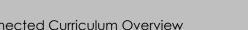
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Darlinghurst School Connected Curriculum Overview			
Term Spring 2		Year Nursery	
Subject Focus New Disney stories			
Starting Point		End	
Different stories each week covering topics such as feelings, recycling, movement, changing seasons.		A knowledge of each story meaning. Beginning, middle and end of a story. Building up a knowledge of favourite stories.	
Bollanging seasons.			
Homework & independent learning	Show and Tell weekly for parents to discuss at home with their child.		
Maths	Mathematics Mastery lessons based around counting, shapes and weather.		
	Daily maths meeting – days of the week, months of the year, secret number.		
Writing	Penpals handwriting units 0 – 12 onwards Writing table available with topic related activities.		
Phonics and literacy	TTIMING TODIO	Phonics daily teaching.	
links	Daily phonics fun (whole class Jolly Phonics) <u>Learning topics</u> Recycling		
	Movement		
	Seasons and change		
	Colours of the rainbow		
Speaking and Listening	Helicopter stories – weekly sessions Show and Tell		
Listerinig	SHOW WHO TEN		
Knowledge and	Celebrating Mothers Day – March 16 th		
Understanding of the	and Easter – April 14 th , 16 th , 17th		
world – People and communities			
Knowledge and	Changing of the seasons		
Understanding of the	Looking for similarities and differences		
world – The World Knowledge and	Wooldy googs to iDe do end Doo Doto		
Understanding of the	Weekly access to iPads and Bee Bots		
world – Technology			
PHSE & British Values		Mother's Day	
Core skill		Knowing me, knowing you	
Art		ecycling modelling, paint tracks, cotton wool lambs etc.	
Music	Exploring feelings through music.		
PE	Balance, negotiating space, keeping healthy.		
Outdoor learning	Science experiments including changing colours, dying carnations,		
	ice excavations etc.		
Making a bug hotel.			

Characteristics of learning:

<u>Playing and exploring – engagement</u>

Finding out and exploring Playing with what they know Being willing to 'have a go'

<u>Active learning – motivation</u>

Being involved and concentrating
Keeping on trying
Enjoying achieving what they set out to do

Creating and thinking critically - thinking

Having their own ideas Making links Choosing ways to do things