



Darlinghurst Academy Connected Curriculum Overview



Term Spring 2	Year Reception
Subject Focus Animals	
Starting Point - creatures that emerge from eggs	End Point - Sea creatures
Watching caterpillars lifecycle in classroom	School trip
Homework & independent learning	Weekly reading with the addition of a homework task linked to one of the following: Speaking and listening, phonics (linked to the weekly teaching focus), Maths Mastery or classroom focus.
Maths	Mathematics teaching based around shape and pattern, addition and subtraction and numbers beyond 20. Daily maths meeting- days of the week. Months of the year, secret number, shape, pattern, place value, time, addition and subtraction Daily input of number songs and rhymes.
Writing	Penpals handwriting units 16-21 Writing table available through continuous provision. ITMP to promote independent writing. Daily phonics writing linked to handwriting and 'new sound'
Phonics and literacy links	Phonics daily teaching Story writing Writing for a purpose World book Day - dress as your favourite book character 1.3.18 <u>Learning topics</u> Creatures that emerge from eggs Dinosaurs Lifecycles Hungry caterpillar Sea creatures
Speaking and Listening	Daily stories Circle games
Knowledge and Understanding of the world- People and communities	Visit to the Sea life centre 28 th March - jobs and local community How we look after animals.
Knowledge and Understanding of the world- The World	Lifecycles Camouflage/ animal patterns Animals that are extinct

Knowledge and Understanding of the world- Technology	Weekly access to I-pads Daily use of technology within the classroom: whiteboard, I-pad, camera
PHSE & British Values	Tolerance of those of different faiths and beliefs Mothering Sunday (March 11th) Good Friday (March 30th)
Core skill	Knowing me, Knowing you
Art	Ceramic eggs/under the sea Mini beasts/birds Animals/creatures that emerge from eggs Under the sea Acting out story language Helicopter stories
Drama	
PE	Gymnastics (Balance/Travel) I can balance on a variety of apparatus I can hold a balance for at least 3 seconds I can travel in a variety of ways
Outdoor learning	Trip to the Sealife centre 28.3.18
Trips and Visits	Trip to the Sealife centre 28.3.18 Gerry - first aid and staying safe 21.3.18 1.30
Characteristics of learning:	
<u>Playing and exploring – engagement</u>	
Finding out and exploring Playing with what they know Being willing to 'have a go'	
<u>Active learning – motivation</u>	
Being involved and concentrating Keeping on trying Enjoying achieving what they set out to do	
<u>Creating and thinking critically – thinking</u>	
Having their own ideas Making links Choosing ways to do things	