



Darlinghurst School Connected Curriculum Overview



Term	Autumn	Year 2
Subject	Science	
Starting Point-Mad Hatters Tea Party	End Product-	
Can a party be healthy?	A Healthy Party	
Homework & independent learning	Reading their reading books and practising spellings. Alternative weekly Maths and English activities which will reflect the weeks learning in class.	
Maths	<p>Maths Mastery</p> <p>Unit 1 – Numbers within 100</p> <ul style="list-style-type: none"> • recognise the place value of each digit in numbers within 100 • identify tens and ones in a 2-digit number • partition and represent 2-digit numbers • read and write numbers to 100 in words • compare and order numbers to 100 • explore number patterns and odd and even numbers <p>Unit 2 – Adding and subtracting numbers in 100</p> <ul style="list-style-type: none"> • recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 • show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot • add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers <p>Unit 3-Addition and subtraction word problems</p> <ul style="list-style-type: none"> • To represent a word problem that involves adding and taking away on as a bar model • To represent a word problem that involves comparing in addition and subtraction • To interpret and represent two-step addition and subtraction problems using bar models 	
Writing	<p>To write for different purposes whilst developing stamina; recount</p> <p>Identifying word class, understanding noun phrases and sentence types</p> <p>Accurate use of capital letters and full stops</p>	
Reading	<p>Narrative texts – Understanding sentence structure and effective punctuation</p> <p>Whole class guided reading focusing on language, fluency and inference</p> <p>Our class book will be 'Alice in Wonderland'</p>	
Speaking and Listening	<p>Listening to my friends</p> <p>Discussing opinions</p> <p>Following instructions</p>	
Science	<p>Materials</p> <ul style="list-style-type: none"> • Sorting and categorising purposes of materials • Material properties and uses • Manipulating materials • Healthy eating and exercise 	

Humanities	<p>Geography</p> <ul style="list-style-type: none"> • Identifying global food sources • Investigating food miles
Computing	<p>Using computing devices</p> <ul style="list-style-type: none"> • Exploring photographing • Designing and creating invitations
MFL	<p>Spanish</p> <ul style="list-style-type: none"> • Greetings • Food
RE	<p>Religious teachers-stories parables and morals including the religions of Christianity, Judaism, and Hinduism</p> <p>Religious festivals</p> <ul style="list-style-type: none"> • Eid • Harvest Festival • Diwali • Rosh Hashanah
PHSE & British Values	<p>Safety and hygiene around food</p> <p>Making healthy choices, food and exercise</p> <p>Yasmin and Tom-relationships and feelings</p>
Core skills	<p>Learning together</p> <p>Fundamental skills required in life to learn and perform successfully</p>
Design and technology	<p>Design a hat</p>
Art & Sketchbooks	<p>Observational sketches of fruit – Still Life</p> <ul style="list-style-type: none"> • Renior • Cenanne • Oldenburg • Warhol
Music	<p>Dynamics in Music (study of In the Hall of the Mountain King)</p> <ul style="list-style-type: none"> • Moving to the beat and it's speed • Moving to rhythm • Acting out a musical story with tempo and expression
PE	<p>Inventing Games (Throwing and catching)</p> <ul style="list-style-type: none"> • To throw, catch and bounce in different ways when standing still or on the move • To choose and apply skills to make up a game • To develop simple strategies for extending their skills • To make good use of the playing area
Outdoor learning	<p>Testing materials</p>
Trips and Visits	<p>Farm to fork visit</p>