

Darlinghurst School Connected Curriculum Overview	
Term AUTUMN 1	Year 6
Subject Focus What's Out There? (Science focus)	
Starting Point	End Product
The 'Space Race'	Knowledge of our solar system and what could be beyond it.
Homework & independent learning	<ul style="list-style-type: none"> Reading to an adult at least 3 x per week. Homework will be set to consolidate skills and knowledge gained within maths, writing and GPS sessions. Spellings will follow an investigative format with children finding their own spellings based on a given pattern.
Maths	<ul style="list-style-type: none"> Place Value Addition and subtraction methods, including reasoning application. Short and long multiplication methods, including reasoning application. Fractions; equivalent, comparing and ordering.
Writing	<ul style="list-style-type: none"> Writing is taught on a two week cycle. Week one will focus on developing skills, vocabulary and structure; with week two allowing children to apply these skills to their independent writing on the same theme.
Reading	<ul style="list-style-type: none"> Daily whole class reading within groups where children will be covering the age related expectations for year 6. Texts will include fiction, non-fiction and poems. In year 6, children will also complete sustained silent reading for 10 minutes daily during the start of the day and register time, reading their colour banded book.
Speaking and Listening	<ul style="list-style-type: none"> Daily opportunities for reading out loud will be given within reading sessions. Performing and videoing will be incorporated into topic through producing news reports on the first moon landing and space exploration.
Science	<ul style="list-style-type: none"> Relative size of the planets and the names of the planets in our solar system. Earth's orbit and moon's orbit: position of the sun to give us day and night. Shapes and phases of the moon.
Humanities	<ul style="list-style-type: none"> The 'Space Race' of the 1950's and 60's. The first moon landing. Famous astronauts past and present.
Computing	<ul style="list-style-type: none"> Children will develop effective research skills and be able to select only relevant information from a variety of websites.
MFL	<ul style="list-style-type: none"> Spanish – revision covering basic greetings, days of the week, colours and numbers 0 – 20.
RE	<ul style="list-style-type: none"> Scientific explanation of the creation of the solar system verses religious creation stories. Answer philosophical questions: Why are we here?
PHSE & British Values	<ul style="list-style-type: none"> Feelings: the importance of talking to people about how we

	<p>feel.</p> <ul style="list-style-type: none"> • Relationships: dealing with peer pressure
Core skill	<ul style="list-style-type: none"> • I can give constructive feedback to my peers. • I can recognise differences in skills and characteristics amongst those in the group. • I can work within a group with others who may learn at a different pace or learn in a different way. • I can interact with a wide range of individuals in my class, asking for support and cooperation. • I can work on a task independently when given a set of processes to follow. • I can describe what the class code of conduct is and explain why we have this code.
Design and technology	<ul style="list-style-type: none"> • Taught by specialist teacher and will support main Edision topic 'What's out there?'
Art & Sketchbooks	<ul style="list-style-type: none"> • Taught by specialist teacher and will support main Edision topic 'What's out there?'
Music	<ul style="list-style-type: none"> • Taught by specialist teacher and will support main Edision topic 'What's out there?'
PE	<ul style="list-style-type: none"> • Taught by specialist teacher.
Outdoor learning	<ul style="list-style-type: none"> • Taught by specialist teacher.
Trips and Visits	<ul style="list-style-type: none"> • Science Museum, London to support topic on Space.