



Darlinghurst School Connected Curriculum Overview



Term	Autumn 2	Year 6
Subject Focus: Has there been a better time to live here? (History focus)		
Starting Point		End Product
Through the keyhole...children will appear through the keyhole at collages of key periods and events of British history. Will they recognise iconic images and be able to place them in history?		Children will create videos extolling the virtues of different periods in history. These will be published online and the community will vote for their favourite
Homework & independent learning	Maths – Education City arithmetic tests English – short grammar and punctuation tests and a set of spellings linked to spelling rules outlined in the National Curriculum Fortnightly, Mr Turner’s English group to receive additional ‘Newsround’ homework	
Maths	Multiplication Division Decimals and measures Conversion of decimals, fractions and percentages Regular times table grid challenges	
Writing	Summary of a significant event / period in British history Discussion piece: has there ever been a better time to live here? Letter in the role of Oliver Twist Narrative: Victorian ‘Toy Story’ Poetry with recital	
Reading	Daily guided reading where children will be covering the age related expectations for year 6. Texts will include fiction, non-fiction and poems. In year 6, children will also complete sustained silent reading for 10 minutes twice weekly, reading a book of their choice.	
Speaking and Listening	Presenting, group tasks including performance of poetry and the production of videos linked to our topic ‘Has there been a better time to live here?’	
Science	What materials would be best to create a soldiers helmet? Children will be exploring what material would have been best to create a helmet and thinking about last terms learning on the properties of materials to complete this. How did the soldiers keep warm in their trenches? Children will be investigating conductors and insulators and how these could have helped the soldiers during the war.	
Computing	Online research of historical information Switched on Computing: We are market researchers Production of videos linked to our topic ‘Has there been a better time to live here?’	
Humanities	Name and locate UK counties, cities and relevant towns, geographical regions and their land use and understand how some aspects have changed over time Childhood in the Victorian and Tudor periods and WW2	
MFL		
RE		

PHSE & British Values	Our school, our neighbourhood, our country and our world as I would like it to be Exploring ways of feeling Yasmin and Tom – gender stereotypes, sexual orientation
Core skill	School values : Confidence Determination, Respect , Excellence It's up to me! Taking individual responsibility for self and others Developing ability to act independently
Design and technology	
Art & Sketchbooks	History of art and how it has reflected society / religion / history / classes. Investigate a designer who made life better for many: created political change / controversy or just acted as an aesthetic. Look at some of the different genres throughout history. How do they reflect the times in which people lived? Images / clips and class discussion. Do we have a better lifestyle now and why? Where do the artists Damien Hirst and Tracy Emin fit into our ideas on art and the times in which we live? Where does computer generated art fit in? Sketches, images and details in scrap books. Look at artefacts of Leigh / Southend that relate to work / pleasure / crime and punishment and develop observational drawings. How have these artefacts changed in the present day here and are they better? Draw a modern equivalent. How has art reflected this? Children to choose an artist to study in more depth and create a piece of work based on their style. This can be a painting, sketch, photograph, sculpture or computer generated style of work.
Music	A Study of Musical Theatre and Film Music In depth study of film music Stylistic qualities Notable Composers Film Score Composition Project
PE	Dodgeball Develop / refine accurate throwing techniques at pace Develop / refine tactical play and co-operation with other team members To promote safe and fair play within a competitive environment
Outdoor learning	Grouping living things that live at Darlington school Recognising living things can be grouped in a variety of ways Mammals, birds and amphibians Use investigations sheets to group insects into category Invertebrate, Vertebrate and Exoskeletons
Trips and Visits	Southend Odeon