



## Darlinghurst School Connected Curriculum Overview



Term	Autumn 2	Year	3
Subject Focus:	History	"Who are the Greatest Builders of the World?"	
Starting Point		End Product	
<p>The Mystery of Tutankhamun The pupils will become learning detectives to explore the topic and mystery that surrounds Tutankhamun.</p>		<p>Group display / presentation The pupils will be leading historical – curators demonstrating their new and developed knowledge about the topic. This will take the form of a museum tour around the four year 3 classrooms representing an array of learning styles and approaches to the topic.</p>	
Homework & independent learning	<ul style="list-style-type: none"> <li>• Weekly spellings and times tables</li> <li>• Daily reading</li> <li>• Weekly topic</li> </ul>		
Maths	<ul style="list-style-type: none"> <li>• Graphs</li> <li>• Addition and Subtraction Strategies</li> <li>• Length and Perimeter</li> </ul>		
Writing	<ul style="list-style-type: none"> <li>• Non-chronological reports</li> <li>• Recount</li> </ul>		
Reading	<ul style="list-style-type: none"> <li>• Non-fiction and fiction with an Egyptian theme</li> <li>• Poetry</li> <li>• Comprehension</li> </ul>		
Speaking and Listening	<ul style="list-style-type: none"> <li>• Fact or opinion</li> <li>• Presentation</li> </ul>		
Science	<ul style="list-style-type: none"> <li>• Fair test (Mummifying tomatoes)</li> <li>• Testing bricks</li> <li>• Moving / Lifting heavy objects</li> </ul>		
Humanities	<ul style="list-style-type: none"> <li>• Discovery of Tutankhamun</li> <li>• Depth study of achievements of Ancient Egypt</li> <li>• Timelines</li> </ul>		
Computing	<ul style="list-style-type: none"> <li>• Text and graphics</li> <li>• Exploring Websites</li> </ul>		
MFL	<ul style="list-style-type: none"> <li>• I'm Learning Spanish</li> <li>• Animals</li> </ul>		
RE	<ul style="list-style-type: none"> <li>• Celebrations: Waiting and preparing</li> </ul>		
PHSE & British Values	<ul style="list-style-type: none"> <li>• Bonfire Night</li> <li>• Remembrance Day</li> <li>• Children in Need</li> <li>• Christmas</li> </ul>		
Core skill	<ul style="list-style-type: none"> <li>• School values : Confidence Determination, Respect Excellence</li> <li>• It's up to me!</li> <li>• Taking individual responsibility for self and others</li> <li>• Developing ability to act independently</li> </ul>		

Design and technology	<ul style="list-style-type: none"> <li>• Design and make jewellery based on a civilisation</li> <li>• Discuss and explore civilisations and materials they used to make luxury goods like jewellery once their towns and settlements were established.</li> <li>• Bridget Riley as an inspiration for pattern</li> <li>• Design a piece of Celtic inspired jewellery.</li> <li>• Make a piece of jewellery based on the children's design.</li> <li>• Evaluate with peer assessment, possible exhibition.</li> </ul>
Art & Sketchbooks	<ul style="list-style-type: none"> <li>• Who were the greatest builders?</li> <li>• Looking at different civilisations</li> <li>• Design and make jewellery based on civilisation</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Elements of Music, Layers and Texture</li> <li>• Organising musical structures</li> <li>• Using rhythm and layers</li> <li>• Analysing and comparing structures</li> <li>• Creating a performance</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Tag Rugby</li> <li>• Develop throwing and catching a rugby ball using the correct techniques</li> <li>• To be able to run with a rugby ball at a pace</li> <li>• Develop changing direction with purpose and pace</li> <li>• To be able to understand the basic rules of tag rugby</li> </ul>
Outdoor learning	<ul style="list-style-type: none"> <li>• Egyptian food /cooking</li> <li>• Cooking Egyptian food using the fire pit</li> <li>• Egyptian vegetarian kebabs</li> <li>• Garlic yogurt cucumber salad</li> <li>• Pita bread</li> </ul>
Trips and Visits	<ul style="list-style-type: none"> <li>• Portals to the Past</li> </ul>