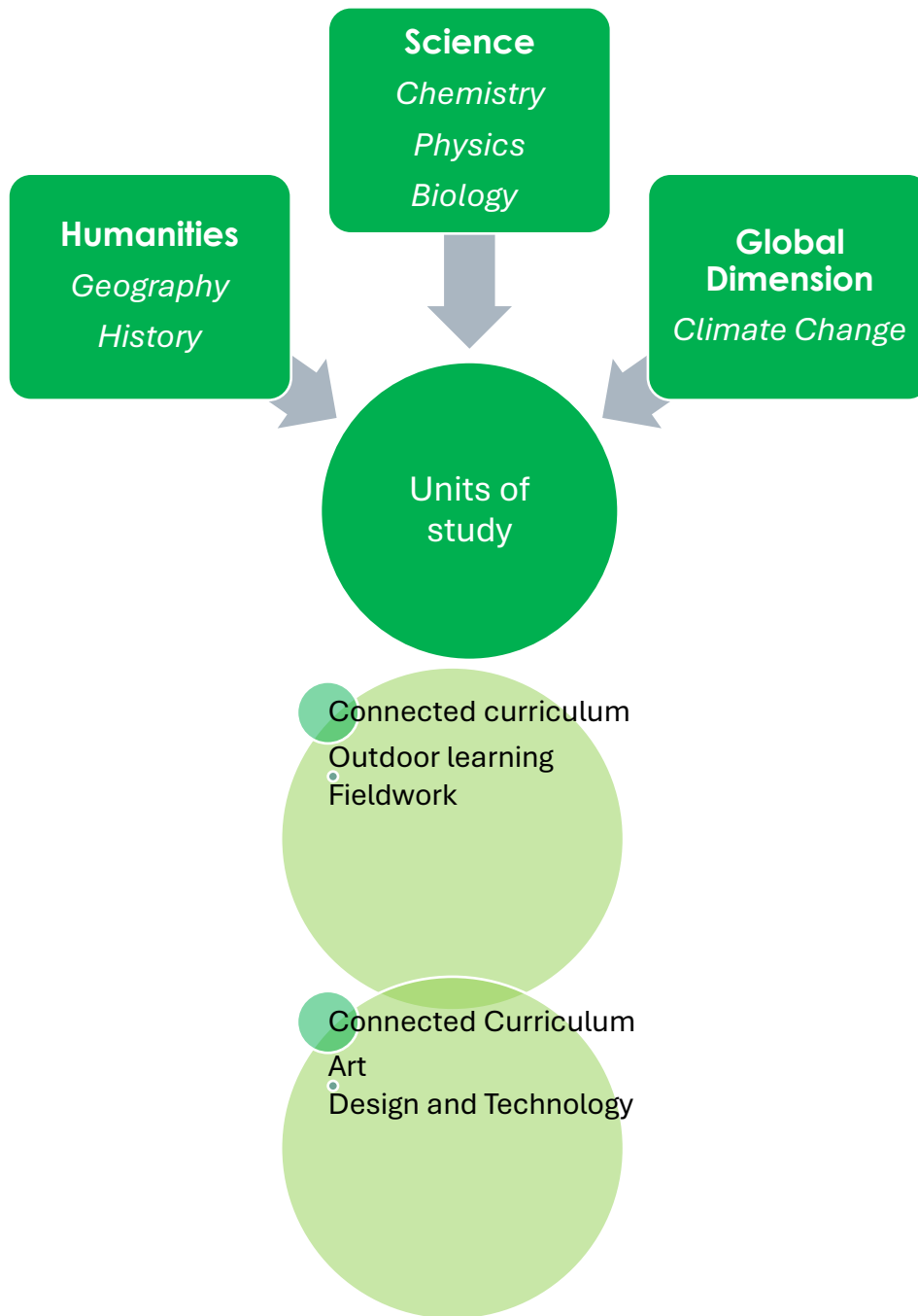


# The connected curriculum



**The teaching of science, humanities and global dimensions is taught through key subjects.**

# The connected curriculum

The teaching of subjects is through a progression model.

Lessons build on prior learning.

- At the start of each unit children show what they know and remember.
- At the end of the unit children show what they have learned.
- Knowledge organisers are a useful tool to support children in referencing key facts and vocabulary.
- Opportunities to 'show what they know and can do' are built into the layered lesson approach.
- We recognise the importance of enquiry and oracy in lessons. Vocabulary and definitions are taught. Children engage in scientific and historical/geographical enquiry.

We also know that in the real-world subject matter is not often used in isolation but is connected. This is why we make connections to other subjects to allow children to apply and transfer skills. Connections to outdoor learning, art and design provides practical routes for advancement. It also provides further depth of learning through looking at subject matter through a different context.

Within a unit there are 'I can' statements that are used in lessons and assessment so that children acquire the knowledge and skills at each stage. They are taken from attainment targets for each phase – these are known as Milestones.

Children work within a Milestone for two years. Each Milestone includes attainment targets.

- Milestone 1 – by the end of year 2
- Milestone 2 – by the end of year 4
- Milestone 3 by the end of year 6

Attainment is tracked against milestones showing children working at:

Age related expectation

Working within (towards)

Demonstrating greater depth.