



Darlinghurst School Connected Curriculum Overview



Term Autumn 2		Year Two	
Subject Focus History			
Starting Point		End Product	
The Great Cheese Mystery		Design and creating tourist information leaflet on reasons to visit Southend and London.	
Homework & independent learning	Reading their reading books and practising spellings. Alternative weekly Maths and English activities which will reflect the weeks learning in class.		
Maths	Maths Mastery Unit 6 - Multiplication and division (2, 5 and 10) <ul style="list-style-type: none"> • Recognising multiplication as repeated addition • Solve multiplication and division problems using an array Maths Mastery Unit 4 - Length <ul style="list-style-type: none"> • Compare and order length • Standard and non-standard units • Using a ruler measuring in cm Maths Mastery Unit 5 - Graphs <ul style="list-style-type: none"> • Pictograms • Block diagrams • Tally charts • Collect, organise and interpret data. Number Crunch will cover the 4 basic operations, time and money.		
Writing	To write for different purposes whilst developing stamina; chronological reports and non-chronological reports Subordination and past and present tense		
Reading	<ul style="list-style-type: none"> • Phonics and whole class reading • Developing phonic knowledge and spelling • Developing fluency and comprehension 		
Speaking and Listening	Asking questions, group discussion, retelling a true story. Discussing for and against arguments – debating, persuasive arguments		
Science	Identifying common plants and trees including identifying deciduous and evergreen Labelling parts of plants and trees		
Humanities	History <ul style="list-style-type: none"> • What happened in London in the summer of 1666? • What happened after 1666? • Why should we know about the Fire of London? • Was any one person to blame for the burning of the City of London? • Significant individuals: Samuel Pepys, Christopher Wren • Famous local people, events Geography <ul style="list-style-type: none"> • Locating our place in the world • Identifying what is special about our local environment • Developing an understanding of tourism 		
Computing	<ul style="list-style-type: none"> • Digital devices: sound recording and photographs • Online research – search engine • Use of online dictionaries and thesaurus • Coding 		
MFL	Basic Spanish vocabulary including greetings, numbers and days of the week		
RE	Religious teachers <ul style="list-style-type: none"> • What do we know about Jesus? • Why is Christmas special? • Compare stories about Jesus to other religious leaders. 		

	<ul style="list-style-type: none"> • Reflect on stories about themselves Celebrations <ul style="list-style-type: none"> • Christmas and Hanukkah
PHSE & British Values	British Values taught through our class assembly themes Yasmin and Tom – Looking After <ul style="list-style-type: none"> • Hygiene • Caring for people • Friendships Yasmin and Tom - Feelings <ul style="list-style-type: none"> • Different Emotions • What to do when we feel sad?
Learning and Life Skills	It's Up to Me <ul style="list-style-type: none"> • Following instructions • Working independently • Following rules and routines
Design and technology	Designing and making a replica of London in 1666
Art & Sketchbooks	Drawing – making marks in response to words, music and story Looking at historical paintings comparing London now and then Painting-Creating fire artwork focusing on colour and technique
Music	Listen to a variety of music Compose a piece of music Sing food songs Create a food song
PE	Gymnastics <ul style="list-style-type: none"> • Develop spatial awareness in a safe area • Variety of movements – different methods of travelling • Develop/refine a range of skills and actions (jumping, balance, landing etc) • Link skills and actions to short movement phases
Outdoor learning	Plants in the local environment
Trips and Visits	'Rainbow Theatre' an interactive play about 'The Great Fire of London'