



Darlinghurst School Connected Curriculum Overview



Term Autumn 2		Year 1	
Subject Focus Geography / Science (Hello! I'm new here.)			
Starting Point			
If you could choose a story setting, where would you visit and why?		End Product Send a letter or postcard to Mrs Levy - to write a response.	
English topic (Rapunzel) Fairy tale story morning - 31 st Oct 'Wow Moment'		Children to post them on a local walk outside the school.	
Homework & independent learning			
		<ul style="list-style-type: none"> • Spellings • Reading • Recognising numbers to 20 • Creative homework 	
Maths		<ul style="list-style-type: none"> • Numbers within 20 • Addition and Subtraction - numbers to 20 • Time - Days, Months, O'clock, half past 	
Writing		<ul style="list-style-type: none"> • Narrative: writing linked to Rapunzel and other fairy • Characteristics of narrative • Story sequencing • Character profiles • Voices and expression (Reading and Roleplay) • Settings and description • Retelling a story 	
Reading		<ul style="list-style-type: none"> • Read and explore a range of narrative, focus on fairy tales • Identify and discuss story features including characters and settings • Develop enjoyment and motivation in Reading • Phonic reading 	
Speaking and Listening		<ul style="list-style-type: none"> • Role play area – Enchanted Forest. Development of Fairy tale language for reading and writing • Asking questions, hot-seating story characters • Giving/following directions, helping my friends • Core skills 	
Science		<ul style="list-style-type: none"> • How do plants grow? • Differences between indoor/outdoor plants • Keeping plants healthy 	
Computing		<ul style="list-style-type: none"> • Breaking down a process into simple, clear steps, as in an algorithm • Use different features of a video camera 	
Humanities		<ul style="list-style-type: none"> • Find my way around the school with an adult/independently • Devise a simple map • Follow directions • Walk to a chosen site • Sorting photographs • Where do you live? Comparisons to Spain 	
MFL		<ul style="list-style-type: none"> • Basic Spanish vocabulary • Los Animales 	

RE	<ul style="list-style-type: none"> • How and why people celebrate • Sharing special times together • To reflect on and share own experience of celebrations • The meaning of special clothes and food • Understanding the Christmas story. Why many Christians give and receive gifts at Christmas?
PHSE & British Values	<ul style="list-style-type: none"> • Where do other children go to school? • Code of conduct. • Road Safety Assembly - 4th Dec
Core skill	<ul style="list-style-type: none"> • Compassion - helping others make friends • Responsibility - core learning skills • Wisdom - teaching others • Respect - respect for friends • Hope - expectations of ourselves
Design and technology	<ul style="list-style-type: none"> • Look at shapes in buildings and architecture • Design and make a model of Darlington and the grounds
Art & Sketchbooks	<ul style="list-style-type: none"> • Observational, still life drawings • Sketching signs and symbols from the local environment
Music	<ul style="list-style-type: none"> • Exploring Sounds and Following a Score • Listening to sounds around us and in our environment • Putting music to words • Creating a 'Listening Walk' • Sorting Sounds and Instruments
PE	<ul style="list-style-type: none"> • Tag Rugby • To have a basic understanding of how to pass and receive the ball • Develop an understanding of how to run with the ball effectively and with purpose • Develop core skills needed to score a try
Outdoor learning	Christmas outdoor learning activities
Trips and Visits	Local walk around the school environment and neighbouring roads