



**Darlinghurst Academy**  
**Connected Curriculum Overview**  
**Autumn 1 Year 6**  
**2018-19**

Subject Focus		What's Out There? (Science focus)
Starting Point		End Product
I wonder questions The 'Space Race'		Knowledge of our solar system and what could be beyond it.
Homework & independent learning	<ul style="list-style-type: none"> <li>• Reading to an adult at least 3 x per week.</li> <li>• Homework will be set to consolidate skills and knowledge gained within maths, writing and GPS sessions.</li> <li>• Spellings will follow an investigative format with children finding their own spellings based on a given pattern.</li> </ul>	
Maths Mastery	<ul style="list-style-type: none"> <li>• Place Value-integers and decimals</li> <li>• Addition and subtraction methods, including reasoning application.</li> <li>• Short and long multiplication methods, including reasoning application.</li> <li>• Calculation problems using all four operations</li> </ul>	
Writing	<ul style="list-style-type: none"> <li>• Writing is taught on a two week cycle. Week one will focus on developing skills, vocabulary and structure; with week two allowing children to apply these skills to their independent Writing on the same theme.</li> <li>• Focuses for this term are a character description, diary entry, biography on space explorer, letters from the Windrush generation</li> </ul>	
Reading	<ul style="list-style-type: none"> <li>• Daily whole class reading within groups, where children will be covering the age related expectations for year 6.</li> <li>• Texts will include fiction, non-fiction and poems.</li> <li>• In year 6, children will also complete sustained silent reading for 20 minutes daily during the start of the day and register time, reading books at the appropriate level.</li> </ul>	
Speaking and Listening	<ul style="list-style-type: none"> <li>• Daily opportunities for reading out loud will be given within reading sessions.</li> <li>• Performing and videoing will be incorporated into topic through producing news reports on the first moon landing and space exploration.</li> </ul>	
Science	<ul style="list-style-type: none"> <li>• Relative size of the planets and the names of the planets in our solar system.</li> <li>• Earth's orbit and moon's orbit; position of the sun to give us day and night.</li> <li>• How the planets orbit the sun and their order</li> <li>• Shapes and phases of the moon.</li> <li>• Forces-gravity</li> </ul>	
Humanities	<ul style="list-style-type: none"> <li>• The 'Space Race' of the 1950's and 60's.</li> <li>• The first moon landing.</li> <li>• Famous astronauts past and present.</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>• Children will develop effective research skills and be able to select only relevant information from a variety of websites.</li> </ul>	
MFL	<ul style="list-style-type: none"> <li>• Spanish-revision covering basic greetings, days of the week, colours and numbers 0-20.</li> </ul>	
RE	<ul style="list-style-type: none"> <li>• Creation stories versus Big bang theory</li> <li>• Answer philosophical questions: Why are we here?</li> </ul>	
PHSE & British Values	<ul style="list-style-type: none"> <li>• Feelings: the importance of talking to people about how we</li> </ul>	

	<ul style="list-style-type: none"> <li>feel.</li> <li>Relationships: dealing with peer pressure</li> </ul>
Learning and Life Skills	<ul style="list-style-type: none"> <li>I can make my own choices about what is sensible to do despite pressure from peers</li> <li>I can contribute my ideas to the planning of an activity and carry out my part independently</li> <li>I can take responsibility for a job and maintain it over time</li> <li>I can describe what the community code (rules) are for the whole school, and I can explain why we have them.</li> <li>I can demonstrate various ways of caring and looking after those around me, my immediate environment and my belongings.</li> <li>I can recognise when I need to be a helpful member of the school community.</li> </ul>
Art & Sketchbooks	<ul style="list-style-type: none"> <li>Space/Aliens</li> <li>Design an alien</li> <li>Alien puppet or sculpture</li> <li>Space Drawing/painting</li> <li>Halloween Creative</li> </ul>
Performing arts	<ul style="list-style-type: none"> <li>Taught by specialist teacher and will support main Edison topic 'What's out there?'</li> </ul>
PE	<ul style="list-style-type: none"> <li>Hockey and Tag Rugby</li> </ul>
Outdoor learning	<ul style="list-style-type: none"> <li>Taught by specialist teacher.</li> </ul>
Trips and Visits	<ul style="list-style-type: none"> <li>Possibly a workshop on Space</li> </ul>