



Darlinghurst School Connected Curriculum Overview



Term Spring 2	Year Nursery
Subject Focus New Disney stories	
Starting Point	
Different stories each week covering topics such as feelings, recycling, movement, changing seasons.	End A knowledge of each story meaning. Beginning, middle and end of a story. Building up a knowledge of favourite stories.
Homework & independent learning	Show and Tell weekly for parents to discuss at home with their child.
Maths	Mathematics Mastery lessons based around counting, shapes and weather. Daily maths meeting – days of the week, months of the year, secret number.
Writing	Penpals handwriting units 0 – 12 onwards Writing table available with topic related activities.
Phonics and literacy links	Phonics daily teaching. Daily phonics fun (whole class Jolly Phonics) <u>Learning topics</u> Recycling Movement Seasons and change Colours of the rainbow
Speaking and Listening	Helicopter stories – weekly sessions Show and Tell
Knowledge and Understanding of the world – <b>People and communities</b>	Celebrating Mothers Day – March 16 <sup>th</sup> and Easter – April 14 <sup>th</sup> , 16 <sup>th</sup> , 17 <sup>th</sup>
Knowledge and Understanding of the world – <b>The World</b>	Changing of the seasons Looking for similarities and differences
Knowledge and Understanding of the world – <b>Technology</b>	Weekly access to iPads and Bee Bots
PHSE & British Values	<b>Mother's Day</b>
Core skill	Knowing me, knowing you
Art	Making rainbows, recycling modelling, paint tracks, cotton wool lambs etc.
Music	Exploring feelings through music.
PE	Balance, negotiating space, keeping healthy.
Outdoor learning	Science experiments including changing colours, dying carnations, ice excavations etc. Making a bug hotel.

**Characteristics of learning:**

**Playing and exploring – engagement**

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

**Active learning – motivation**

Being involved and concentrating  
Keeping on trying  
Enjoying achieving what they set out to do

**Creating and thinking critically – thinking**

Having their own ideas  
Making links  
Choosing ways to do things